

Phase Cycle Long term Plan – Cycle B Y3/4

	Autumn		Spring		Summer	
<b>Content focus</b>	<b>The Mayan Civilisation</b>	<b>Chocolate</b>	<b>The rise and fall of Grimsby's fishing industry.</b>	<b>Our Local Area</b>	<b>Prehistoric Britain</b>	<b>Coastlines</b>
Enquiry question	Who were the Mayans?	Where do cocoa beans come from?	What is our local heritage?	What does our local area have to offer?	Who first lived in Britain?	Why are there more fossils on the Jurassic Coastline?
Suggested Texts	Class read - Charlie and the Chocolate Factory – Roald Dahl  Hero Twins – Dan Jolley	Class read - Charlie and the Chocolate Factory – Roald Dahl	Class read – The Creakers – Tom Fletcher  The Mousehole Cat –C Antonia Barber	Class read – The Creakers – Tom Fletcher  Animation – Literacy Shed – The Lighthouse Keeper	Class read - The Lion, the witch and the wardrobe – C.S.Lewis  Ug: Boy Genius of the Stone Age – Raymond Briggs	Class read - The Lion, the witch and the wardrobe – C.S.Lewis  Stone Girl, Bone Girl - Laurence Anholt
Visit/visitor		Margaret Deller – The Christmas Story and its significance to the Christian faith.	Fishing Heritage Museum	Local walk around Scartho	The collection in Lincoln	
English Genre	Non Chronological report Myth story – based on ‘The Hero Twins’	Setting description – The chocolate Room Explanation text – How is chocolate made?	Character description of Mowzel Poetry – The Storm Cat	Story – Based on the Animation Instructions – How to make a simple circuit	Letter to Ug Non- chronological report	Newspaper report Biography – Mary Anning
Science	<b>Animals Including Humans</b> Identify animals and humans need the right amount of nutrition Identify humans and some animals have skeletons and muscles for support and protection	<b>Animals Including Humans</b> Describe digestive system of humans Identify different types of teeth in humans and their functions	<b>Light</b> Recognise they need light to see and light is reflected from surfaces Sun can be dangerous Shadow formation when light is blocked Changing length of shadows the day	<b>Electricity</b> Identify common appliances that run on electricity Construct a simple circuit, identifying parts and if it is a complete loop Recognise a switch opens /closes a circuit Recognise conductors and insulators	<b>Rocks</b> Compare and group different kinds of rocks Recognise soils are made from rocks and organic matter Types of rock Fossil formation in simple terms	<b>States of Matter</b> Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius
History	Study of a non-European civilisation contrast with British history (Mayans Classic period 250 AD - 900 AD)		Local History - The rise and fall of the fishing industry		Compare changes over time from Stone to Iron - Bronze Age (relate to Mayans)	Mary Anning – impact of significant famous person
Geography		3 main climate zones and rainforest biome layers Land use for farming Trade links	Grimsby - growth and industrialisation of fishing and food production (and decline of food manufacture). Change in land use – physical/human geography	Compass points OS maps - human and physical features Field work – traffic surveys, land/building use, village maps and plans		Compare Jurassic coastline to our East Coast (North Sea)
Art/Design	3D Form Mayan Art – paper mache warrior mask and Clay – Calendar stones, pots, mica art				Drawing/Pastels Stonehenge – silhouettes	Drawing/ Painting Painting - watercolours of coastal landscapes Ammonite
DT		Food technology Children to design and make a healthy lunch (tortilla) using a healthy and varied diet	Structures Shell structures – children to design and make packaging for fish cakes	Electrical circuits Children to design a simple circuit using switches for a lighthouse.		
Computing	E Safety- Google share with care	Digital literacy and e-safety- using a computer device Word processing and PPT	E-safety- Trust Digital literacy – social media and evaluating search results	Coding – animations Tynker	Coding – loops, debugging and events	Coding – if statements, HTML App coding
Music	Y3 Wider Opportunity Scheme: Learning an instrument with a specialist teacher. Instruments are flexible due to availability of instruments and teachers. Y4 – Charanga scheme Y3/4 Charanga topic song bank					
	Y3 - Toots and Doods Y4 - ‘Mamma Mia’ (Pop)	Y3 - Toots and Doods Y3/4 Singing- Christmas concert	Y3 - Djembe drums Y4 - ‘Stop’ (Rap)	Y3 - Djembe drums Y4 - ‘Lean On Me’ (Soul/Gospel)	Y3 – Violins Y4 - ‘Blackbird’ (Pop)	Y3 – Violins Y4 - ‘Reflect, Rewind and Replay’
PE	Invasion Games & Body Management	Athletics & Interpretative Dance	Gym (floor), Performance Dance	Gym (flight) & Invasion Games	Athletics & Net/Wall Games	Athletics & Striking/Fielding
PSCHE	Being Me in My World (Jigsaw) E:Safety	Celebrating Difference (Jigsaw) Anti-bullying Firework safety Democracy Week	Dreams and Goals (Jigsaw) E:Safety	Healthy Me (Jigsaw) Stranger Danger	Relationships (Jigsaw) Road Safety	Changing Me (Jigsaw)
RE	How special is the relationship Jews have with God? (Judaism) To understand the special relationship between Jews and God and the promises they make to each other	What is the most significant part of the Nativity story for Christians today? (Christianity) To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today	How important is it for Jewish people to do what God asks them to do? (Judaism) To understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship	Is forgiveness always possible for Christians? (Christianity) To understand how Jesus’ life, death and resurrection teaches Christians about forgiveness	What is the best way for a Jew to show commitment to God? (Judaism) To understand different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment	Do people need to go to church to show they are Christians? (Christianity) To understand how important going to church is to show someone is a Christian
MFL French	Greetings and Goodbyes How are you? What’s your name?	Alphabet My Family Happy Christmas	Numbers 0-12 How old are you?	Brothers and sisters Do you have a pet? Colours	Months of the year Numbers 13-31 Happy birthday!	Days of the week What’s today’s date? Weather