

Phase Cycle Long term Plan – Cycle A Y5/6

| | Autumn | | Spring | | Summer | |
|---|--|---|---|--|---|--|
| Content focus | World War 2 | World War 2 | Extreme Environments | Explorer - Shackleton | Olympic Legacies | Olympic Legacies |
| Enquiry question | How did WW2 affect daily life in Grimsby? CS – A Child’s War | Which other countries were involved in the war and why? | What makes the poles unique? CS – Frozen Kingdoms | Was Shackleton a successful explorer? | What have the Ancient Greeks given us? CS - Champion | What have the Ancient Greeks given us? |
| Suggested Texts | Friend or Foe (class story) Goodnight Mr Tom (CLPE and DVD) Original WW2 blitz diaries Oliver Twist (Bug Club) | The Boy in the Striped Pyjamas (CLPE) Road to Freedom (Bug Club) | The Polar Bear Explorer’s Club (class story) Risks and Thrills (Bug Club) | Shackleton’s Journey (CLPE/ history) Ice Trap– Shackleton’s Incredible Expedition (CLPE) Risks and Thrills (Bug Club) | Percy Jackson and the Lightning Thief (Class story) Sports Reports Beyond the Horizon (Bug Club) | ‘Greek Myths’ – Marcia Williams A Tsunami Unfolds (Bug Club) The Tree (Bug Club) |
| Visit/visitor | WW2 day – role play | | Ian Bland – poetry workshop Immersive Space | | | Visit from Christian Primary Schools Worker – to talk about commitment Y5 Residential visit |
| English Genre | Newspaper report – War Declared Setting description – post air-raid Diary/letter recount of an air-raid | Explanation – How we see Biography – Virginia Hall | Poetry (workshop link) Dear Human – persuasive letter | Balanced argument – Should Antarctica be a tourist destination? Story – Road’s End | Character/setting description – On the Starting Block | Setting/Character description (Greek Mythical creature) with Instructions – How to defeat a gorgon |
| Science | Properties and Changes of Materials Compare and group together everyday materials on the basis of their properties Give reasons, based on evidence from comparative and fair test – particular uses of materials (link to DT project re: Anderson shelters) Properties and Changes of Materials Explore thermal insulation | Light Recognise light travels in straight lines Explore reflection and reflection in daily lives (e.g. rear view mirror, periscope) Explain why shadows have same shape as objects which cast them Explain we see things because light travels from light sources to our eyes or from light sources to objects then to our eyes Explore light through water, rainbows, coloured filters | Living Things and Their Habitats What is classification? Describe how things are classified into broad groups according to observable characteristics Micro-organisms Give reasons for classifying plants and animals – Linnaeus classification system | Evolution and Inheritance Identify how animals and plants have adapted to their environment Identify how adaptation may lead to evolution and relate this to fossils Recognise living things produce offspring of same kind but not identical to parents | Animals Including Humans Identify and name the parts of human circulatory system and functions of heart, lungs, blood vessels and blood Describe ways in which nutrients and water are transported within animals and humans | Animals Including Humans Investigation: Recognise impact of diet, exercise, drugs, lifestyle CS – What can your heart rate tell you? Living Things and Their Habitats Describe the differences in lifecycles of a mammal, an amphibian, an insect and a bird Describe life processes of reproduction in some plants and animals |
| History | Effect on daily life - evacuation, blackouts, air-raids, rationing Cause and effect Grimsby during the war | Identifying the Allies and Axis powers and when/why they became involved in the war | | Significant people/events – The race to the poles Shackleton’s life and his expeditions - focus and the Endurance Expedition (Amundsen/Scott) | Ancient Greeks – who were they? Legacies – Olympics and evidence of them (art sources) Comparisons of significant changes between ancient and modern Olympics | remains of stadiums |
| Geography | Human and Physical Geography - Identifying bombing sites (land use) | Locational knowledge and countries/places affected by the war Human and physical geography Land use and infrastructure – why Hitler wanted to annexe/invade various countries | Recap location of continents, tropics and oceans Name, compare and contrast, and locate climate zones and biomes – relate link to climate zones The Poles – compare. Recap climate change and its impact | | | Locational knowledge – Summer Olympic locate Olympic cities and countries on maps. Land use - Legacy of Olympic venues, how sustainable are they? |
| Art/Design | Mixed media Blitz pictures. Chalk pastels, collage, paints | | | Printing/Painting*Shackleton’s Journey – nautical compass designs Geometric Art Designs, Mandalas | Artist study – Steven Brown Painting and mixed media – animals How2drawanimals | 3D form Clay - Ancient Greek Olympics related crafts |
| DT | | Structures – frame structures Bomb shelter design, build, strengthen and evaluate | Textiles – Explore insulating materials to design and create a bag to keep Shackleton’s food warm | | | |
| Computing | E-safety: it’s cool to be kind Interland’s kind kingdom | Digital literacy: 3D modelling using google sketchup | E-safety: why is social media free? Fake news in real life Coding: using variables, coding with variables | Coding: use of types and initialisation in code, parameters and problem solving skills | Digital literacy: E-safety, HTML an introduction, Childnet video competition | Coding: The use of arrays in coding, visualise data and coding concepts |
| Music Charanga scheme Charanga topic song bank | Charanga: ‘Livin’ On A Prayer’ (Rock) | Singing- Christmas concert Charanga Freestyle KS2 Topics – ‘Remembrance Day’ | Charanga: ‘Make You Feel My Love’ (Pop ballad) | Charanga: ‘The Fresh Prince of Bel-Air’ (Hip Hop) | Charanga: ‘Dancing In The Street’ (Motown) Charanga Freestyle KS2 Topics – ‘Staying Healthy’ | Charanga: Jazz 1 |
| PE | Invasion Games & Gym (Body Management) | Indoor Athletics & Interpretative Dance | Gym (floor) & Performance Dance | OAA & Gym (Flight) | Athletics & Net/Wall games | Athletics & Striking and Fielding |
| PSCHE | Being Me in My World (Jigsaw) E:Safety | Celebrating Difference (Jigsaw) Anti-bullying Democracy Week | Dreams and Goals (Jigsaw) E:Safety | Healthy Me (Jigsaw) Stranger Danger | Relationships (Jigsaw) Road Safety | Changing Me (Jigsaw) |
| RE | How far would a Sikh go for his/her religion? (Sikhism) To compare the different ways Sikhs put their religion into practice | Is the Christmas story true? (Christianity) To evaluate different accounts of the Christmas story and understand that stories can be true in different ways | Are Sikh stories important today? (Sikhism) To understand the relevance of Sikh stories today | How significant is it for Christians to believe God intended Jesus to die? (Christianity) To question whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy week | What is the best way for a Sikh to show commitment to God? (Sikhism) To understand how Sikhs show their commitment to God and to evaluate if there is a best way | What is the best way for a Christian to show commitment to God? (Christianity) To understand how Christians show their commitment to God and to evaluate if there is a best way. |
| MFL French | Where do you live? Places in town Directions | At school Classroom objects | What’s the time? What’s the weather like? Numbers 40-200 | The Euro What do you like? (to eat) | Enjoy your meal Ice-cream | Leisure activities What’s your favourite lesson? What are you wearing? |

