

Springfield Primary Academy

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Principal: Mrs T. Storr



Care, Collaboration, Challenge

25th April 2025

Dear Parents,

Welcome to a new school term at Springfield. This letter provides information on routines, visits and topic work etc. for your children.

Topic work

This half term our topics will be entitled, 'Prehistoric Britain' and 'Coasts'. The children will be learning about how coasts are formed, how we protect our coasts, and the effects humans are having on our coasts. We will also be going on a school visit to Cleethorpes Sea front to investigate the coastal management that is used and the land use in the area. In our 'Prehistoric Britain' topic, we will learn about the lifestyle of each period using primary sources, changes across the periods, tools and innovations they created and ways they have developed and changed history. Our science topics are: 'Solid, Liquids and Gases' and 'Rocks'. The children will be exploring how different states of matter change state by carrying out a variety of exciting investigations and experiments. They will also learn about the temperatures of boiling point and melting point. In our 'Rock' topic, we will be learning about the different types of rocks, how they are created, fossils and how they are formed and how soil is formed.

P.E and outdoor learning.

Please ensure that your child comes to school in the appropriate PE kit, on Thursdays and Fridays. PE lessons will take place outside so can you please ensure all children have trainers, long tracksuit bottom type trousers and a warm sweatshirt or under armour with them. On PE days, please ensure that your child has removed their earrings or has plasters to cover earrings, and that long hair is (or can be) tied back.

The children will also be using the outdoor forest area on Fridays, so will need their arms and legs covered, their PE tracksuit bottoms, and sweatshirts will be fine for this. If wearing shorts for PE, they will need tracksuit bottoms with them to put on over their shorts. If the weather is wet, please send a light jacket and change of footwear as they may get a little muddy.

Homework

We will continue to have the termly homework menu, which will include a range of fun and interesting activities. Please find this as a printout in your child's homework book or book bag. The children can choose which of them they would like to complete. The children will be provided with a homework book, however; they are very welcome to share their work through the dojo instead of their journal if they would prefer.

Spellings

Each week, spellings will be posted on EdShed. Spelling tests will take place the following week on a Thursday. Please support your child in practising these and encourage them to do so daily using the app.

Reading

It is most important that your child continues to read on a regular basis, about 10 -15 minutes per day. This forms an important part of their homework and will significantly impact on their progress in all subject areas. Your child will be given either a reading book from our reading scheme or a library book of their choice to bring home. When you read with your child, please ask them questions to ensure they understand what they have read and make a note in their reading record of any difficulties they have had. Suggestions about the type of questions that you might ask are given on the inside cover of their Reading Record. Please encourage your child to return their book and reading record each week before Friday even if they haven't yet completed their chosen book, so we can change and monitor them regularly. We will celebrate home reading weekly in class.

Maths

By the end of Year 3, the children are expected to have quick recall of the 2-, 5-,10-, 3-, 4- and 8-times tables, and have instant recall of all times tables by the end of Year 4.

The year 4 children will take part in the statutory multiplication check later this term. Please practise a range of tables regularly to support them. All children have access to TTRockstars. Accessing this on a regular basis will have a significant impact on their recall; enabling them to improve speed of recall and increase their 'Rock Status.'

Sun Safety

As the weather becomes warmer, you may want to send your child with a hat and suncream. Please ensure that these are clearly labelled and be aware that your child must be able to apply the suncream themselves, and they are not permitted to share with other children in school.

If you have any questions, please feel free to contact your child's class teacher.

Yours sincerely,

The Year 3/4 team