

Phase Cycle Long term Plan – Cycle A Y3/4

	Autumn		Spring		Summer	
Content focus	Natural Disasters (Earthquakes, volcanoes)	Romans	Explorers	South America (rainforest)	Rivers great and small	Ancient Egypt
Enquiry question	Would you chose to live near a volcano?	What have the Romans done for us?	Who were the Tudor Explorers?	Who lives in the rainforest?	Where does water come from?	What was important to the Ancient Egyptians?
Suggested Texts	Class read: The Firework Makers Daughter – Phillip Pullman Escape from Pompeii – Christina Balit	Class read: The Firework Makers Daughter – Phillip Pullman	Class read: My friend Walter – Michael Morpurgo	Class read: My friend Walter – Michael Morpurgo The Great Kapok Tree	Class read: The boy at the back of the class – Onjali Rauf A river – Marc Martin (picture book)	Class read: The boy at the back of the class – Onjali Rauf
Visit/visitor		Roman visitor in for a Roman Day.		Visit the local church – focus on communion and the link to the Last Supper	River visit – Hubbards Hill.	Hands on History Hull
English Genre	Setting description- before and after disaster Explanation – How do volcanoes erupt?	Diary entry – Roman/Celt Newspaper report – Battle of Boudicca	Non-chronological report – science based plants Biography	Poetry Story with speech	Persuasive text. Story	Diary/Letter– Howard Carter discovery of Tutankhamun’s tomb Instructions - How to mummify?
Science	Forces and Magnets Compare how things move on different surfaces and some forces need contact Magnetism and magnetic materials Magnetism How does a compass work?	Sound Identify how sounds are made and vibrations travel through a medium to the ear Find patterns between volume and pitch, strength of vibrations	Plants Identify parts, functions of different flowering plants Investigate water transportation in plants Explore flowers - pollination, seed formation and dispersal	Animals Including Humans – construct and interpret food chains and webs Living Things and their Habitats Recognise environments can change and changing environments can pose a threat to living things	Properties and Changes of Materials Changing state of water Know some material change (water) when they are heated, cooled - evaporation, condensation Water cycle	Living Things and their Habitats Recognise living things can be grouped in a variety of ways Explore and use classification keys to group , identify name living things
History	Significant events – the eruption of Vesuvius	Roman Invasion – impact on Britain. E.g. roads, sanitation, beliefs, language	Study of British History beyond 1066 – Tudor Exploration and Discovery			Ancient Egypt – achievements of early civilisations (art and technology focus)
Geography	Human and Physical Geography - Earthquakes and Volcanoes (Pompeii)	Settlements	Compass points Locate and compare countries in N America	Locate and compare countries and cities in S America Land use for farming Climate zones – The Rainforest, vegetation belts	Parts of a river Major UK and European rivers Water cycle	The River Nile Vegetation belts Transport Settlements
Art/Design	Drawing - pencil/shading of volcanos <i>Mosaics – create volcanoes out of mosaics</i>			Printing - press print Artist study – Georgia O’Keefe, William Morris, Orla Kiely	Painting Claude Monet – artist study – look at the techniques used – sketchbooks – recreate their own / class version of a Monet image.	3D Form clay artefacts Cartouche – hieroglyphs
DT		Mechanisms Children to make a Roman catapult	Textiles 2D to 3D Design and make a Tudor ‘purse’ - design, make, decorate a Tudor pouch.			
Computing	E-safety- don’t fall for fake	Digital literacy- Research and develop a topic	Word processing/powerpoint Photo editing – paint.net Editing functions	Coding- algorithms Tynker	Digital literacy – stop motion animation	Coding – conditions, functions and app design
Music	Y3 Wider Opportunity Scheme: Learning an instrument with a specialist teacher. Instruments are flexible due to availability of instruments and teachers. Y4 – Charanga scheme Y3/4 Charanga topic song bank					
	Y3 - Toots and Doods Y4 - ‘Mamma Mia’ (Pop)	Y3 - Toots and Doods Y3/4 Singing- Christmas concert	Y3 - Djembe drums Y4 - ‘Stop’ (Rap)	Y3 - Djembe drums Y4 - ‘Lean On Me’ (Soul/Gospel)	Y3 – Violins Y4 - ‘Blackbird’ (Pop)	Y3 – Violins Y4 - ‘Reflect, Rewind and Replay’
PE	Invasion Games & Gym (Body Management)	Indoor Athletics & Interpretative Dance	Gym (Floor) & Performance dance	Gym (Flight) & Invasion Games	Athletics & Net/wall Games	Athletics & Striking/Fielding
PSCHE	Being Me in My World (Jigsaw) E:Safety	Celebrating Difference (Jigsaw) Anti-bullying Firework safety Democracy Week	Dreams and Goals (Jigsaw) E:Safety	Healthy Me (Jigsaw) Stranger Danger	Relationships (Jigsaw) Road Safety	Changing Me (Jigsaw)
RE	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? (Hinduism) To investigate what happens during the festival of Divali and whether the celebrations bring a sense of belonging to Hindus	Has Christmas lost its true meaning? (Christianity) To find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us	Could Jesus heal people? (Christianity) To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles	What is ‘good’ about Good Friday? (Christianity) To recall key events in the Easter story and understand why Jesus’ crucifixion symbolises hope for Christians	How can Brahman be everywhere and in everything? (Hinduism) To understand the Hindu belief that there is one God with many different aspects	Would visiting the River Ganges feel special to a non-Hindu? (Hinduism) To understand the significance of the River Ganges both for a Hindu and a non-Hindu
MFL French	Greetings and Goodbyes How are you? What’s your name?	Alphabet My Family Happy Christmas	Numbers 0-12 How old are you?	Brothers and sisters Do you have a pet? Colours	Months of the year Numbers 13-31 Happy birthday!	Days of the week What’s today’s date? Weather