Image: Preciprocity. Image: Preciprocity. Throughout December we will be working hard and learning songs/ lines to create a Fantastic Christmas songs production 'Born in a Barn'. Y1 - Charanga scheme. Y2 - Learning to play the ukulele Christmas songs production 'Born in a Barn'. Y2 - Learning to play the ukulele Christmas Story To reflect on the Christmas Story and decide what gifts would be meaningful for Jesus PE - Y1 - Interpretative dance/ Athletics Image: PE - Y1 - Interpretative dance/ Athletics	Class: Y1 and Y2 (Miss Bunn, Mrs Capes, Mrs White, Mrs F	Robinson, Miss Evison and Miss Powell)		
This half term we will: English- Visits and visitors Be experiencing a variety of weird and wonderful mixtures using materials such as jelly, shaving foam, paint, washing up liquid – anything squishy. To understand the features of instructions and to write a set of instructions. To create a potion using similes. Visits and visitors We will be having a focus around Remembrance Sunday (wk beginning 11/11/19) where we will be creating Poppy wreaths and thinking about how the soldiers who fought might have felt. Democracy- To hoke in to understand what rules and laws are. Advent workshop with Mrs. Deller. Project Outcomes: To investigate which scap products create the best bubbles. To create patterns using natural materials. To investigate which scap products create the best bubbles. To create patterns using natural materials. As always, your continued support with your child's learning is greatly appreciated. As investigation to complete before the end of the term. This project will encourage care, collaboration and reciprocity. PSHCE - Celebrating difference. Please hear your child read regularly and sign their reading record. Support children in learning to greatly appreciated. As in the reading record. Support children in learning to play the ukulele Please hear your child read regularly and additional reading books but also some spelling and grammar activities. Project Outcomes: Ti - Ehr fay:: PSHCE - To Create patterings Story and decide what gifts would be maningful for Jesus Don't forget to keep talking about Internet <th colspan="4"></th>				
Y2 - Interpretive dance/Athletics safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics Safety when using the computers. Y2 - Interpretive dance/Athletics	Project Synopsis:This half term we will:Be experiencing a variety of weird and wonderful mixtures through touch. We will create messy mixtures using materials such as jelly, shaving foam, paint, washing up liquid – anything squishy.We will be having a focus 	English – To listen to, discuss and respond to Roald Dahl's 'Georges' Marvelous Medicine'. To understand the features of instructions and to write a set of instructions. To create a potion using similes. To write a piece of empathetic writing based around Remembrance Sunday. Democracy – To begin to understand what rules and laws are. To know why rules and laws are needed. Science – Focusing on investigations. To investigate a range of everyday materials, making predictions and recording results. To conduct a fair test. Art – To create patterns using natural materials. PSHCE – Celebrating difference. Music – Y1 – Charanga scheme. Y2 – Learning to play the ukulele Christmas songs RE – To reflect on the Christmas Story and decide what gifts would be meaningful for Jesus PE – Y1 – Interpretative dance/ Athletics Y2 – Interpretive dance/ Athletics	Visits and visitors Visit by our local PCSO to discuss his role in society especially rules and laws. Advent workshop with Mrs. Deller. How can you help? As always, your continued support with your child's learning is greatly appreciated. As usual a homework menu will be sent. They may choose a selection to complete before the end of the term. Please hear your child read regularly and sign their reading record. Support children in learning weekly spellings and maths work. - Don't forget to keep using Bug Club, where you will not only find additional reading books but also some spelling and grammar activities. Don't forget to keep talking about Internet safety when using the computers. As some children will be bringing home lines	