


<p>Spring 1 Compare polar fauna to desert fauna. How are they different and how do they survive in their environment?</p> <p>Date completed:</p>	<p>Spring 1 Create an artistic representation of either a tropical or a polar landscape using any art media.</p> <p>Date completed:</p>	<p>Spring 2 Choose one polar animal and one desert animal and create a fact-file complete with images to show how they adapt to the extreme conditions of their habitats.</p> <p>Date completed:</p>
<p>Spring 1 Pick a town or city from two different extreme environments and find facts to compare them. For example - population, highest/lowest temperature, area, land use, transport and industry.</p> <p>Date completed:</p>	<p>Y5/6 Homework Menu</p>  <p>Spring 2022 - Frozen Kingdom</p>	<p>Spring 2 Find some interesting facts, which show the impact of global warming on one of the poles. This might include; temperature, the ice-shelf, sea levels, animal population, endangered species of plant and animals.</p> <p>Date completed:</p>
<p>Spring 1 Use what you have learned in English to create a figurative language poem with rhyming couplets about one of the climate zones.</p> <p>Date completed:</p>	<p>Spring 2 Design modern outdoor clothing for an explorer during their expedition to a polar region.</p> <p>Date completed:</p>	<p>Spring 2 Create your own video weather report for somewhere around the world using video editing software on your lap tap, tablet or phone. Use what you have learned in class to show you understand about climate zones.</p> <p>Date completed:</p>
<p>Spring 1 If you could live anywhere in the world, where would you choose to live? What are the advantages and disadvantages of this region? Think about its position on the earth, risk of natural disasters, climate, population, lifestyle and opportunities.</p> <p>Date completed:</p>	<p>Spring 1 and 2</p> <p>Practise and learn the multiplication and division facts for all of your times tables.</p>	<p>Spring 2 Pick three animals (one each from a desert, tropical and polar region) and create a pictorial food chain for each.</p> <p>Date completed:</p>
<p>Don't forget to complete your weekly 10 minute Maths/SPaG/Reading tasks each week.</p> <p>Practise your spellings daily and read every day.</p> <p>Also regularly log in to Bug Club to read and complete SPaG exercise and Prodigy Maths.</p>		