

Year 5 and 6 Autumn 1: Town and Country



Topic Overview: Where would you rather live: Scartho or Tealby?

Science:

Properties and Changes of Materials

This term we are learning about various materials and their associated properties. We will learn that some materials dissolve in liquid to form a solution; we will use our knowledge of solids, liquids, gases to decide how to separate mixtures; we will demonstrate that dissolving, mixing, and changes of state are reversible changes; and we will explain some changes result in the formation of new materials.

Computing:

In the first half term we will be considering **e-safety** by learning how we can Google secure our secrets and also **Digital literacy** by planning an event using shared documents.

Geography:

In Geography, we will compare contrasting localities by looking at the human geography – land use, population, homes, types of settlements – and studying O.S maps to 6 fig grid reference including the symbols and keys. We will be mapping the immediate area around school, Scartho village and Tealby.

French:

Our conversational topics will be:
“Where do you live?”, Places in town and Directions.

Art and Design:

In Art, we will be evaluating and recreating Pop Art using O.S maps as our stimulus. We will be studying the work of artist Andy Warhol.

PE:

This term we will be focusing on developing our gymnastics, through body management, and invasion games skills.

English:

Our class read this term is ‘Black Powder’ by Ally Sherrick and is linked to the second half term’s topic on Guy Fawkes. In Bug Club, we will be reading, discussing and answering questions based on ‘Under my Feet’ by Malaika Rose Stanley and ‘The King In The Carpark’ by Catriona Clarke.

We will be evaluating and writing Setting description – positive and negative – based on Tealby. We will also be evaluating and writing balanced arguments on a topical issue.

In addition to this, we will have various spelling, punctuation and grammar foci linked to our writing genres. We will continue with our spelling lessons and weekly spelling tests and handwriting linked to these.

Personal Development:

PSHE:

In the first half term, we will be studying and discussing ‘Being Me in my World’. This will include facing new challenges, hopes for this school year, understanding my rights and responsibilities as a citizen of my country and school, making the right choices about my behaviour, understanding how rewards and consequences work, how the behaviour of an individual impacts on a group and democracy and having a voice.

RE:

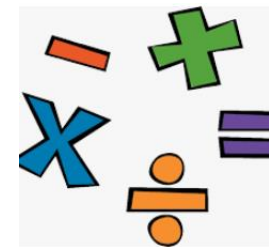
In RE, we are studying Islam and understanding some of the ways Muslims show commitment to God and to evaluate whether there is a best way for a Muslim to show commitment to God.



Maths:

- Place Value.
- Addition, subtractions, multiplication and division.
- Fractions

In addition Y6 will be learning about converting measures.



How you can help?

Please encourage your child to practise their spellings daily, ready for their test on a Friday. Regular practice of their multiplication tables would be beneficial and reading on a daily basis or at least 3 times a week.

Homework:

We will send out a termly homework menu, from which the children can select the activities they would like to complete. Please enjoy spending time completing this homework with your child in their homework book. Additionally, the children will bring home Maths and English revision books which they will need to complete weekly.

Visits and Visitors:

This term we will be visiting the village of Tealby to study the land use and compare to our own locality. We will also be conducting a walk around Scartho to study the land use to make a comparison.

