

Planning and Progression: RE



FS		Y1/2		Y3/4		Y5/6	
Topics		CYCLE A	CYCLE B	CYCLE A	CYCLE B	CYCLE A	CYCLE B
My World, Seasons and Celebrations Where Does the Snow Go? Traditional Tales, Marvellous Mini-beasts Fun on the Farm		London Move It, Me On My Map Scented Garden, Seaside	Toys, Under the Sea Springfield to India Wriggle and Crawl	Natural Disasters Explorers, South America (Rainforest) Water (Rivers), Ancient Egypt	The Mayan Civilisation, Chocolate Grimsby's Fishing Industry, Our Local Area Prehistoric Britain, Coastlines	WW2 Extreme Environments, Shackleton Olympic Legacies	Town and Country, Guy Fawkes Viking Raiders, Fair Trade Keen To Be Green
ELG: People, culture and Communities	<p><b>By the end of the Foundation Stage:</b> I know some similarities and differences between religious and cultural communities in this country, drawing on my experiences and what has been read in class</p>	<p><b>By the end of Year 2:</b> I can tell you/talk about what concepts like belonging, commitment, kindness, forgiveness mean to me in my world I can verbalise and/or express my own thoughts I can start to think through the enquiry question using some facts and am beginning to see there could be more than one answer</p>		<p><b>By the end of Year 4:</b> I can tell you/talk about the concept/belief e.g. belonging and start to relate this to the people I am studying e.g. Hindus I can express my own opinions and start to support them with rationale I can apply my knowledge to the enquiry question and give an answer supported by one or more facts</p>		<p><b>By the end of Year 6:</b> I can explain how the concept/belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religion/beliefs I can express my own thoughts etc. having reflected on them in relation to other people's I can weigh up evidence and different arguments/aspects relevant to the enquiry question and express my answer, supported with evidence/rationale</p>	
	<p><b>Procedural Knowledge</b></p>	<p><b>Christianity</b></p>		<p><b>Christianity</b></p>		<p><b>Christianity</b></p>	
Understanding The World	<p><b>What Makes People Special?</b> <b>Theme:</b> Special people Jesus, Moses Christianity/Judaism</p> <p><b>What is Christmas?</b> <b>Theme: Christmas</b> The Christmas story Christianity</p> <p><b>How do people celebrate?</b> <b>Theme: Celebrations</b> New Year, Chinese New Year, Persian New Year, Holi Hinduism</p> <p><b>What is Easter?</b> <b>Theme: Easter</b> Christianity</p> <p><b>What can we learn from stories?</b> <b>Theme:</b> Story time The Boy Who Cried Wolf, The Crocodile and the Priest, Bilal and the Beautiful Butterfly, The Gold Giving Serpent, Best Friends, The Lost Coin Christianity, Islam, Hinduism, Sikhism</p> <p><b>What makes places special?</b> <b>Theme:</b> Special places Churches, mosques, synagogues Christianity, Islam, Judaism</p>	<p><b>What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?</b> <b>Theme:</b> The Christmas story, Incarnation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Identity, diversity and belonging <b>LO:</b> To reflect on the Christmas story and decide what gifts would be meaningful for Jesus <b>Why do Christians believe God gave Jesus to the world?</b> <b>Theme:</b> Christmas: Jesus as a gift from God, Incarnation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Meaning, purpose and truth To reflect on the Christmas story and the reasons for Jesus' birth. Is God important to everyone? Do people need to be saved? <b>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</b> <b>Theme:</b> Easter-Palm Sunday, Salvation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Forms of expressing meaning, Meaning, purpose and truth To know that Jesus is special to Christians and how His welcome on Palm Sunday shows this. Easter workshop (MD) <b>How important is it to Christians that Jesus came back to life after His crucifixion?</b> <b>Theme:</b> Easter: Resurrection, Salvation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Meaning, purpose and truth <b>LO</b> To re-tell the Easter story and understand what Jesus' resurrection means for Christians Is God important to everyone? Are symbols better than words at expressing religious beliefs? <b>Was it always easy for Jesus to show friendship?</b> <b>Theme:</b> Jesus as a friend, Incarnation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Identity, diversity and belonging To identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult. Story of Zacchaeus, Stilling the storm, Mary, Martha and Lazarus <b>Does God want Christians to look after the world?</b> <b>Theme:</b> The Creation Story, God/Creation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Values and commitments To re-tell the Christian creation story. To explore how this influences how Christians behave towards nature and the environment <b>Is it possible to be kind to everyone all of the time?</b> <b>Theme:</b> What did Jesus teach, Gospel <b>Areas of enquiry:</b> Beliefs, teachings and sources, Values and commitments To re-tell Bible stories that show kindness. To explore how this makes Christians behave towards other people. Kindness, The Good Samaritan story, Love your neighbour</p>		<p><b>Has Christmas lost its true meaning?</b> <b>Theme:</b> Christmas, incarnation <b>Areas of enquiry:</b> Beliefs, teachings and sources, meaning, purpose and truth To find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us. What does Christmas mean? Christmas story. <b>What is the most significant part of the Nativity story for Christians today?</b> <b>Theme:</b> Christmas, incarnation <b>Areas of enquiry:</b> Forms of expressing meaning, Meaning, purpose and truth To understand the symbolism in the Christmas story and to think about what the different parts means to Christians today. Symbols, Christmas story – angel, star, wise men, shepherds, gifts, manger, stable, God's gift to the World. <b>What is 'good' about Good Friday?</b> <b>Theme:</b> Easter – forgiveness, salvation, new covenant <b>Areas of enquiry:</b> Forms of expressing meaning, meaning, purpose and truth To recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians. Holy Week – Palm Sunday, Maundy Thursday, The Last supper and Crucifixion <b>Is forgiveness always possible for Christians?</b> <b>Theme:</b> Easter, salvation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Meaning, purpose and truth To understand how Jesus' life, death and resurrection teaches Christians about forgiveness. The Last supper, The Lord's Prayer, Love for enemies (Luke 6:27-36) Anger (Matthew 5:21-26), Forgive 70x7 (Matthew 18:21-22) <b>Could Jesus heal people?</b> <b>Theme:</b> Jesus' miracles, incarnation <b>Areas of enquiry:</b> Beliefs, teachings and sources, meaning, purpose and truth To retell Bible stories about miracles and question whether Jesus really did perform miracles. What is a miracle? The Blind man (John 9:1-12) The paralysed man (Mark 2:1-12) <b>Do people need to go to church to show they are Christians?</b> <b>Theme:</b> Prayer and worship, gospel <b>Areas of enquiry:</b> Practices and ways of life Identity, diversity and belonging To understand how important going to church is to show someone is a Christian. Special places, baptism, Eucharist/Holy communion, Worship</p>		<p><b>Is the Christmas story true?</b> <b>Theme:</b> Christmas, Incarnation <b>Areas of enquiry:</b> Beliefs, teachings and sources Meaning, purpose and truth To learn to evaluate different accounts of the Christmas story and understand that stories can be true in different ways. Eye witness accounts, Christmas story, (Luke 1:26-38 2:1-20) (Matthew 1:18 2:12) types of truth <b>How significant is it that Mary was Jesus' mother?</b> <b>Theme:</b> Christmas, incarnation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Meaning, purpose and truth To analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians. Important roles, Mary in art, angel's visits to Mary and Joseph, incarnation-God and Man, <b>How significant is it for Christians to believe God intended Jesus to die?</b> <b>Theme:</b> Easter, Salvation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Meaning, purpose and truth To learn to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. God's plan for Jesus, Holy Week <b>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</b> <b>Theme:</b> Easter, Salvation, Gospel <b>Areas of enquiry:</b> Practices and ways of life Identity, diversity and belonging, Values and commitments To examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion. Christian festivals, Christian charities, Christian buildings. <b>What is the best way for a Christian to show commitment to God?</b> <b>Theme:</b> Beliefs and practices, Gospel <b>Areas of enquiry:</b> Practices and ways of life, Values and commitments To understand how Christians show their commitment to God and to evaluate if there is a best way. 10 commandments, Love your neighbour, Martin Luther King, Mother Teresa, Christian Aid <b>Is anything ever eternal?</b> <b>Theme:</b> Belief and meaning, Salvation <b>Areas of enquiry:</b> Beliefs, teachings and sources, Meaning, purpose and truth To evaluate different beliefs about eternity and to understand the Christian perspective on this. Does anything last forever? Eternity, Christian Marriage, What is love?, Resurrection</p>	

		<p><b>Judaism</b></p> <p><b>Is Shabbat important to Jewish children?</b>  <b>Theme:</b> Shabbat <b>Areas of enquiry:</b> Practices and ways of life, Identity, diversity and belonging  To learn to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. Jewish symbols.</p> <p><b>Are Rosh Hashanah and Yom Kippur important to Jewish children?</b>  <b>Theme:</b> Rosh Hashanah, Yom Kippur <b>Areas of enquiry:</b> Practices and ways of life  Identity, diversity and belonging  To learn to empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them. forgiveness, reflection, Rosh Hashanah, Yom Kippur</p>	<p><b>How special is the relationship Jews have with God?</b>  <b>Theme:</b> Beliefs and practices <b>Areas of enquiry:</b> Beliefs, teachings and sources,  Identity, diversity and belonging  To understand the special relationship between Jews and God and the promises they make to each other. God and Abraham, the covenant, birth of Isaac, 10 commandments, synagogue – Torah, Ner Tamid, Rabbi, Mezuzah, Shema</p> <p><b>How important is it for Jewish people to do what God asks them to do?</b>  <b>Themes:</b> Passover <b>Areas of enquiry:</b> Practices and ways of life, Meaning, purpose and truth  To understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him. Special meals, Kosher foods, Festival of Passover – Seder plate</p> <p><b>What is the best way for a Jew to show commitment to God?</b>  <b>Theme:</b> Beliefs and practices <b>Areas of enquiry:</b> Practices and ways of life, Forms of expressing meaning, Values and commitment  To understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment. Bar/Bat Mitzvah</p>	
		<p><b>Islam</b></p> <p><b>Does praying at regular intervals help a Muslim in his/her everyday life?</b>  <b>Theme:</b> Prayer at home <b>Areas of enquiry:</b> Practices and ways of life, Values and commitments  To explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day. Who do I believe I am? Does it feel special to belong? Muslim prayer</p> <p><b>Does going to a mosque give Muslims a sense of belonging?</b>  <b>Theme:</b> Community and belonging <b>Areas of enquiry:</b> Practices and ways of life, Identity, diversity and belonging  To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging Does it feel special to belong? Who do I believe I am? Visit to school by a practising Muslim. Friday prayers in a mosque.</p> <p><b>Does completing Hajj make a person a better Muslim?</b>  <b>Theme:</b> Hajj <b>Areas of enquiry:</b> Practices and ways of life, Values and commitments  To understand what happens during Hajj and to explore the importance of this to Muslims. Does it feel special to belong? Is God important to everyone? Hajj – pilgrimage.</p>		<p><b>What is the best way for a Muslim to show commitment to God?</b>  <b>Theme:</b> Beliefs and practices <b>Areas of enquiry:</b> Practices and ways of life, Values and commitments  To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. The Five Pillars of Islam</p> <p><b>Does belief in Akhirah (life after death) help Muslims lead good lives? Part 1 and Part 2</b>  <b>Theme:</b> Beliefs and morals <b>Areas of enquiry:</b> Beliefs, teachings and sources, Identity, diversity and belonging  <b>LO:</b> To learn that the concept of Jihad can be interpreted differently leading to different actions and consequences. Dilemmas, Being a Muslim, Life after Death</p>
		<p><b>Hinduism</b></p>	<p><b>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</b>  <b>Theme:</b> Divali, Incarnation <b>Areas of enquiry:</b> Practices and ways of life, Forms of expressing meaning, Identity, diversity and belonging  To investigate what happens during the festival of Divali and whether the celebrations bring a sense of belonging to Hindus</p> <p><b>How can Brahman be everywhere and in everything?</b>  <b>Theme:</b> Hindu beliefs <b>Areas of enquiry:</b> Beliefs, teachings and sources, meaning, purpose and truth  To understand the Hindu belief that there is one God with many different aspects. The different aspects of Brahman – different gods but one god.</p> <p><b>Would visiting the River Ganges feel special to a non-Hindu?</b>  <b>Theme:</b> Pilgrimage to the River Ganges <b>Areas of enquiry:</b> Forms of expressing meaning, values and commitments  To understand the significance of the River Ganges both for a Hindu and a non-Hindu. The River Ganges, Uses of water, Pilgrimage in Hinduism</p>	

		Sikhism			<p><b>How far would a Sikh go for his/her religion?</b>  <b>Theme:</b> Belief into action <b>Areas of enquiry:</b> Practices and ways of life, Forms of expressing meaning, Values and commitments  To learn to compare the different ways Sikhs put their beliefs into practice. Commitment, 5 key beliefs, Khalsa, The Langar, Golden Temple, Marriage</p> <p><b>Are Sikh stories important today?</b>  <b>Theme:</b> Beliefs and moral values <b>Areas of enquiry:</b> Beliefs, teachings and sources, Forms of expressing meaning, Values and commitments  To understand the ways Sikhs stories may be relevant today. Special books, Guru Granth Sahib, Guru Nanak and the Jasmine flower, Bhai Lalo and Malik Bhago, Vaisakhi, Guru Nanak and the cobra</p> <p><b>What is the best way for a Sikh to show commitment to God?</b>  <b>Theme:</b> Prayer and worship <b>Areas of enquiry:</b> Practices and ways of life, Values and commitments  To learn to understand how Sikhs show their commitment to God and to evaluate if there is a 'best' way. 5ks, Guru Granth Sahib, Gurdwara Sewa-helping others</p>
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