

Springfield Primary Academy: Project based learning overview



Class:

Y1 and Y2 (Miss Bunn, Mrs Capes, Mrs White, Mrs Robinson, Miss Evison and Miss Powell)

Project Title: Bright lights, big city

Project and exhibition: Afternoon tea party and performance poetry for parents

Autumn 1 - 2019

Project Synopsis:

This half term we will :

Start with their own experiences of travel and adventure and locate these places on maps in the United Kingdom and the wider world.

To use maps to locate the countries and capital cities of the United Kingdom.

To learn about England's capital city, finding out about London its history, transport with a focus on its famous landmarks.

To look at a range of fiction and non-fiction texts about London.

Project Outcomes:

This project will encourage care, collaboration and challenge buildings skills of perseverance and reciprocity to answer the questions of - What do you know about England's capital city?



At the end of the project we will celebrate by inviting parents/carers to 'dress up' and join us in a Royal themed afternoon tea being entertained by performance poetry and the sharing of work.

CURRICULUM OPPORTUNITIES

English –

To write a recount of an event in the Summer holiday using our Summer in a Bag.

To write captions and labels for pictures of London.

To retell a part of a familiar story.

To write a set of instructions linked to the preparations for our afternoon tea.

Geography –

To use a map of world to locate cities in the United Kingdom.

DT –

To make models of London Landmarks.

Science –

To identify and name a variety of everyday materials.

To describe to simple properties of everyday objects

To compare and group together a variety of materials based on their properties.

Y2 –

To identify and compare everyday materials for particular uses.

To find out how solid objects made from some materials can be changed.

Art –

To make observational drawings of London landmarks.

PSHCE –

Being me in my world / understanding differences

Music –

Y1 – Charanga scheme.

Y2 – Learning to play the ukelele

RE – Looking at me, looking at you

Thinking about how individuals are valued and thinking about 'uniqueness'. Exploring Christian and other Faith stories.

PE –

Y1 – Body Management / Locomotion

Y2 – Body Management/Athletics

ICT-

We are celebrating unit

To create a card combining images and text.

Maths – time, sequencing, locational language, North/South/East and West follow Big Maths scheme

Project Enhancements:

Visits and visitors

Immersive space to experience a ride around London town and some of its famous landmarks.



How can you help?

As always, your continued support with your child's learning is greatly appreciated.

Children have a homework menu with a range of activities related to our project.

They may choose a selection to complete before the end of the term. Please enjoy completing the homework with your child.

Please hear your child read regularly and sign their reading record. Support children in learning weekly spellings and maths work.

- Don't forget to keep using Bug Club, where you will not only find additional reading books but also some spelling and grammar activities.

Don't forget to keep talking about Internet safety when using the computers.

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