Research castles in England	Make Rapunzel's tower / make a 3D castle	Research: Looking in the environment;
Where are they? Do you notice anything about where these castles are?	Read the story of Rapunzel, look carefully at the castle that she lives in and try to make it or make another castle that you have seen.	Find images of castles – look specifically at the gargoyles. Sketch them or recreate them in a different media eg: paper mache or clay.
Do people still live in them?	Date completed:	
<u>IF</u> possible go out and about and visit some.	<u>Maths - (ongoing) - continue to learn 'learn its'</u> Y1 - practice counting in multiples of 1, 2, 5 and 10 forwards and backwards.	
		Date completed:
Date completed:	Y2 - times tables 2, 5, 10 and 3. Rapid recall of number bonds to 10 and 20.	
Family research;	Y1/2 homework menu	<u>Make a board game</u>
Does your family have a coat of arms? Can you draw it? What does it mean?		Can you make a board game based on castle life?
Date completed:	Spring 1 (2020) - Towers, Tunnels and Turrets	Date completed:
Food	<u>Book review;</u> Read a story about a castle, tower or tunnel.	Make up an acrostic poem about something that lives in a castle.
Write a food diary of what you have eaten over a weekend.	Write a review about it? What is the plot? Who are the characters? What is your favourite part	From what we have learnt at school or what you have researched, choose a 'castle' object and try to write
Can you sort what you have eaten into different food groups?	and why? Why would you recommend someone else to read it? <u>Reading:</u>	a poem about it eg: a squire, castle, knight, jester, horse and many more
Did you have a balanced diet?	Don't forget to continue with your reading challenge and read your allocated books on Bug Club.	Date completed:
Date completed:	Date completed:	