

Whole School RE Map



Big Ideas

- To explore opportunities for SMSC (Spiritual, Moral, Social and Cultural) development
- Understanding British values and show tolerance and respect to others and their beliefs
- To be mindful of others and have an awareness of their beliefs in a non-judgemental way.

Reception-

Special People

The children will learn about special people and be able to explain why they are special; including family, friends, role models in school and the community and Jesus and Moses.

Christmas

The children will be taught concepts of giving and saying thank you. To learn about the Christmas story and the characters included.

Celebrations

The children will investigate different New Year celebrations including New Year Resolutions, Chinese New Year, Nowruz and Holi.

Easter

Children will look for signs of Spring in nature. They will investigate Easter and its symbols and relate them to the parts of the Easter story.

Story time

The Children will learn different religious and non- religious stories from around the world and understand the meanings/message behind them.

Special Places

Children learn about what makes a place special, including homes, our world and buildings special to different religions – church, mosque, synagogue.

Year 1/2- Cycle A –

Creation

Children learn to re-tell the Christian creation story and explore how they and Christians behave towards nature and the environment.

Christmas – The gifts

They will reflect on the Christmas Story and the gifts given to Jesus. Also to decide what gifts would be meaningful for Jesus

Jesus as a friend

The children will learn to identify easy and difficult parts of being friends and to explore when Jesus may have found it difficult to show friendship

Easter – Palm Sunday

The children will be recapping why Jesus is special to Christians from Reception and relating this to how his welcome into Jerusalem on Palm Sunday shows this.

Shabbat

The children are learning to empathise with Jewish children about the Jewish holy day of Shabbat. They will learn about what they do and why it is important to them.

Rosh Hashanah and Yom Kippur

The children are learning to empathise with Jewish children about the Jewish festivals of Rosh Hashanah and Yom Kippur by understanding what they mean to them.

Year 1/2- Cycle B-

What did Jesus teach?

The children are learning about different stories from the Bible that show kindness and exploring how this makes Christians behave towards other people.

Christmas – Jesus as a gift from God

Children will reflect on their previous learning of the Christmas story and give reasons why Jesus was born.

Prayer at Home

Children will learn to explain what commitment means to them. Then use this knowledge to understand what commitment means to Muslims by learning about how and why Muslims pray 5 times a day.

Easter – Resurrection

The children will re-look at the Easter story and understand what Jesus' resurrection means for Christians. That Jesus was sent to save them and forgive them for their sins.

Community and Belonging

Children to revisit from FSU what a mosque is. They will learn about why Muslims visit the Mosque and explore whether this gives them a sense of belonging.

Haji

Children will share their experiences of a special journey. They will learn about what happens during Hajj and explore the importance of this to Muslims.

Year 3/4 – Cycle A –

Divali

The children will learn about the Hindu festival of Divali. They will learn what happens during the festival and whether the celebrations bring a sense of belonging to Hindus.

Christmas – Has it lost its true meaning?

The children will investigate what the true meaning of Christmas is to Christians and compare it with what Christmas means to them.

Jesus' miracles

Children will be learning to retell Bible stories where miracles have happened and question whether Jesus really did perform miracles based on what they believe.

Easter – forgiveness

Year 3/4 – Cycle B –

How special is the relationship Jews have with God?

The children will be exploring agreements and promises they have. They will explore the special relationship between Jews and God and the promises they make to each other.

Christmas – Most significant part of the Nativity

Children to reflect on the Christmas story and learn about the symbolism and what the different parts of the story mean to Christians today.

Passover

The children will learn about the Jewish festival of Passover and how it is celebrated. They will explore keeping Kashrut (food laws) and how this

Year 5/6 – Cycle A-

Beliefs in Action – How far would a Sikh go for his/her religion?

Children will explore the concept of commitment and what it means to them. They will compare the different ways Sikhs put their beliefs into practice by learning about the 5 key beliefs, self-sacrifice, putting others before themselves, the Langar and the Golden Temple.

Christmas – Is it true?

The children will explore different types of truth and evaluate and compare different accounts of the Christmas story from the Gospels in the Bible and understand that stories can be true in different ways.

Sikh Stories

Year 5/6 – Cycle B –

What is the best way for a Muslim to show commitment to God?

Children will reflect on what commitment means. They will learn about some of the ways Muslims show commitment to God and evaluate whether there is a 'best' way by learning about the five pillars of Islam.

Christmas – Why was Mary chosen to be Jesus' mother

The children will analyse the Christian belief in the virgin birth and assess the significance to Christians, by looking at why Mary may have been chosen to be Jesus' mother.

Is anything ever eternal?

Children recall the key events of the Easter story and learn about why Jesus' crucifixion symbolises hope for Christians by showing forgiveness

Hindu Beliefs

Children will learn and explore the Hindu belief that there is only one God with many different aspects.

Pilgrimage to the River Ganges

The children will be learning about the significance of the River Ganges to both Hindus and non-Hindus.

helps Jews show God they value their special relationship with him.

Easter – Is forgiveness always possible for Christians

Children to understand the concept of forgiveness. They will learn how Jesus' life, death and resurrection teaches Christians about forgiveness.

What is the best way for Jews to show commitment to God?

Children will learn how Jews show commitment to God by exploring the 10 commandments, Bar/Bat Mitzvah, doing good in the world and comparing these practices to explore which shows the most commitment.

Do people need to go to church to be a Christian?

Children will reflect and learn what a church is and how important going to church is to show someone is a Christian. They will explore the different reasons for going to church including baptism, Holy Communion, and worship.

Children will learn about the ways Sikh stories may be relevant today by exploring the meanings within them.

Easter – Did God intend for Jesus to die?

Children will learn about the concept of having control. They will learn to question whether God intended Jesus to be crucified or whether it was just a consequence of the events of Holy Week.

What is the best way for Sikhs to show commitment to God?

Children will learn about making personal choices and their consequences. They will explore how Sikhs show their commitment to God and evaluate if there is a 'best' way, by learning about wearing a turban, the three golden rules and treating everyone equally.

What is the best way for Christians to show commitment to God?

Children will learn about telling the truth. They will explore how Christians show their commitment to God and evaluate which is the 'best' way, by learning about following the 10 commandments, loving their neighbour, famous Christians, attending church, prayer, confirmation, and taking Holy Communion.

The children will learn about what eternity means and explore different beliefs about eternity and the Christian views about it.

Easter – Is Christianity still a strong religion

The children will examine the influences Christianity still has in the world today and evaluate whether it is still a strong religion.

Akhirah – Life after Death part 1

Children will start to learn about the concept of motivation and what motivates them to take certain actions. They will learn about the concept of Jihad and how it can be interpreted differently and the consequences of these actions.

Akhirah – Life after Death part 2

The children will continue to learn about the concept of Jihad and how it can be interpreted differently and the consequences of these actions.