



Care, Collaboration, Challenge

## Springfield Primary Academy Sports Premium Report 2020-2021

### 1. Summary Information

Sport Premium allocation this academic year	£18,770
Sport Premium carried over from last year	£7,246
Total Sport Premium for 2020/21	£26,016
Total actual spend this year	£21,970
Academic year or years covered by statement	2020-2021
Publish date	July 2021
Statement authorised by	Andy Willett - Principal
Sport and PE Lead	Katie Augusta
Governor Lead	Academy Improvement Committee

### 2. Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>2019-2020 data</b> 91%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for	No

activity **over and above** the national curriculum requirements.  
Have you used it this way?

### 3. Action Plan and Budgeting

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
				55%
Intent	Implementation		Impact	£14,412
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps?
Pupils should use their break and lunch times to take part in active physical activities.	Provide two experienced sports coaches to work with both KS1 and KS2 at lunchtime each day, to organise high quality sports and games for the pupils.  Train 16 Sports Force leaders from Year 5 to organise games at break/lunchtimes.	£6,900  Funded through indicator 3	More children are engaging in regular physical activity over lunch time in a structured way with the guidance of sports coaches.  Did not take place due to Covid restrictions.	Continue to use sports coaches for this purpose in 2021/2022.  Train Sports Force leaders in 2021-2022
Promote physical activity to promote a healthy lifestyle.	Engage Lincs Inspire to deliver high quality Bikeability training to all Year 5 and 6 children.	£420	Children more confident in riding to and from school.	Continue to use Lincs Inspire to deliver Bikeability training.
Increase the area for games activities in order to promote the engagement of all pupils in regular physical activity.	Build a multi-use games area.	£7092 (2020-2021 amount, due to depreciation)	More children are engaging in regular physical activity over lunch time.	MUGA is under full warranty and will last for a significant period of time.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£6744
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?
Pupils across school should have access to high quality equipment during PE lessons and break/lunchtimes, so that children can have multiple opportunities throughout school to practice the skills that they learn in PE.	Purchase £1,000 worth of resources for year groups at break and lunch that reflect the PE curriculum.  Purchase £2,000 worth of resources to enhance PE teaching.	£3,000	Children are becoming more confident using different types of equipment e.g. different types of balls and racquets.  More children are engaging in physical activity at break and lunch times.	Continue to frequently audit the PE equipment and enhance with new stock, including replacement of any stock that gets worn over time.
Ensure subject has a high profile across the school.	Pay PE Lead a TLR 3 to lead sport across the school and champion the subject.  Purchase membership of the North East Lincolnshire Schools' Sports Partnership.	£1500  £1650	The SSP has supported the school in a limited way, due to Covid.	Continue to work in partnership with the School Sports Partnership.
Profile of PE raised through the delivery of KS1 physical literacy and numeracy sessions.	Employ sports coach to deliver high quality physical literacy and numeracy sessions to targeted KS1 children.	£594	Children developed literacy and numeracy skills through physical activity.	Not to be developed further.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps?
Upskill all staff in the teaching of PE and sport to improve teaching and learning.	Staff to attend CPD delivered by Schools' Sports Partnership	Funded through indicator 3	Unable to engage due to Covid.	Engage with CPD opportunities from the Schools Sports Partnership in 2021-2022.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£814
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps?
For pupils to broaden their knowledge of different sports that are available and to take part in different sports.	Year 1-6 participate in a local sports festival, organised by Pivotal Skills.	£814	Did not take place due to Covid restrictions.	To engage with Pivotal Skills in 2021-2022.

Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps?
Children take part in a variety of competitive sports events.	Take a wide variety of children from across the school to the various sport events organised by the Schools Sports Partnership	Funded through indicator 3	Did not take place due to Covid restrictions.	Engage with events in 2021-2022