

Springfield Primary Academy
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Principal: Mrs Storr



Care, Collaboration, Challenge

29th September 2023

Dear Parent/Carer,

Springfield Primary Academy will this term introduce a new programme to support our children with their social, emotional and mental health needs.

Thrive-Online® will be used to screen all children, in their class, by their class teacher. The results of these screenings will help us to plan our social and emotional curriculum, and ensure that the adults working with the children understand their individual needs, and, are able to meet those needs effectively. It will also help us to identify any children who may need a little more support from myself, Miss Barnett, as the school's qualified Thrive Practitioner.

All children will be automatically enrolled on the Thrive online scheme unless you opt out. This can be done by notifying the school office.

- A Thrive assessment will be carried out for your child. The assessment process results from the normal daily observations of school staff, and therefore, does not involve young people directly responding to questions, or having to experience being assessed. Staff will assess the positive display of important social and emotional skills by an individual, or group of students, and then determine the frequency and confidence of the skills being used, such as sharing, being a good friend, and showing empathy and compassion to others.
- Personal data will be recorded relating to the children in order to carry out the Thrive assessment and action plan. This may include contact details, date of birth and information relating to the children's learning and behaviour at school. All information will be assessed by school staff and an automated process will assist with drawing up an action plan.
- Where there are other professionals and services involved, or required, for the best support of the young person and/or family, it may be of benefit to share the Thrive action plan and profile. Parents/carers will always be informed and consent sought prior to information being shared. Typically, this could include speech and language therapy, CAMHs provision, social care, educational psychology or other provision from the appropriate local authority, although this is not an exhaustive list.

Once again, participation is voluntary and you may withdraw your child at any time.

If you have any questions, or would like more information about the Thrive-Online programme, please feel free to contact me.

Miss V Barnett