

# Year One and Two: Summer 2 – The Seaside



## Topic Overview:

This topic is a Geography based topic.

## Science:



### Focus on animals including humans

To identify and name a variety of common animals.

To identify carnivores, herbivores and omnivores.

To describe and compare the structure of common animals.

To identify the parts of the body associated with each sense.

## Computing:

### E-safety

Coding: Using Scratch Junior – introduction and fundamentals.

## Geography:

To identify seasonal and daily weather patterns in the UK.

To name and locate the world's 7 continents and 5 oceans.

To compare the human and physical geography of the UK and Australia.

## Art and Design:

### DT

To test a variety of fruits and vegetables and make a fruit salad.

## PE:

### Locomotion (Y1)

To move fluently in a variety of ways.

To link movements with balance and agility.

To use agility and a variety of movements to avoid and evade others.

### Athletics (Y2)

To jump, run and throw effectively.

To begin to use good technique for jumping, running and throwing and evaluate performance.

## English:

We will be using the story 'Tom and Lucy at the Seaside' by Shirley Hughes as a hook for our seaside topic.



### Writing

The children will cover the following genres:

- writing in the first person
- letter
- instructions
- making a poster/leaflet for sun safety

## Personal Development:

### Jigsaw – Changing me

To recognise cycles of life in nature (including humans).

To know that there are some changes that are outside my control and discuss how I feel about them.

To recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private.

## RE:

**We are learning about Judaism to answer the question:**

**'Are Rosh Hashanah and Yom Kippur important to Jewish children?'**

We will empathise with Jewish children by understanding what they do during these celebrations.

## Maths:

### (Y1) Time

To compare events.

To tell the time to the hour and half past.

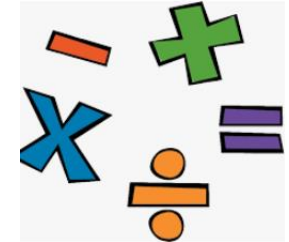
### Place Value

To count forwards and backwards within 100.

To partition 2-digit numbers.

To order 2-digit numbers.

To compare 2-digit numbers.



### (Y2) Time

To tell the time to the hour, half past, quarter past and quarter to.

To begin to tell the time in 5 minute increments.

### Position, direction and movement

To describe position, direction and movement.

### Measures

To measure, compare and order length, mass and capacity.

## Visits and Visitors:

We will be inviting parents into school this term for a celebration assembly and we will be having a seaside themed treat to end the term!

## How you can help?

As always, your continued support with your child's learning is greatly appreciated. Please hear your child read regularly and sign their reading record. Support children in learning weekly spellings and times tables. Don't forget to log on to Bug Club for extra reading and grammar activities.

## Homework:

**Look out for the new homework menu.**

These activities are designed to be completed collaboratively. The list of activities are only a guide, so if you can think of any more activities, then please feel free to explore.

--	--	--	--