Maths	Writing	Geography and ICT
Use a ruler to measure the length or height of small trees or bushes, sticks, twigs and leaves found in your garden, local	Design the front and back of a seed or bulb packet including the plant or flower name, a picture of the plant, instructions for planting and guidance for care.	Search the web for images and facts about amazing woodlands or forests around the world.
park or woodland.	Date completed:	
Date completed:	<u>Maths – (ongoing) – continue to learn 'learn its'</u> Y1 – practice counting in multiples of 1,2, 5 and 10 forwards and backwards. Rapid recall of number bonds to 10.	Date completed:
	Y2 – times tables 2,5,10 and 3. Rapid recall of number bonds to 10 and 20.	
<u>D&amp;T</u>	Y1/2 homework menu	Geography/Maths
Explore and experiment outside to create your own aromatic concoction. Use a range of kitchen utensils to grind, mix and colour mud, adding other garden ingredients such as gravel, leaves, berries and water.		Take a walk around your garden, local park or meadow to see what plants and flowers are growing there. Capture interesting images or draw pictures. Can you label the plants and flowers that you see? Can you create a tally chart?
Date completed:	Spring 2 (2020) – The Scented Garden	Date completed:
Science	Book review;	Art
	Read a story about plants, a garden or anything related to	
Plant some flower seeds. Draw and write a flower diary about	growing.	Can you create a rainbow of flowers? Draw a rainbow and see if you can find a flower that matches each colour.
the changes you see each week. Take photographs or draw	Write a review about it. What have you learnt? Why would you	,
pictures to show your flowers as they	recommend someone else to read it?	Date completed:
grow and change. Date completed:	Reading: Don't forget to continue with your reading challenge and read your allocated books on Bug Club.	
	Date completed:	