



St John and Monica Catholic Primary School (3410)

Eligible cohort: 22 Ineligible cohort: 0

	Emerging ●	Expected ●		Avg Pts / Goal
Prime Learning Goals¹	36.4%	63.6%	<div style="width: 36.4%; background-color: #c00000;"></div> <div style="width: 27.2%; background-color: #008000;"></div>	1.86 <div style="width: 80%; background-color: #f4a460;"></div>
● Communication & Languages¹	36.4%	63.6%	<div style="width: 36.4%; background-color: #c00000;"></div> <div style="width: 27.2%; background-color: #008000;"></div>	1.75 <div style="width: 75%; background-color: #f4a460;"></div>
Listening, Attention & Understanding	36.4%	63.6%	<div style="width: 36.4%; background-color: #c00000;"></div> <div style="width: 27.2%; background-color: #008000;"></div>	1.64 <div style="width: 64%; background-color: #f4a460;"></div>
Speaking	13.6%	86.4%	<div style="width: 13.6%; background-color: #c00000;"></div> <div style="width: 72.8%; background-color: #008000;"></div>	1.86 <div style="width: 80%; background-color: #f4a460;"></div>
● Personal, Social & Emotional Development¹	9.1%	90.9%	<div style="width: 9.1%; background-color: #c00000;"></div> <div style="width: 81.8%; background-color: #008000;"></div>	1.92 <div style="width: 80%; background-color: #f4a460;"></div>
Self-Regulation	9.1%	90.9%	<div style="width: 9.1%; background-color: #c00000;"></div> <div style="width: 81.8%; background-color: #008000;"></div>	1.91 <div style="width: 80%; background-color: #f4a460;"></div>
Managing Self	9.1%	90.9%	<div style="width: 9.1%; background-color: #c00000;"></div> <div style="width: 81.8%; background-color: #008000;"></div>	1.91 <div style="width: 80%; background-color: #f4a460;"></div>
Building Relationships	4.5%	95.5%	<div style="width: 4.5%; background-color: #c00000;"></div> <div style="width: 91%; background-color: #008000;"></div>	1.95 <div style="width: 80%; background-color: #f4a460;"></div>
● Physical Development¹	22.7%	77.3%	<div style="width: 22.7%; background-color: #c00000;"></div> <div style="width: 54.6%; background-color: #008000;"></div>	1.89 <div style="width: 80%; background-color: #f4a460;"></div>
Gross Motor Skills	0.0%	100.0%	<div style="width: 0%; background-color: #c00000;"></div> <div style="width: 100%; background-color: #008000;"></div>	2.00 <div style="width: 80%; background-color: #f4a460;"></div>
Fine Motor Skills	22.7%	77.3%	<div style="width: 22.7%; background-color: #c00000;"></div> <div style="width: 54.6%; background-color: #008000;"></div>	1.77 <div style="width: 77%; background-color: #f4a460;"></div>
Specific Learning Goals¹	45.5%	54.5%	<div style="width: 45.5%; background-color: #c00000;"></div> <div style="width: 9%; background-color: #008000;"></div>	1.75 <div style="width: 75%; background-color: #f4a460;"></div>
● Literacy¹	45.5%	54.5%	<div style="width: 45.5%; background-color: #c00000;"></div> <div style="width: 9%; background-color: #008000;"></div>	1.65 <div style="width: 65%; background-color: #f4a460;"></div>
Comprehension	22.7%	77.3%	<div style="width: 22.7%; background-color: #c00000;"></div> <div style="width: 54.6%; background-color: #008000;"></div>	1.77 <div style="width: 77%; background-color: #f4a460;"></div>
Word Reading	36.4%	63.6%	<div style="width: 36.4%; background-color: #c00000;"></div> <div style="width: 27.2%; background-color: #008000;"></div>	1.64 <div style="width: 64%; background-color: #f4a460;"></div>
Writing	45.5%	54.5%	<div style="width: 45.5%; background-color: #c00000;"></div> <div style="width: 9%; background-color: #008000;"></div>	1.55 <div style="width: 55%; background-color: #f4a460;"></div>
● Mathematics¹	31.8%	68.2%	<div style="width: 31.8%; background-color: #c00000;"></div> <div style="width: 36.4%; background-color: #008000;"></div>	1.68 <div style="width: 68%; background-color: #f4a460;"></div>
Numbers	31.8%	68.2%	<div style="width: 31.8%; background-color: #c00000;"></div> <div style="width: 36.4%; background-color: #008000;"></div>	1.68 <div style="width: 68%; background-color: #f4a460;"></div>
Numerical Patterns	31.8%	68.2%	<div style="width: 31.8%; background-color: #c00000;"></div> <div style="width: 36.4%; background-color: #008000;"></div>	1.68 <div style="width: 68%; background-color: #f4a460;"></div>
Understanding the World¹	13.6%	86.4%	<div style="width: 13.6%; background-color: #c00000;"></div> <div style="width: 72.8%; background-color: #008000;"></div>	1.86 <div style="width: 80%; background-color: #f4a460;"></div>
Past & Present	13.6%	86.4%	<div style="width: 13.6%; background-color: #c00000;"></div> <div style="width: 72.8%; background-color: #008000;"></div>	1.86 <div style="width: 80%; background-color: #f4a460;"></div>
People, Culture & Communities	13.6%	86.4%	<div style="width: 13.6%; background-color: #c00000;"></div> <div style="width: 72.8%; background-color: #008000;"></div>	1.86 <div style="width: 80%; background-color: #f4a460;"></div>
The Natural World	13.6%	86.4%	<div style="width: 13.6%; background-color: #c00000;"></div> <div style="width: 72.8%; background-color: #008000;"></div>	1.86 <div style="width: 80%; background-color: #f4a460;"></div>
Expressive Arts & Design¹	27.3%	72.7%	<div style="width: 27.3%; background-color: #c00000;"></div> <div style="width: 45.4%; background-color: #008000;"></div>	1.80 <div style="width: 80%; background-color: #f4a460;"></div>
Creating with Materials	27.3%	72.7%	<div style="width: 27.3%; background-color: #c00000;"></div> <div style="width: 45.4%; background-color: #008000;"></div>	1.73 <div style="width: 73%; background-color: #f4a460;"></div>
Being Imaginative & Expressive	13.6%	86.4%	<div style="width: 13.6%; background-color: #c00000;"></div> <div style="width: 72.8%; background-color: #008000;"></div>	1.86 <div style="width: 80%; background-color: #f4a460;"></div>
● Good Level of Development	-	-		1.78 <div style="width: 78%; background-color: #f4a460;"></div>
All Early Years Foundation Stage Profile Goals¹	45.5%	54.5%	<div style="width: 45.5%; background-color: #c00000;"></div> <div style="width: 9%; background-color: #008000;"></div>	1.80 <div style="width: 80%; background-color: #f4a460;"></div>

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.