



Care, Collaboration, Challenge

## Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education when school is closed to all but key workers and vulnerable children.

For details of what to expect where individual pupils or class bubbles are self-isolating, please see our Home Learning section on our school website –

<https://springfieldprimaryacademy.net/home-learning>

### Will my child be taught the same curriculum as they would be if they were in school?

Our remote learning is of a high quality and aligns as closely as possible with what is being taught in school.

### How long can I expect work set by the school to take my child each day?

Reception	Less than 3 hours
Key Stage 1	A minimum of 3 hours
Key Stage 2	A minimum of 4 hours

(These are minimum expectations set by the Department for Education)

### How will my child access any online remote education you are providing?

All of our online work is posted on Class Dojo. Each parent has an account, which can be linked to their child's account. When accessing work, the child must be on their own account to be able to see all of the work that is available for them.

All children also have access to Bug Club, our online reading scheme and Grammar and Spelling Bug. Children in Key Stage 2 also have access to Times Table Rock Stars, an online Maths resource. This is complemented in Years 5 and 6 with Prodigy Maths. Other online resources are also used, when appropriate.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Disadvantaged pupils will be entitled to borrow a tablet to support their remote learning

- Printed materials can be requested to support with remote learning

If your child needs support in accessing remote learning, please do not hesitate to contact your child's class teacher or the school office.

### **How will my child be taught remotely?**

All pupils will have access to high quality education when remote learning. Teachers will ensure lessons are inclusive for all pupils and can be adapted to take into account the needs of the child. All provision for remote learning is subject to the child's age.

Our aim is to teach a broad and balanced curriculum, though with an emphasis on practising basic skills.

Our remote learning offer includes, but is not limited to, the following:

- Recorded teaching using Oak National Academy lessons, White Rose Maths lessons and materials produced by the BBC
- Recorded teaching by the class teacher
- Independent written activities for the children to complete
- Bug Club online reading scheme
- Grammar and Spelling online activities
- Times Table Rockstars online activities (for Key Stage 2)
- Prodigy Maths online activities (for Years 5 and 6)
- Printed paper packs produced by teachers

All work will be posted on Class Dojo. If you have any problems accessing this work, please do not hesitate to contact your child's class teacher in the first instance.

### **Engagement and Feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Be realistic about what you can do. You're not expected to become teachers and your children aren't expected to learn as they do in school.
- Create and stick to a routine if you can. This is what children are used to.
- Check in with your children and try to keep to the timetable, but be flexible.
- Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over.
- Make time for exercise and breaks throughout the day.

- We expect that all children engage in remote learning. If you are finding it difficult to motivate your child or have any other concerns, please contact your child's class teacher.
- If your child is not posting work on Class dojo, your child's class teacher will be in contact with you to check on how we can support you more.
- Do not make remote learning a battle! Do what you can, when you can.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

All class teachers have been asked to keep a record of work submitted by each child. If a class teacher has concerns about engagement they will initially contact you through Class Dojo, to see how we can help.

### **How will you assess my child's work and progress?**

Feedback will take place daily and will be given through the comments box on the portfolio post. Feedback can take many forms and may not always mean extensive written comments. Below are some examples of feedback that may be given to your child:

- Piece of work approved with no comment
- Written comment
- Thumbs up or smiley face
- A question from the class teacher to respond to
- A question to go back to and have another go

To support learning, your child may be asked to look at a piece of work again. This is not criticism of your child or of you. This is what our class teachers would do in the classroom to improve learning and the children are used to this.

In conclusion, if you are not sure about anything, contact your child's class teacher through Class Dojo. We want to support you as much as we possibly can.