

## Springfield Primary Academy

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Care, Collaboration, Challenge

### Homework, routines and other information for Years 5 and 6

22<sup>nd</sup> April 2022

Dear Parents,

Welcome to the summer term at Springfield. This letter provides information on routines, topic work etc. for your child.

**Reading Records:** There has been a significant lapse in home reading so we would really like to see an improvement this term. It is most important that your child continues to read a combination of fiction and non-fiction on a regular basis at home, ideally about 20-25 minutes a day. This forms an important part of their homework and will significantly impact on their progress in all subject areas. Each completed 'read at home' (with a completed entry in their reading record), will earn a Dojo point and, if a child completes three reads within a week, they will receive a bonus 5 Dojo points.

KS2 children will continue to use their reading record, which will accompany their reading book. Your child's reading book will alternate between a scheme book and a book of their choice. Please ensure your child dates their reading record and writes a comment about what they have read. These reading records will be checked regularly by the class teacher. In addition to just being a record of reading, the booklets also contain spelling, punctuation and grammar information to help your child with homework and revision.

**Topic work:** This term our new topic is the Olympics. In the first half term there will be a history focus and we will be learning about the origins of the Olympic Games. In the second half term, there will be a geography focus and we will further develop our mapping skills and be locating and finding out about Olympic venues. In Science, we will be learning about the heart and the circulatory system and about studying and comparing the reproduction and lifecycles of some plants and animals.

**Maths and English Journals:** Children will continue to use their personal writing and maths journals. They are a useful tool where children can note essential details that will aid with their work and SATs revision. We kindly ask that you ensure that your child brings their journal every day.

**PE:** There will be 2 PE lessons per week. Please ensure that your child has the appropriate PE kit with them on these days (black shorts and red t-shirt). Children will be able to wear their PE kit for the whole day each Friday. May we remind you that our PE kit consists of black shorts and a school PE top which can be purchased from Greenswear. On cooler

days, children may wear a **plain coloured sweatshirt and plain coloured leggings/jogging bottoms**.

Miss Appleby – Monday and Friday

Mrs Orhan – Monday and Friday

Mrs Wardle – Thursday and Friday

Spellings: Children will continue to be given spellings to learn on Fridays for a test the following Friday. These will be available on the class story on Dojo. Helping your child to learn the definitions and practise their spellings for a few minutes each day rather than just trying to learn them the night before is the most effective way of ensuring they remember them in the long term. These spellings will be based on spelling strings and patterns we will have practised during our spelling lessons.

Times tables: As part of the National Curriculum, children are expected to have instant recall of all of their times tables up to 12x12. To help make practising fun and less arduous for parents, there are a variety of Apps, websites (TTRockstars) or songs on YouTube that could help.

Homework Books: All children in Y5/6 will continue to use their 10 minute homework books; 3 for Y6 (Reading, Maths and SPaG) and 3 for Y5 (Maths and Spelling/Vocabulary and English). Each week they will be expected to complete the set of tasks and return their books to school so we can mark work and go through the answers together: Y6 on Tuesdays, Y5 on Thursdays. We will begin going through these again on the first day back (Y6 Wednesday and Y5 Thursday).

Homework menu: Children will receive a menu of possible homework activities linked to our topic on Dojo. Each week, they should choose one of the items from the menu and either complete it on Dojo, or take a photo and upload it on to their Dojo portfolio. Some of the tasks are more open ended than others and some may be done slightly differently or more than once. There are tasks set for each half term. Please complete the tasks for Summer 1 first.

Yours sincerely,

Miss Appleby, Mrs Orhan and Mrs Wardle