


<p>Create a hybrid animal that could survive in both tropical and polar regions. (Don't forget to consider diet, appearance, physical features etc.)</p> <p>Date completed:</p>	<p>Write a diary entry for a day in the life of an Inuit child. Try to include as much detail as possible to show how it would be different to your life.</p> <p>Date completed:</p>	<p>Find some photographs of you, your parents and grandparents as children. Can you identify any family similarities? Put them in a family tree.</p> <p>Date completed:</p>
<p>Research a famous polar explorer and present your findings in your own chosen way. (Include details about their background, what motivated them to explore and facts and figures about their explorations)</p> <p>Date completed:</p>	<p>Y6 Homework Menu</p>  <p>Spring 2 2020 - Inuit.</p>	<p>Go through your cupboards at home and find the volume, mass and capacity of 15 bottles or packets (do 5 of each). Convert their measurements to metric equivalents (E.g. 455mls = 0.455L)</p> <p>Date completed:</p>
<p>Search on-line for images of Inuit carvings. Create your own Inuit soap carving (make sure you use soft soap!).</p> <p>Date completed:</p>	<p>Make a fact file about Hinduism. How does it differ to your beliefs?</p> <p>Date completed:</p>	<p>Search on-line for images of Inuit artic animal prints and choose one to recreate in your book. Write a brief explanation to say why you chose that particular print.</p> <p>Date completed:</p>
<p>Practise and learn the multiplication and corresponding division facts for all of your times tables.</p> <p>Date completed:</p>	<p>Choose from these tasks and complete them in your homework book. Try to complete at least 6 before half term. We have 6 weeks in this term and do not expect every task to be completed.</p>	
<p>Don't forget to complete your weekly 10 minute Maths/SPaG/Reading tasks each week.</p> <p>Practise your spellings daily and read every day.</p> <p>Also regularly log in to Bug Club to read and complete SPaG exercise.</p>		