

Year One and Two: Summer 1 – The Scented Garden



Topic Overview:

This topic is a science based topic:

- We will tiptoe through the tulips as we use our senses to discover blooming flowers and enchanting fragrances of flowers.
- We will explore the astounding world of the garden including our immediate and local environment looking at different trees and plants.



Science:

Focus on plants

To identify common wild and garden plants
To identify deciduous and evergreen trees and shrubs
To identify the basic structure of

plants and trees

To understand how seeds and bulbs grow into mature plants

To investigate, observe and record findings about the conditions of growth

Computing:

E-safety: staying safe on the internet

Digital literacy: taking and using photos

Information technology – presentations

History:

Focus on a significant person

To look at Capability Brown. To study his work, his contribution to British design and architecture

Art and Design:

Textiles

To select materials

To sew 2 pieces of fabric together to create a flower design

PE:

Net and Wall Games (Y1)

To develop hand/ eye co-ordination

Controlling and moving a ball accurately

Locomotion (Y2)

To know a variety of ways to move and change direction

To demonstrate balance and agility

English:

Our focus texts are going to be:

The Secret Sky Garden – L.Sarah,
Jack and the Beanstalk
Jim and the Beanstalk
Jess and the Beanroot



Writing

The children will cover the following genres:

- descriptive writing of a setting
- a setting comparison
- comparing different versions of a traditional tale

Personal Development:

Jigsaw – To talk about relationships and explain about what makes me feel uncomfortable in a relationship and compare relationships that make me feel safe and special.

To think about problem solving techniques and how I might use them in situations in my relationships.

RE:

We will be learning about an aspect of Judaism and answering the question:

- Is Shabbat important to Jewish children?

We will empathize with Jewish children by understanding what they do during Shabbat and why it is important to them.

Maths:

(Y1) Multiplication and Division including:

Making equal groups

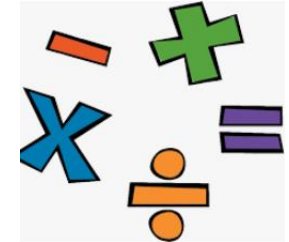
Adding equal groups

Sharing/grouping

Counting in 2s,5s and 10s

Making arrays

Making doubles



Fractions

Finding half of a shape and an amount

Finding a quarter of a half and an amount

Y2 Over this term, we will be consolidating all of the 4 operations of maths and the taught strategies. To continue to develop rapid recall of bonds, times tables to 2, 5 and 10.

Visits and Visitors:

No visits are planned for this half term, but we will be exploring our school grounds.

How you can help?

As always, your continued support with your child's learning is greatly appreciated. Please hear your child read regularly and sign their reading record. Support children in learning weekly spellings and times tables. Don't forget to log on to Bug Club for extra reading and grammar activities

Homework:

As this topic lends itself to a lot of creativity, there are lots of activities that will support your child's understanding. These activities allow for paired working, supported learning and for children to work independently. The list of activities are only a guide, so if you can think of any more activities, then please feel free to explore.