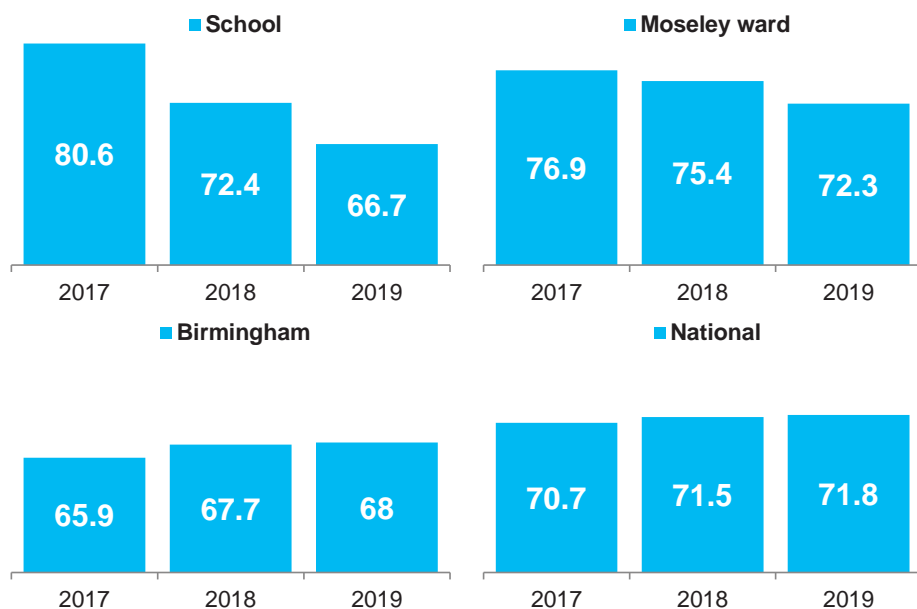


St John and Monica Catholic Primary School - 3303410 / 103478

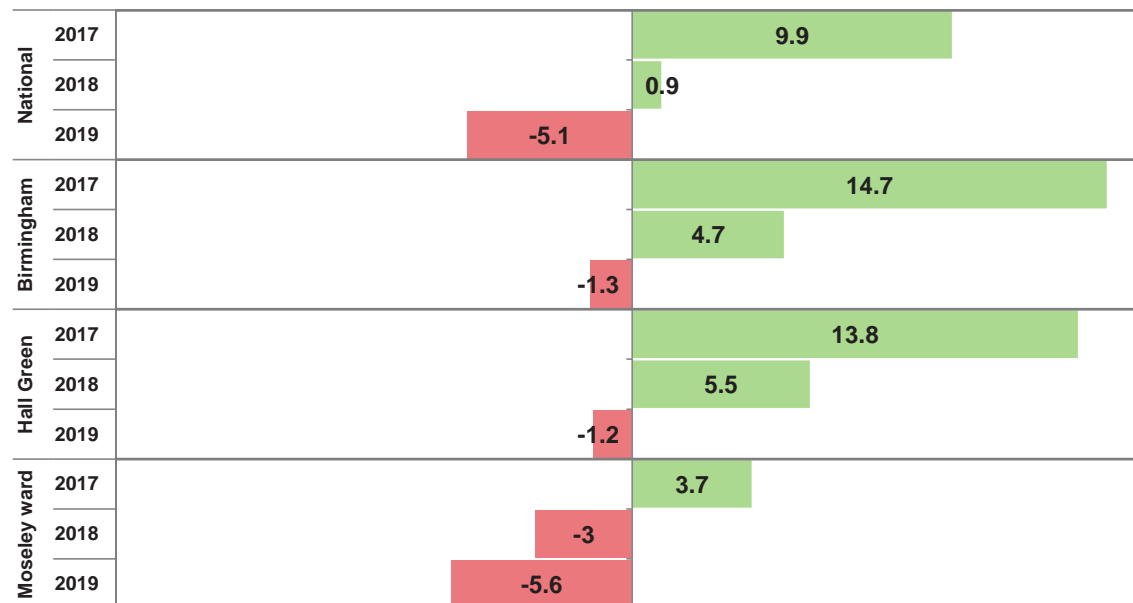
Early Years Foundation Stage Profile

	School			Moseley ward			Hall Green			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Number of eligible children	31	29	30	255	232	231	1853	1771	1777	16585	16177	15765	669919	652400	638995
% achieving GLD	80.6	72.4	66.7	76.9	75.4	72.3	66.8	66.9	67.9	65.9	67.7	68	70.7	71.5	71.8
% at least expected level across all early learning goals	80.6	72.4	66.7	74.9	74.6	71.9	63.4	65.2	66	63.5	65.9	66.2	69	70.2	70.7
% at least expected across all prime areas of learning	80.6	79.3	70	83.5	81	77.1	72.7	73.7	72.6	73.9	75.1	74.7	79	79.4	79.2
% at least expected across all specific areas of learning	83.9	75.9	66.7	75.3	76.7	71.9	64	66	66.7	64.2	66.5	66.8	69.9	70.9	71.4
average points score	34.4	34.4	33.5	35.7	35.2	34.6	32.9	32.8	32.8	33	33.2	33.2	34.5	34.6	34.6
% achieving Communication and Language	83.9	86.2	76.7	86.7	84.9	81.4	75.3	75.9	75.6	76.7	77.9	77.2	82.1	82.4	82.2
% achieving Physical Development	90.3	86.2	83.3	89.4	91.8	84	81.5	83.2	80.6	83.4	83.9	82.8	87.5	87.4	87.1
% achieving Personal, Social and Emotional Development	90.3	86.2	80	87.8	87.9	84	80.2	80.2	78.9	80.7	81.5	80.7	85.2	85.2	84.8
% achieving Literacy	83.9	75.9	66.7	77.3	78	72.3	68.6	68.7	69.1	67.9	69.6	69.4	72.8	73.3	73.4
% achieving Mathematics	87.1	82.8	73.3	82.4	82.3	76.2	71.7	72.6	72.7	71.8	73.1	73.2	77.9	78.3	78.5
% achieving Understanding the World	93.5	89.7	80	85.9	87.5	82.3	73.2	75.9	76.2	76.3	78.4	78.1	83.6	84	83.9
% achieving Expressive arts and design	93.5	89.7	93.3	87.5	90.5	86.1	77.5	80.5	80.2	80.1	82.1	81.9	86.7	87.2	87.2

Three year attainment trend for GLD



Attainment difference of school to indicated group for GLD



Early Years Foundation Stage Profile Performance Trends and Comparisons 2019

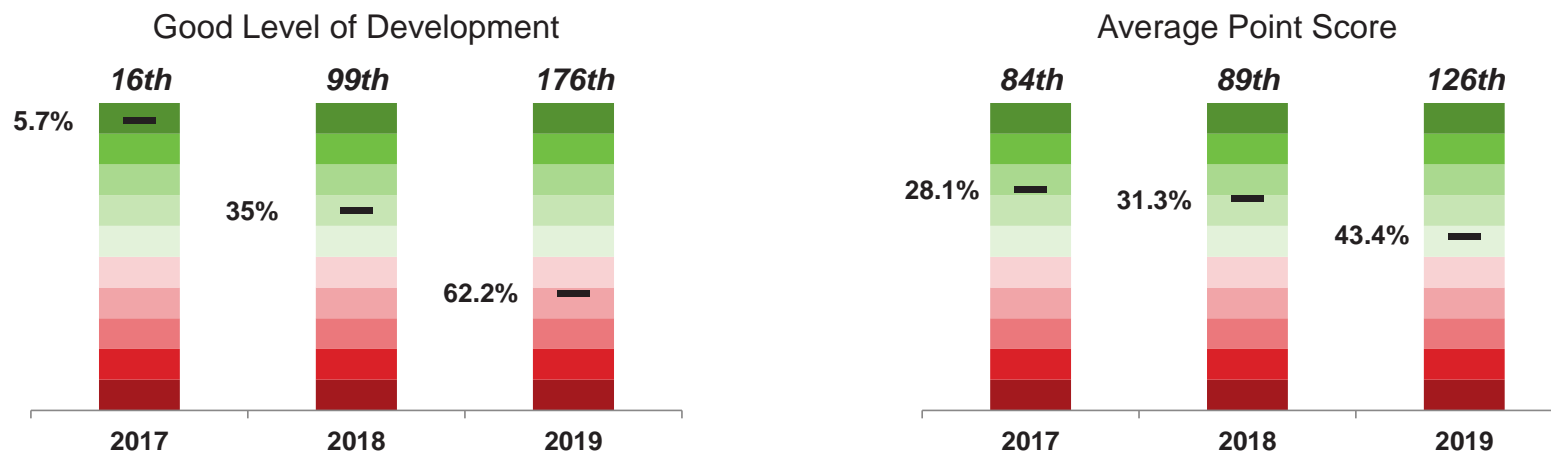
St John and Monica Catholic Primary School

In 2019 this setting had 30 pupils at the end of EY

	Trend			Comparison to Setting											
	School Attainment			Moseley ward			Hall Green			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% achieving GLD	-5.7	-2	73.3	-5.6	-2	1	-1.2	0	2	-1.3	0	2	-5.1	-2	2
% at least expected level across all early learning goals	-5.7	-2	73.3	-5.2	-2	1	0.7	0	3	0.5	0	3	-4	-1	2
% at least expected across all prime areas of learning	-9.3	-3	76.7	-7.1	-2	0	-2.6	-1	2	-4.7	-1	2	-9.2	-3	1
% at least expected across all specific areas of learning	-9.2	-3	75.6	-5.2	-2	1	0	0	2	-0.1	0	2	-4.7	-1	2
average points score	-0.9		34.1	-1.1		0	0.7		3	0.3		3	-1.1		0
% achieving Communication and Language	-9.5	-3	82.2	-4.7	-1	1	1.1	0	3	-0.5	0	2	-5.5	-2	2
% achieving Physical Development	-2.9	-1	86.7	-0.7	0	1	2.7	1	3	0.5	0	3	-3.8	-1	1
% achieving Personal, Social and Emotional Development	-6.2	-2	85.6	-4	-1	1	1.1	0	3	-0.7	0	2	-4.8	-1	2
% achieving Literacy	-9.2	-3	75.6	-5.6	-2	1	-2.4	-1	2	-2.7	-1	2	-6.7	-2	2
% achieving Mathematics	-9.5	-3	81.1	-2.9	-1	2	0.6	0	3	0.1	0	3	-5.2	-2	2
% achieving Understanding the World	-9.7	-3	87.8	-2.3	-1	2	3.8	1	3	1.9	1	3	-3.9	-1	2
% achieving Expressive arts and design	3.6	1	92.2	7.2	2	2	13.1	4	3	11.4	3	3	6.1	2	3

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 302 in Birmingham. The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

St John and Monica Catholic Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	14	16		8	22		-	-		17	13		1	1	-	29
% GLD	57.1	75	-17.9	37.5	77.3	-39.8	-	-		64.7	69.2	-4.5	0	0	-	69
% All early learning Goals	57.1	75	-17.9	37.5	77.3	-39.8	-	-		64.7	69.2	-4.5	0	0	-	69
% Prime learning goals	57.1	81.2	-24.1	37.5	81.8	-44.3	-	-		70.6	69.2	1.4	0	0	-	72.4
% Specific learning goals	57.1	75	-17.9	37.5	77.3	-39.8	-	-		64.7	69.2	-4.5	0	0	-	69
average points score	33.1	33.9	-0.8	29.9	34.8	-4.9	-	-		32.6	34.7	-2.1	19	19	-	34
% Communication and Language	71.4	81.2	-9.8	62.5	81.8	-19.3	-	-		70.6	84.6	-14	0	0	-	79.3
% Physical Development	78.6	87.5	-8.9	75	86.4	-11.4	-	-		88.2	76.9	11.3	0	0	-	86.2
% Personal, Social and Emotional Development	71.4	87.5	-16.1	50	90.9	-40.9	-	-		76.5	84.6	-8.1	0	0	-	82.8
% Literacy	57.1	75	-17.9	37.5	77.3	-39.8	-	-		64.7	69.2	-4.5	0	0	-	69
% Mathematics	71.4	75	-3.6	62.5	77.3	-14.8	-	-		64.7	84.6	-19.9	0	0	-	75.9
% Understanding the World	78.6	81.2	-2.6	62.5	86.4	-23.9	-	-		70.6	92.3	-21.7	0	0	-	82.8
% Expressive arts and design	92.9	93.8	-0.9	87.5	95.5	-8	-	-		94.1	92.3	1.8	0	0	-	96.6

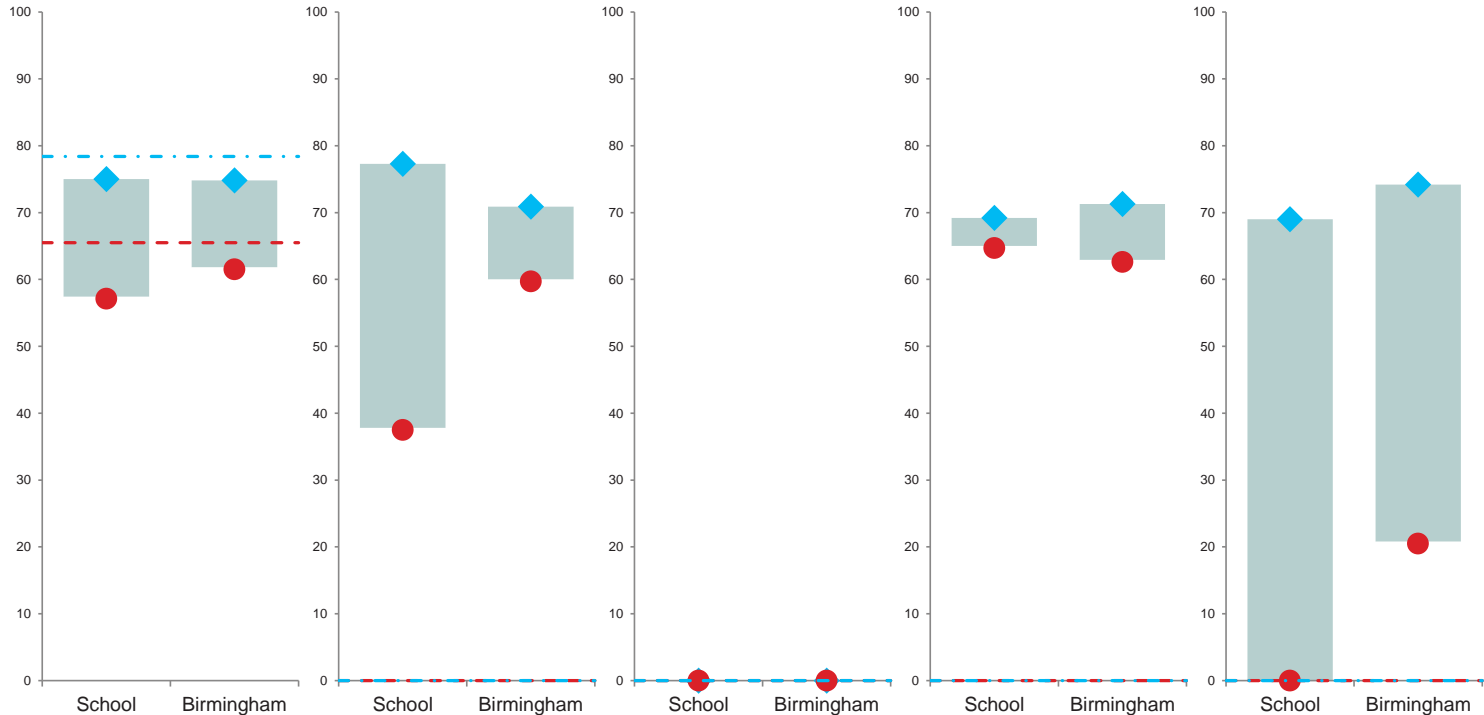
The graphs to the right compare the percentage of children achieving a 'Good Level of Development' (GLD) by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - ◆ Girls
 - Boys
- Free School Meals
 - ◆ non FSM
 - FSM
- Disadvantaged
 - ◆ non Disadvantaged
 - Disadvantaged
- Language
 - ◆ non EAL
 - EAL
- SEN
 - ◆ No identified SEN
 - SEN



Early Years Foundation Stage Profile Pupil Group Performance 2019

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	8108	7657		4106	11659		-	-		6173	9227		1832	263	1569	13933
% GLD	61.5	74.8	-13.3	59.7	70.9	-11.2	-	-		62.6	71.3	-8.7	20.5	4.2	23.2	74.2
% All early learning Goals	59.2	73.6	-14.4	57.8	69.1	-11.3	-	-		60.6	69.7	-9.1	18.9	2.7	21.6	72.4
% Prime learning goals	68	81.9	-13.9	68.1	77.1	-9	-	-		69	78.3	-9.3	24	4.9	27.2	81.4
% Specific learning goals	59.9	74	-14.1	58.5	69.7	-11.2	-	-		60.9	70.4	-9.5	20.5	3.8	23.3	72.8
average points score	32	34.5	-2.5	31.5	33.8	-2.3	-	-		31.6	34.2	-2.6	23.6	18.6	24.5	34.5
% Communication and Language	71.4	83.5	-12.1	71.6	79.2	-7.6	-	-		70.9	81.3	-10.4	27.6	6.8	31	83.8
% Physical Development	76.9	89	-12.1	78.6	84.3	-5.7	-	-		78.3	85.6	-7.3	37.2	8	42.1	88.8
% Personal, Social and Emotional Development	74.9	86.8	-11.9	75.7	82.4	-6.7	-	-		75.4	84.1	-8.7	34.3	6.8	38.9	86.8
% Literacy	63.3	76	-12.7	61.2	72.3	-11.1	-	-		64	72.9	-8.9	24.1	6.5	27.1	75.4
% Mathematics	68.4	78.3	-9.9	65.7	75.8	-10.1	-	-		67	77.1	-10.1	28.4	7.2	31.9	79.1
% Understanding the World	73	83.6	-10.6	72.2	80.2	-8	-	-		70.7	82.8	-12.1	29.6	5.7	33.6	84.5
% Expressive arts and design	75.2	89	-13.8	77.6	83.3	-5.7	-	-		76.3	85.3	-9	37.9	8	42.9	87.6

National

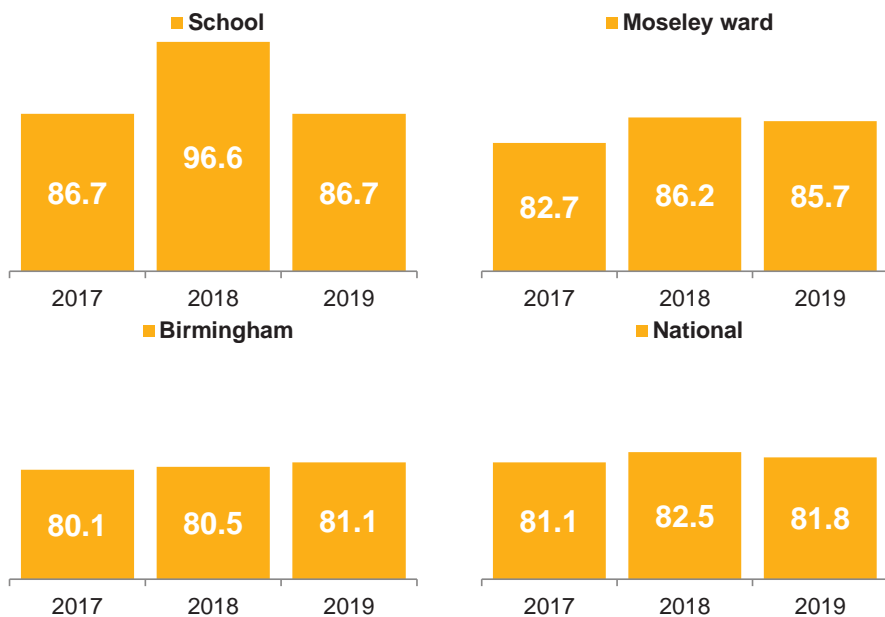
	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	327442	311553		-	-		np	np		-	-		-	-	-	-
% GLD	65.5	78.4	-12.9	-	-		np	np		-	-		-	-	-	-
% All early learning Goals	64	77.6	-13.6	-	-		np	np		-	-		-	-	-	-
% Prime learning goals	73.2	85.6	-12.4	-	-		np	np		-	-		-	-	-	-
% Specific learning goals	65	78.1	-13.1	-	-		np	np		-	-		-	-	-	-
average points score	33.4	35.8	-2.4	-	-		np	np		-	-		-	-	-	-
% Communication and Language	77.2	87.4	-10.2	-	-		np	np		-	-		-	-	-	-
% Physical Development	82.3	92.2	-9.9	-	-		np	np		-	-		-	-	-	-
% Personal, Social and Emotional Development	79.8	90.1	-10.3	-	-		np	np		-	-		-	-	-	-
% Literacy	67.5	79.6	-12.1	-	-		np	np		-	-		-	-	-	-
% Mathematics	74.7	82.4	-7.7	-	-		np	np		-	-		-	-	-	-
% Understanding the World	79.8	88.1	-8.3	-	-		np	np		-	-		-	-	-	-
% Expressive arts and design	81.9	92.8	-10.9	-	-		np	np		-	-		-	-	-	-

Disadvantaged outcomes are not included for EYFSP as they are not published nationally, however in the majority of cases outcomes will be the same as the ones for free school meals

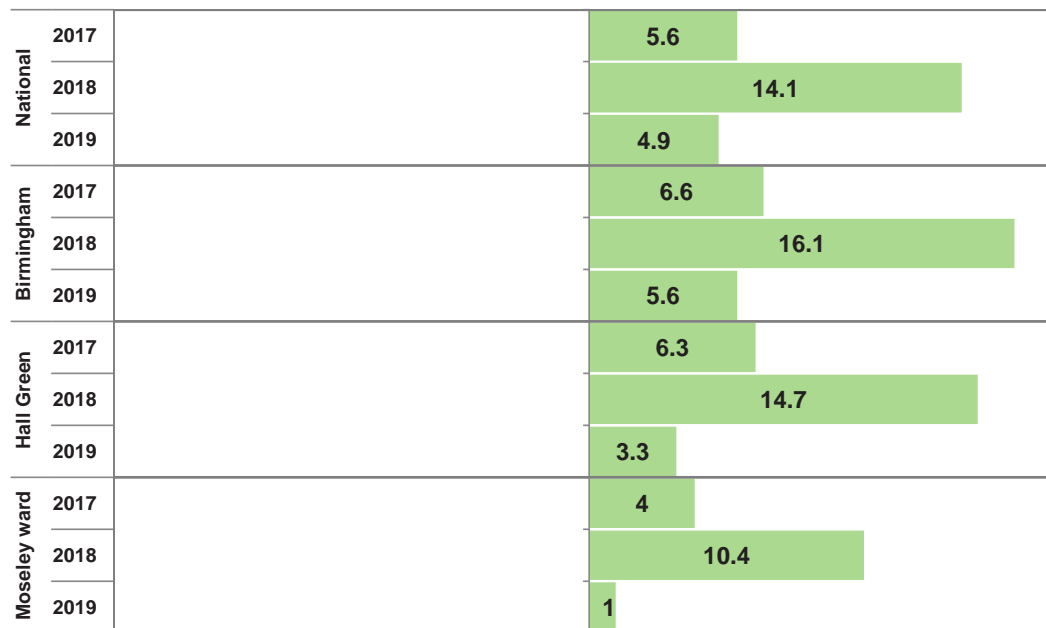
Phonics

	School			Moseley ward			Hall Green			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Year 1 Eligible pupils	30	29	30	254	246	231	1895	1820	1751	16641	16584	16239	664964	664499	649152
% Absent	0	0	0	0	0.4	0.4	0.3	0.2	0.2	0.2	0.3	0.3	np	np	np
% Disapplied	0	0	0	2.8	2.8	0.9	2	2.6	1.1	2.1	2.3	2.1	np	np	np
% Working Towards	13.3	3.4	13.3	14.6	10.6	13	17.3	15.2	15.3	17.5	16.9	16.6	np	np	np
% Working At	86.7	96.6	86.7	82.7	86.2	85.7	80.4	81.9	83.4	80.1	80.5	81.1	81.1	82.5	81.8
Eligible pupils at end of Key Stage 1	30	30	30	214	256	242	1846	1873	1799	16118	16733	16631	652013	664100	665493
% Absent	0	0	0	0	0.4	0	0.1	0.5	0	0.1	0.7	0.1	np	np	np
% Disapplied	0	0	0	0.5	1.6	0.4	1.8	1.5	0.7	1.7	1.5	1.4	np	np	np
% Working Towards	6.7	13.3	3.3	7.5	5.5	5	7.2	6.5	7.9	7.9	7.6	8.3	np	np	np
% Working At	93.3	86.7	96.7	91.1	92.6	94.6	90.2	91.5	91.2	89.9	90.3	89.9	91.6	91.8	91.4

Reaching the expected standard of Phonics decoding in Y1



Attainment difference of school to indicated group Y1 Phonics



Phonics Performance Trends and Comparisons 2019

St John and Monica Catholic Primary School

In 2019 this setting had 30 pupils at the end of Y1

Year 1 Eligible pupils

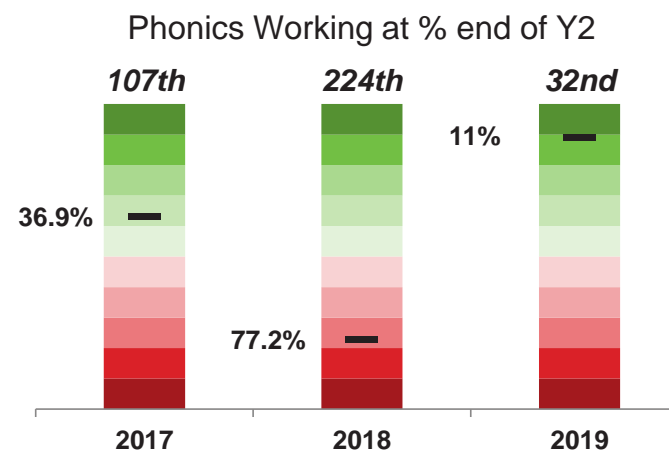
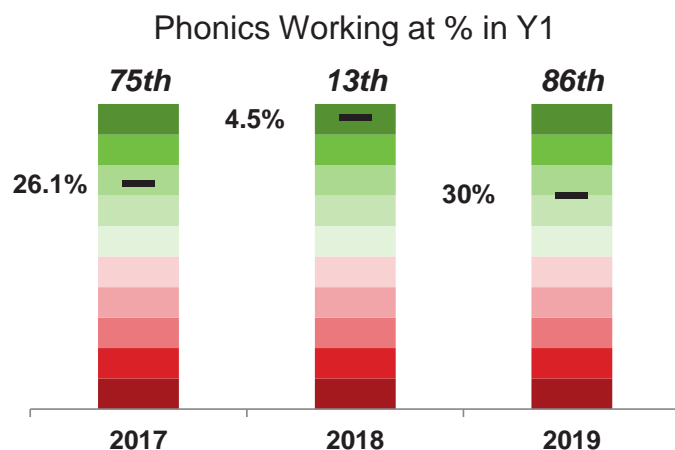
	Trend			Comparison to Setting											
	School Attainment			Moseley ward			Hall Green			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% Absent	0	0	0	-0.4	0	0	-0.2	0	0	-0.3	0	0			
% Disapplied	0	0	0	-0.9	0	0	-1.1	0	0	-2.1	-1	0			
% Working Towards	9.9	3	10.1	0.3	0	1	-2	-1	0	-3.3	-1	0			
% Working At	-9.9	-3	89.9	1	0	3	3.3	1	3	5.6	2	3	4.9	1	3

Eligible pupils at end of Key Stage 1

	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% Absent	0	0	0	0	0	0	0	0	0	-0.1	0	0			
% Disapplied	0	0	0	-0.4	0	0	-0.7	0	0	-1.4	0	0			
% Working Towards	-10	-3	7.8	-1.7	-1	1	-4.6	-1	1	-5	-2	1			
% Working At	10	3	92.2	2.1	1	2	5.5	2	2	6.8	2	2	5.3	2	2

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 304 in Birmingham. The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Phonics Pupil Group Performance 2019

St John and Monica Catholic Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	12	18		4	26		5	25		19	11		2	-	2	28
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Disapplied	0	0	0	0	0	0	0	0	0	0	0	0	0	-	0	0
% Working Towards	8.3	16.7	-8.4	25	11.5	13.5	20	12	8	15.8	9.1	6.7	0	-	0	14.3
% Working At	91.7	83.3	8.4	75	88.5	-13.5	80	88	-8	84.2	90.9	-6.7	100	-	100	85.7
Eligible pupils at end of Key Stage 1	15	15		6	24		7	23		19	11		4	1	3	26
% Absent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Disapplied	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Working Towards	6.7	0	6.7	0	4.2	-4.2	0	4.3	-4.3	5.3	0	5.3	25	0	33.3	0
% Working At	93.3	100	-6.7	100	95.8	4.2	100	95.7	4.3	94.7	100	-5.3	75	100	66.7	100

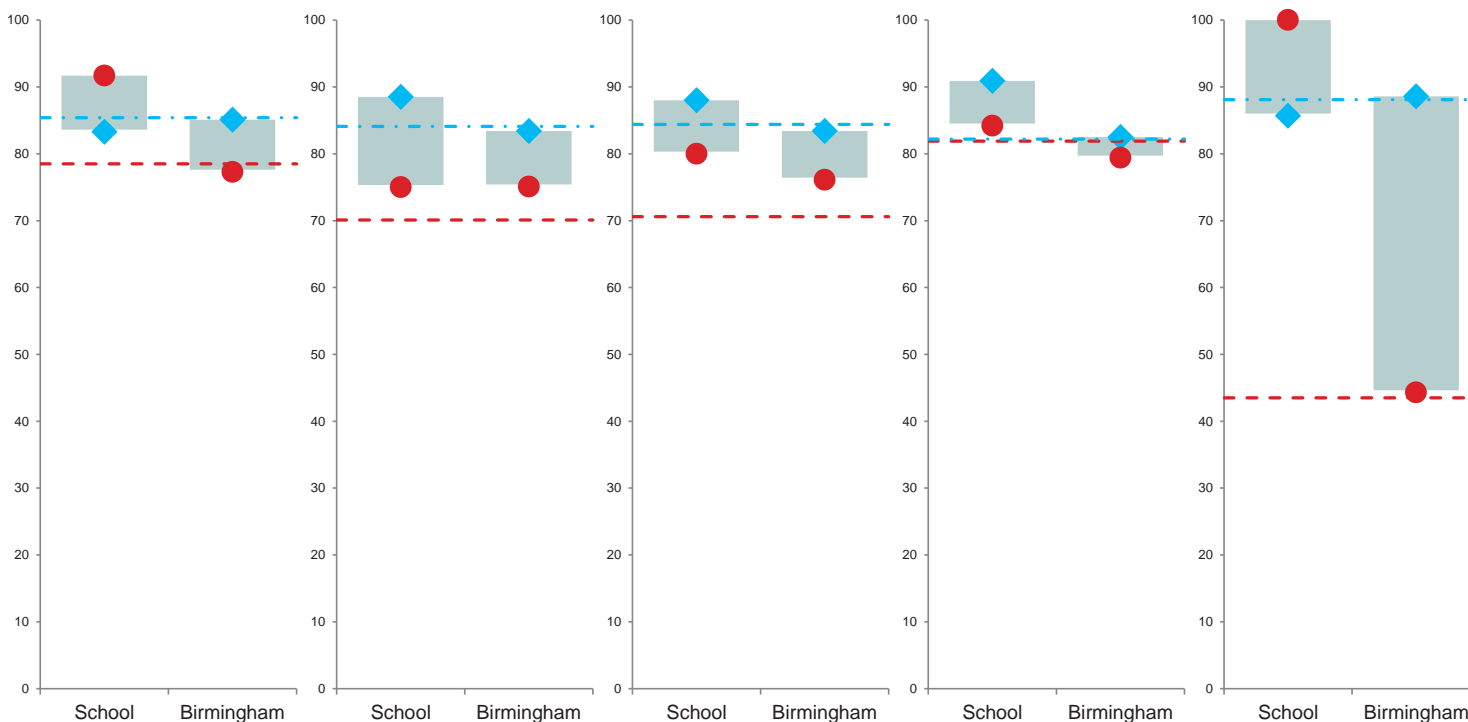
The graphs to the right compare the percentage of children working at the expected level of Phonics decoding in Year 1 by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, where as the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - ◆ Girls
 - Boys
- Free School Meals
 - ◆ non FSM
 - FSM
- Disadvantaged
 - ◆ non Disadvantaged
 - Disadvantaged
- Language
 - ◆ non EAL
 - EAL
- SEN
 - ◆ No identified SEN
 - SEN



Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	8426	7813		4563	11676		5243	10996		6768	9312		2712	335	2377	13503
% Absent	0.3	0.2	0.1	0.3	0.2	0.1	0.3	0.2	0.1	0.3	0.2	0.1	0.4	1.5	0.3	0.2
% Disapplied	2.7	1.5	1.2	2.3	2	0.3	2.4	2	0.4	2.6	1.7	0.9	10.1	57	3.4	0.5
% Working Towards	19.6	13.2	6.4	22.3	14.3	8	21.3	14.3	7	17.6	15.6	2	45.2	29.3	47.5	10.7
% Working At	77.3	85.1	-7.8	75.1	83.4	-8.3	76.1	83.4	-7.3	79.4	82.5	-3.1	44.3	12.2	48.8	88.6
Eligible pupils at end of Key Stage 1	8612	8019		4701	11930		5810	10821		7232	9335		3175	463	2712	13456
% Absent	0.1	0.1	0	0.1	0.1	0	0.1	0.1	0	0.1	0	0.1	0.1	0.4	0.1	0
% Disapplied	1.8	0.9	0.9	1.9	1.2	0.7	1.8	1.1	0.7	1.6	1.2	0.4	6.8	41.7	0.8	0.1
% Working Towards	10.1	6.4	3.7	11.7	7	4.7	11.4	6.7	4.7	9	7.8	1.2	29.3	37.6	27.9	3.4
% Working At	87.6	92.4	-4.8	86.2	91.4	-5.2	86.6	91.7	-5.1	88.9	90.8	-1.9	63.7	19.9	71.2	96.1

National

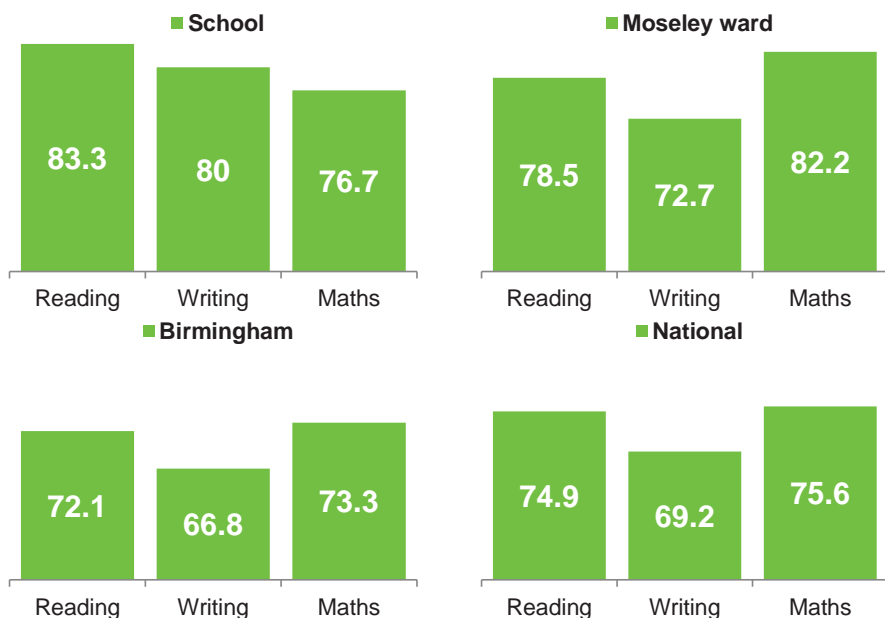
	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Year 1 Eligible pupils	332485	316667		105516	543636		120862	528290		132298	511857		85059	13508	71551	559672
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	78.5	85.4	-6.9	70.1	84.1	-14	70.6	84.4	-13.8	81.9	82.2	-0.3	43.5	19.5	48	88.1
Eligible pupils at end of KS1	340785	324708		107159	558334		140913	524580		137772	524008		100889	0	84979	561301
% Absent	np	np		np	np		np	np		np	np		np	np	np	np
% Disapplied	np	np		np	np		np	np		np	np		np	np	np	np
% Working Towards	np	np		np	np		np	np		np	np		np	np	np	np
% Working At	89.2	93.6	-4.4	83.8	92.8	-9	84.8	93.1	-8.3	90.8	91.8	-1	62.7	0	69	96.8

St John and Monica Catholic Primary School - 3303410 / 103478

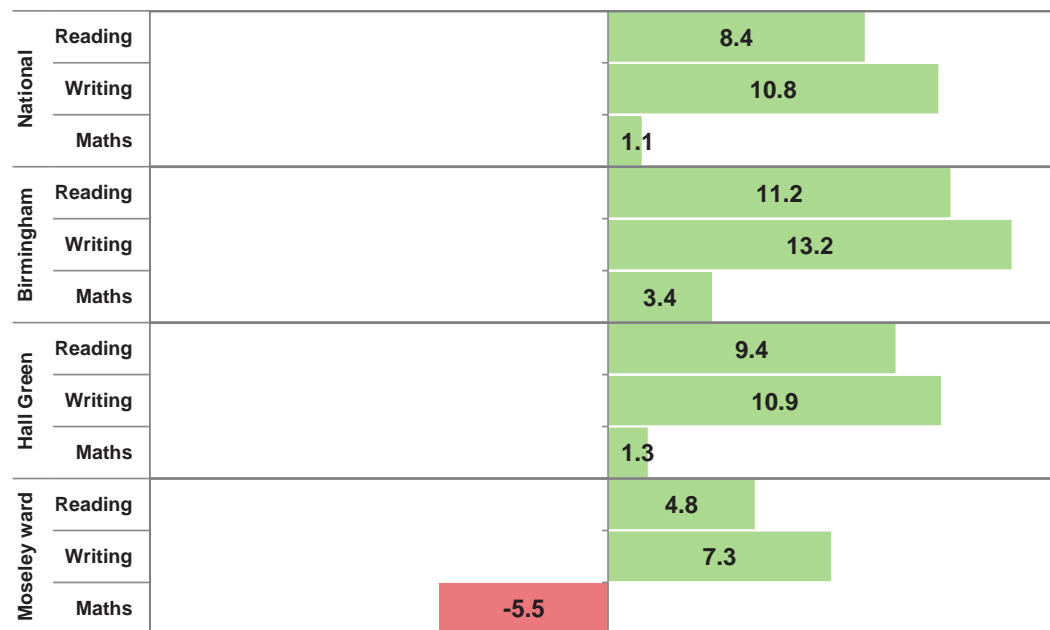
Key stage 1

	School			Moseley ward			Hall Green			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Eligible pupils	30	30	30	214	256	242	1846	1873	1799	16120	16733	16631	653950	664979	666393
% At least Expected Reading	80	73.3	83.3	79.4	77	78.5	73	73.2	73.9	72.1	72.6	72.1	75.5	75.4	74.9
% Greater Depth Reading	23.3	13.3	26.7	24.8	28.1	27.7	18.7	21.6	23.2	18.3	19.8	20.3	25.2	25.6	25
% At least Expected Writing	83.3	76.7	80	72	71.5	72.7	65.3	66.8	69.1	64.5	66.7	66.8	68.2	69.9	69.2
% Greater Depth Writing	3.3	13.3	13.3	13.1	16.8	18.6	11.3	13.2	15.5	10.4	12.1	12.1	15.6	15.9	14.8
% At least Expected Maths	83.3	83.3	76.7	76.6	76.2	82.2	71.6	75.1	75.4	71.4	72.8	73.3	75.1	76.1	75.6
% Greater Depth Maths	13.3	16.7	13.3	19.2	21.5	22.7	15.3	19.9	22.1	15.1	18	18.6	20.5	21.8	21.7
% Expected Science	86.7	86.7	86.7	80.8	78.5	83.1	78.3	77.2	79.5	76.9	76.9	77.4	82.6	82.8	82.3
% at least Expected Reading, Writing & Maths	80	73.3	73.3	66.4	66.4	68.6	60.8	62.8	65.5	59.8	62.1	62.7	63.7	65.3	64.9
% Greater Depth Reading, Writing & Maths	0	13.3	10	8.4	11.7	14	7.7	9.8	11.3	7.2	8.9	9.1	11	11.7	11.2

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year



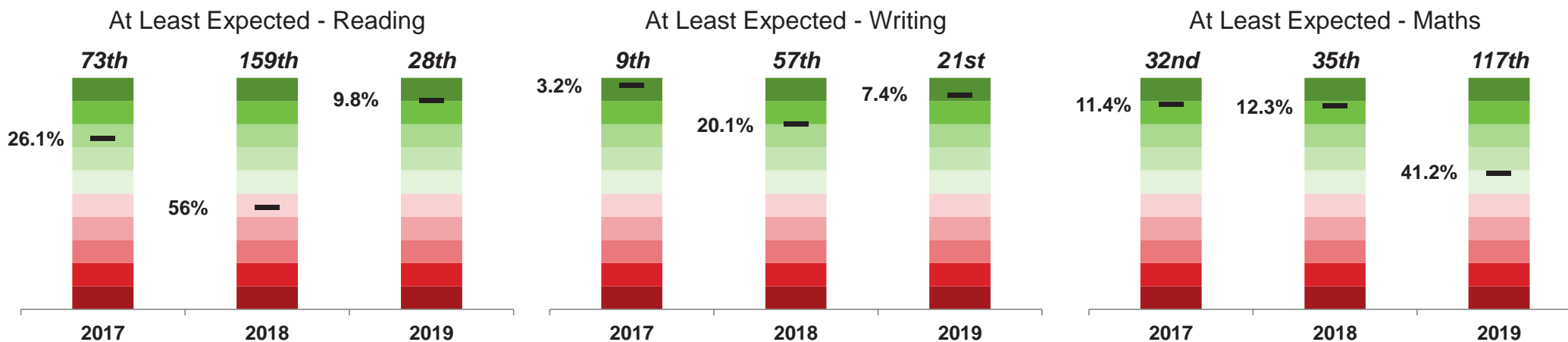
Key stage 1 Performance Trends and Comparisons 2019

St John and Monica Catholic Primary School

	Trend			Comparison to Setting												
	School Attainment			Moseley ward			Hall Green			Birmingham			National			
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	
<i>In 2019 this setting had 30 pupils at the end of KS1</i>																
% At least Expected Reading	10	3	78.9	4.8	1	2	9.4	3	3	11.2	3	3	8.4	3	2	
% Greater Depth Reading	13.4	4	21.1	-1	0	0	3.5	1	2	6.4	2	2	1.7	1	1	
% At least Expected Writing	3.3	1	80	7.3	2	3	10.9	3	3	13.2	4	3	10.8	3	3	
% Greater Depth Writing	0	0	10	-5.3	-2	0	-2.2	-1	1	1.2	0	2	-1.5	0	0	
% At least Expected Maths	-6.6	-2	81.1	-5.5	-2	2	1.3	0	3	3.4	1	3	1.1	0	3	
% Greater Depth Maths	-3.4	-1	14.4	-9.4	-3	0	-8.8	-3	0	-5.3	-2	0	-8.4	-3	0	
% Expected Science	0	0	86.7	3.6	1	3	7.2	2	3	9.3	3	3	4.4	1	3	
% at least Expected Reading, Writing & Maths	0	0	75.6	4.7	1	3	7.8	2	3	10.6	3	3	8.4	3	3	
% Greater Depth Reading, Writing & Maths	-3.3	-1	7.8	-4	-1	1	-1.3	0	1	0.9	0	2	-1.2	0	1	

Note: above graded colour scale based on displayed figures only, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment measure being displayed, with 1st being the highest achieving out of 303 in Birmingham. The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving
Pupils - The difference in current year from previous by number of pupils achieving
Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving
Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you were 2 children away from achieving the average for the benchmark.
Above - Shows how many times you were above the average outcome for the indicated benchmark

Key stage 1 Group Performance 2019

St John and Monica Catholic Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	15	15		6	24		7	23		19	11		4	1	3	26
% At least Expected Reading	86.7	80	6.7	83.3	83.3	0	85.7	82.6	3.1	84.2	81.8	2.4	0	0	0	96.2
% Greater Depth Reading	13.3	40	-26.7	16.7	29.2	-12.5	28.6	26.1	2.5	21.1	36.4	-15.3	0	0	0	30.8
% At least Expected Writing	80	80	0	83.3	79.2	4.1	85.7	78.3	7.4	78.9	81.8	-2.9	0	0	0	92.3
% Greater Depth Writing	6.7	20	-13.3	0	16.7	-16.7	14.3	13	1.3	10.5	18.2	-7.7	0	0	0	15.4
% At least Expected Maths	86.7	66.7	20	66.7	79.2	-12.5	71.4	78.3	-6.9	73.7	81.8	-8.1	0	0	0	88.5
% Greater Depth Maths	13.3	13.3	0	0	16.7	-16.7	14.3	13	1.3	10.5	18.2	-7.7	0	0	0	15.4
% Expected Science	86.7	86.7	0	83.3	87.5	-4.2	85.7	87	-1.3	84.2	90.9	-6.7	0	0	0	100
% at least Expected Reading, Writing & Maths	80	66.7	13.3	66.7	75	-8.3	71.4	73.9	-2.5	68.4	81.8	-13.4	0	0	0	84.6
% Greater Depth Reading, Writing & Maths	6.7	13.3	-6.6	0	12.5	-12.5	14.3	8.7	5.6	5.3	18.2	-12.9	0	0	0	11.5

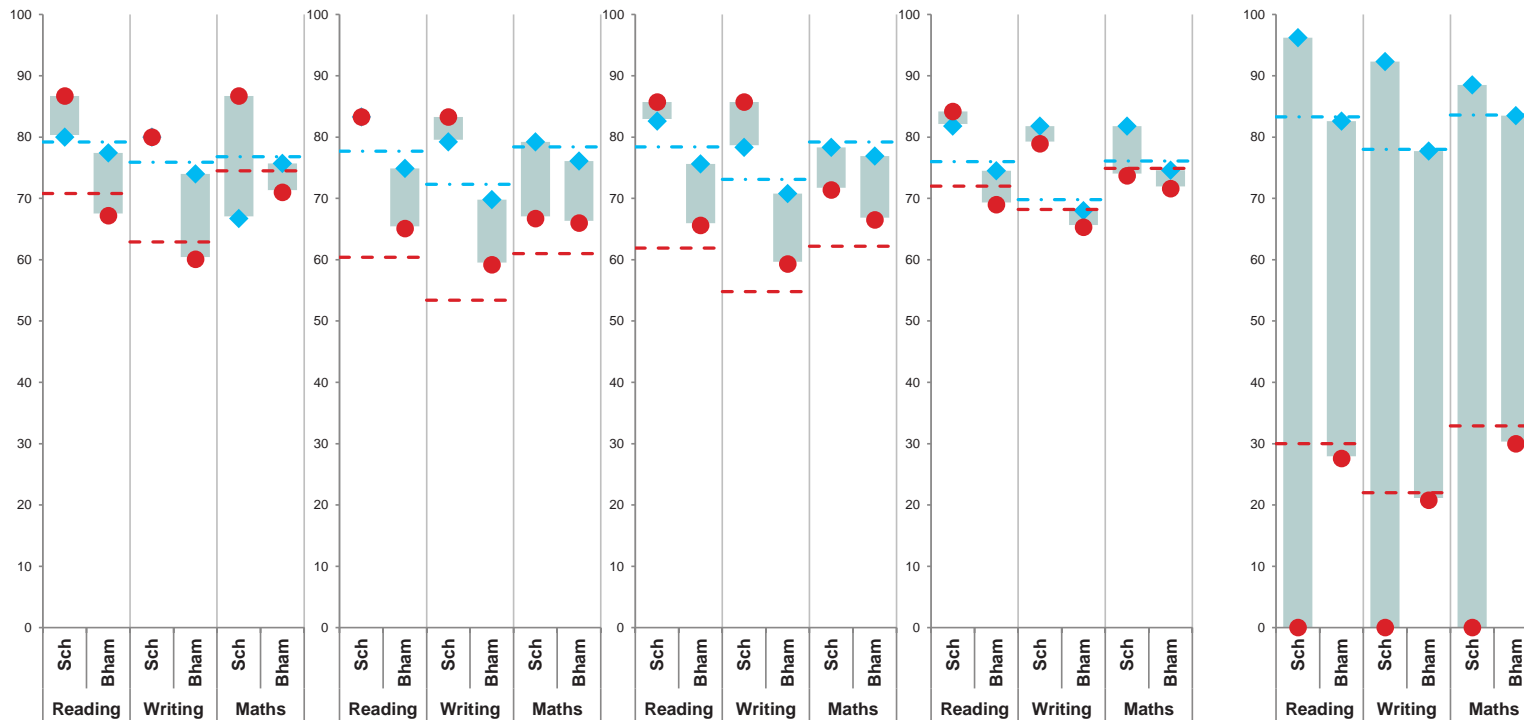
The graphs to the right compare the percentage of children achieving at least the expected standard by the pupil groups directly above.

The blue diamond represents the *nationally* higher achieving of the two corresponding groups, whereas the red circle is the *nationally* lower achieving. The grey box inbetween the two markers represents the achievement gap.

The horizontal lines represent the same measures but for national outcomes.

Legend

- Gender
 - ◆ Girls
 - Boys
- Free School Meals
 - ◆ non FSM
 - FSM
- Disadvantaged
 - ◆ non Disadvantaged
 - Disadvantaged
- Language
 - ◆ non EAL
 - EAL
- SEN
 - ◆ No identified SEN
 - SEN



Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	8612	8019		4701	11930		5810	10821		7232	9335		3175	463	2712	13456
% At least Expected Reading	67.2	77.4	-10.2	65.1	74.9	-9.8	65.6	75.6	-10	69	74.5	-5.5	27.6	8	31	82.6
% Greater Depth Reading	17.4	23.4	-6	13.4	23	-9.6	13.9	23.7	-9.8	16.9	22.9	-6	3.1	1.1	3.4	24.3
% At least Expected Writing	60.1	74	-13.9	59.2	69.8	-10.6	59.3	70.8	-11.5	65.3	68	-2.7	20.8	4.8	23.5	77.7
% Greater Depth Writing	8.8	15.6	-6.8	7.9	13.7	-5.8	8.1	14.2	-6.1	11	12.9	-1.9	1.4	0	1.7	14.6
% At least Expected Maths	71	75.7	-4.7	66	76.1	-10.1	66.5	76.9	-10.4	71.6	74.6	-3	30	8.4	33.7	83.5
% Greater Depth Maths	19.5	17.5	2	12.4	21	-8.6	13.1	21.5	-8.4	17.6	19.3	-1.7	3.3	1.1	3.7	22.2
% Expected Science	74	80.9	-6.9	71.1	79.8	-8.7	71.6	80.5	-8.9	73.8	80.1	-6.3	34.9	8.4	39.4	87.4
% at least Expected Reading, Writing & Maths	57	68.8	-11.8	54.2	66.1	-11.9	54.5	67.1	-12.6	61.2	64	-2.8	17.4	4.3	19.6	73.4
% Greater Depth Reading, Writing & Maths	7.4	10.8	-3.4	5.6	10.4	-4.8	6	10.7	-4.7	8.3	9.6	-1.3	1.1	0	1.3	10.9

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	341213	325180		107158	559235		140926	525467		138136	524330		100817	15884	84933	562064
% At least Expected Reading	70.8	79.2	-8.4	60.4	77.7	-17.3	61.9	78.4	-16.5	72	76	-4	30	12.7	33.3	83.3
% Greater Depth Reading	21.7	28.6	-6.9	13	27.3	-14.3	13.8	28.1	-14.3	21	26.2	-5.2	4.8	2	5.4	28.8
% At least Expected Writing	62.9	75.9	-13	53.4	72.3	-18.9	54.8	73.1	-18.3	68.2	69.8	-1.6	22	8.6	24.5	78
% Greater Depth Writing	11.1	18.6	-7.5	6.8	16.3	-9.5	7.2	16.8	-9.6	13.9	15.1	-1.2	2	0.8	2.2	17.1
% At least Expected Maths	74.5	76.8	-2.3	61	78.4	-17.4	62.2	79.2	-17	74.9	76.1	-1.2	32.9	14	36.5	83.6
% Greater Depth Maths	23.9	19.4	4.5	11.2	23.8	-12.6	11.7	24.4	-12.7	21.5	21.9	-0.4	4.9	2.3	5.4	24.8
% Expected Science	79.7	85	-5.3	69.1	84.8	-15.7	70.5	85.4	-14.9	78.4	83.6	-5.2	41.5	15.9	46.3	89.9
% at least Expected Reading, Writing & Maths	60	70.1	-10.1	np	np		np	np		np	np		np	np	np	np
% Greater Depth Reading, Writing & Maths	9.5	13	-3.5	np	np		np	np		np	np		np	np	np	np

Key stage 2 performance part 1

	School			Moseley ward			Hall Green			Birmingham			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Eligible pupils	30	30	30	229	230	204	1848	1785	1934	15078	15593	16480	599737	619690	649037
% at least Expected Reading Test	83.3	76.7	80	71.6	80	79.4	66.5	73.4	70.6	66.5	71.3	68.8	71.6	75.3	73.1
% High standard Reading Test	30	33.3	33.3	33.2	30.4	36.3	21.3	27	28.5	19.6	24.8	24.6	24.6	28.2	27
Scaled Score Reading	105.2	104.7	106.4	105.3	106.3	106.5	102.8	104.6	104.2	102.8	104.2	103.4	104.1	105	104.4
% at least Expected Writing TA	80	76.7	76.7	79.5	83	84.8	75.1	79.2	78.1	72.9	75.8	75.1	76.3	78.3	78.4
% Greater Depth Writing TA	10	16.7	26.7	15.3	20.4	22.1	10.9	16.8	17.5	11	15	16	17.7	19.9	20.1
% at least Expected Maths Test	86.7	76.7	83.3	77.3	79.6	81.4	76.5	76.6	79.8	72.8	73	76.1	74.9	75.5	78.6
% High Maths Test	20	26.7	36.7	28.8	27	33.3	26.6	25.1	32.1	22.5	23.2	26.6	22.6	23.6	26.6
Scaled Score Maths	105.3	105.7	107	105.1	105.6	106.2	104.6	104.7	105.9	103.9	104.1	104.7	104.2	104.4	105.1
% at least Expected GPS Test	90	83.3	83.3	84.3	86.1	86.3	81.5	79.8	81.5	78.1	77.5	78.3	77	77.6	77.9
% High GPS Test	40	33.3	63.3	42.4	46.5	49	39.6	41.8	46.2	35	37.7	40.2	30.9	34.4	35.7
Scaled Score GPS	109.3	107	110.3	108.8	108.6	109	107.4	107.2	108.1	106.5	106.6	107.1	106	106.2	106.3
% at least Expected Reading, Writing & Maths	80	73.3	73.3	64.6	72.2	72.5	59.4	65.8	65.4	56.7	61.2	61.2	61.1	64.4	64.8
% Higher Standard Reading, Writing & Maths	3.3	16.7	23.3	10.9	9.1	15.2	6.5	9.7	11.3	6.1	8.5	9.2	8.7	9.9	10.5
Progress Reading	-3	-2.6	-0.9	0.5	0.5	1.9	-0.7	0.2	0.4	-0.9	-0.3	-0.1	0	0	0
<i>Reading standard deviation ±</i>	2.3	2.2	2.2	0.8	0.8	0.9	0.3	0.3	0.3	0.1	0.1	0.1			
Progress Writing	-5.2	-2.9	-2	-0.3	0.4	1.1	-0.3	0.3	0.3	-0.9	-0.3	-0.2	0	0	0
<i>Writing standard deviation ±</i>	2.2	2.1	2	0.8	0.8	0.8	0.3	0.3	0.3	0.1	0.1	0.1			
Progress Maths	-2.2	-0.9	-0.8	0.3	0.3	1	0.9	0.8	1.4	0	0.2	0.3	0	0	0
<i>Maths standard deviation ±</i>	2.1	2	1.9	0.7	0.7	0.8	0.3	0.3	0.3	0.1	0.1	0.1			
Floor Standard	Min	School	Below?	Floor eligibility criteria			Min	School							
Attainment (RWM)	65	73.3	No	Eligible pupils			11	30							
Reading Progress	-5	-0.9	No	Pupils with KS1 assessments			-	30							
Writing Progress	-7	-2	No	% with KS1 assessments			50	100							
Maths Progress	-5	-0.8	No	Special / Alternate provision?			No	No							

School Above Floor

Progress data includes late TA entries for PK1, PK2, PK3, PK4 and PK5 outcomes and therefore may vary from checking data reports. Late entries for BLW / p-scales are not included.

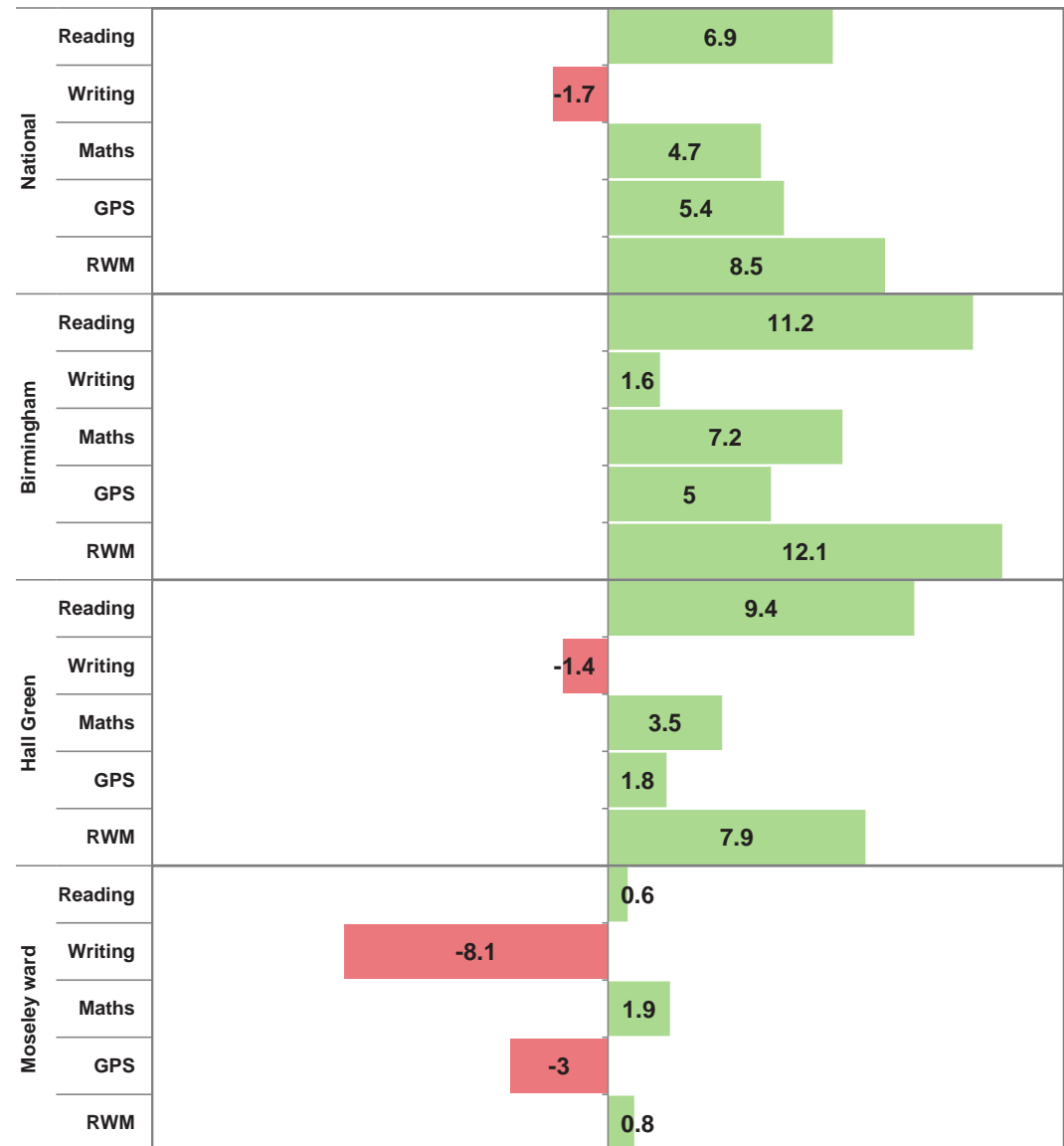
Key stage 2 data is based on the Provisional data release

Key stage 2 performance part 2

Reaching at least the expected standard current year



Attainment difference of school to indicated subject in current year



Key stage 2 data is based on the Provisional data release

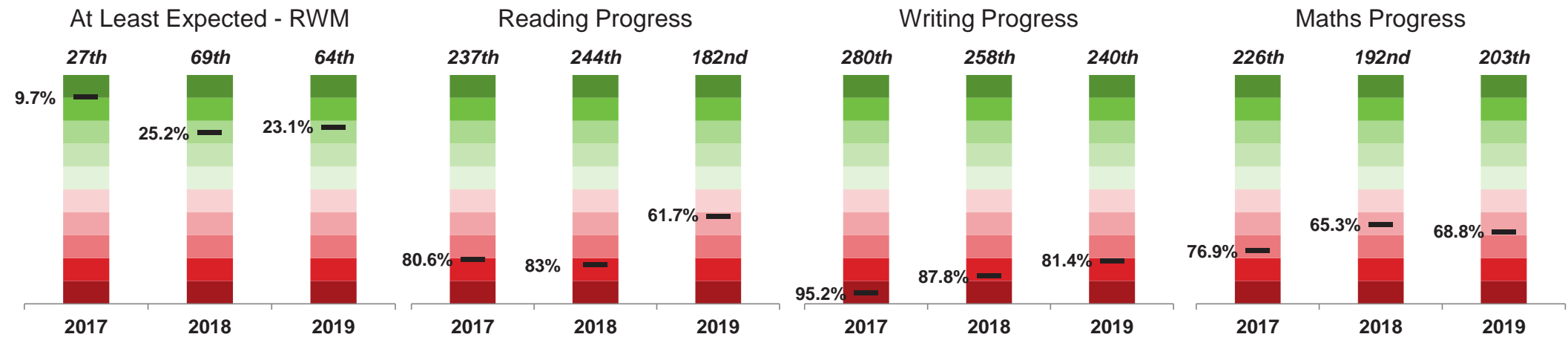
St John and Monica Catholic Primary School

In 2019 this setting had 30 pupils at the end of KS2

	Trend			Comparison to Setting											
	School Attainment			Moseley ward			Hall Green			Birmingham			National		
	% Diff	Pupils	Average	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above	% Diff	Pupils	Above
% at least Expected Reading Test	3.3	1	80	0.6	0	2	9.4	3	3	11.2	3	3	6.9	2	3
% High standard Reading Test	0	0	32.2	-3	-1	1	4.8	1	3	8.7	3	3	6.3	2	3
Scaled Score Reading	1.7		105.4	-0.1		0	2.2		3	3		3	2		2
% at least Expected Writing TA	0	0	77.8	-8.1	-2	1	-1.4	0	1	1.6	0	3	-1.7	-1	1
% Greater Depth Writing TA	10	0	17.8	4.6	1	1	9.2	3	1	10.7	3	2	6.6	2	1
% at least Expected Maths Test	6.6	2	82.2	1.9	1	2	3.5	1	3	7.2	2	3	4.7	1	3
% High Maths Test	10	3	27.8	3.4	1	1	4.6	1	2	10.1	3	2	10.1	3	2
Scaled Score Maths	1.3		106	0.8		3	1.1		3	2.3		3	1.9		3
% at least Expected GPS Test	0	0	85.6	-3	-1	1	1.8	1	3	5	2	3	5.4	2	3
% High GPS Test	30	9	45.6	14.3	4	1	17.1	5	2	23.1	7	2	27.6	8	2
Scaled Score GPS	3.3		108.8	1.3		2	2.2		2	3.2		3	4		3
% at least Expected Reading, Writing & Maths	0	0	75.6	0.8	0	3	7.9	2	3	12.1	4	3	8.5	3	3
% Higher Standard Reading, Writing & Maths	6.6	2	14.4	8.1	2	2	12	4	2	14.1	4	2	12.8	4	2
Progress Reading	1.7			-2.8		0	-1.3		0	-0.8		0	-0.9		0
Progress Writing	0.9			-3.1		0	-2.3		0	-1.8		0	-2		0
Progress Maths	0.1			-1.8		0	-2.2		0	-1.1		0	-0.8		0

Note: above graded colour scale based on displayed figures only and treat attainment and progress separately, it is intended only to help quickly identify areas of strengths and weaknesses

Percentile and Ranking Trends



Schools and academies are ranked purely on the basis of the attainment / progress measure being displayed, with 1st being the highest achieving out of 299 in Birmingham. The percentile is calculated using normalised score of 1 - 100 and represents the percentage of schools in Birmingham achieving a higher outcome.

For explanations see final page of key stage 2 section

Key stage 2 data is based on the Provisional data release

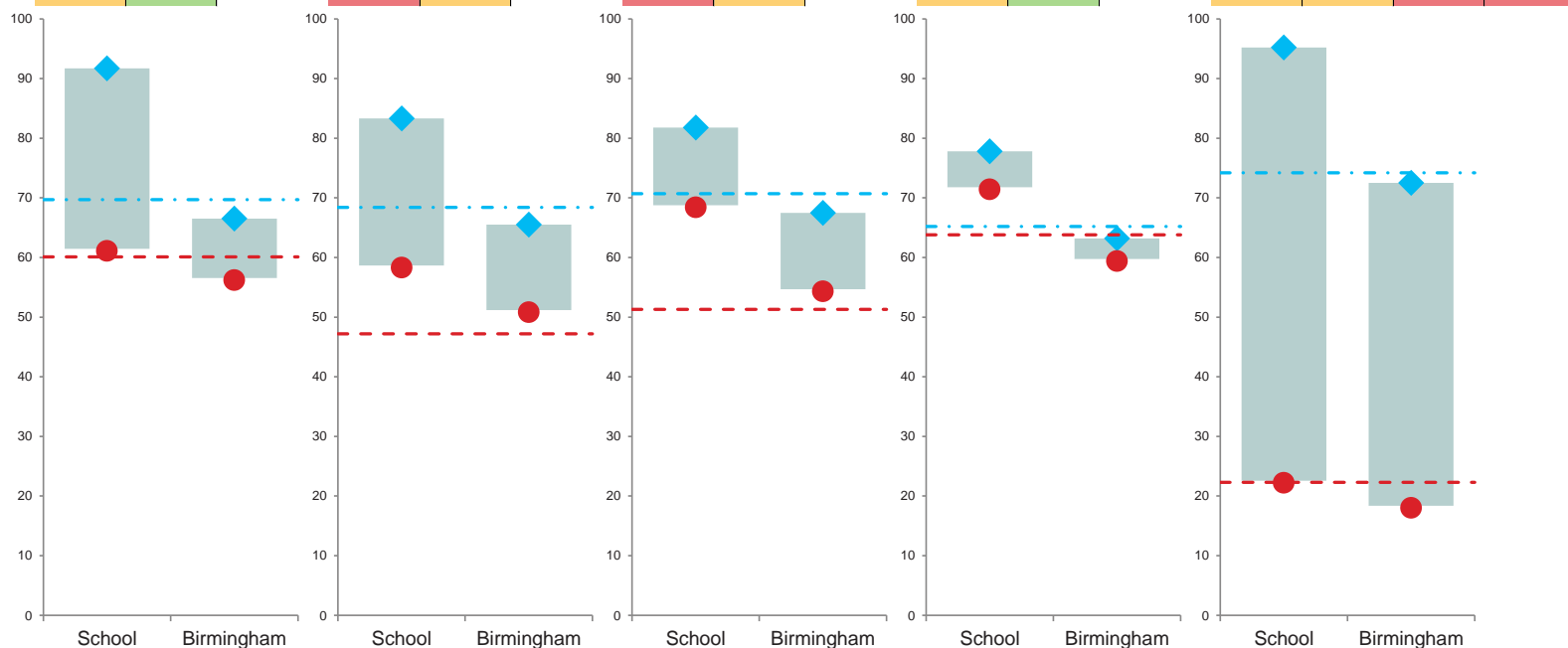
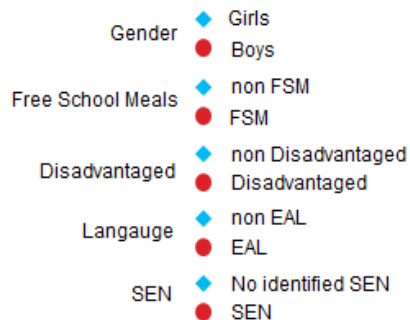
Key stage 2 Group Performance 2019 (Provisional)

St John and Monica Catholic Primary School

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	18	12		12	18		19	11		21	9		9	1	8	21
% at least Expected Reading Test	66.7	100	-33.3	58.3	94.4	-36.1	73.7	90.9	-17.2	76.2	88.9	-12.7	33.3	0	37.5	100
% High standard Reading Test	33.3	33.3	0	25	38.9	-13.9	31.6	36.4	-4.8	28.6	44.4	-15.8	11.1	0	12.5	42.9
Scaled Score Reading	104.6	109.1	-4.5	102.7	108.7	-6	105.8	107.5	-1.7	105.8	108	-2.2	99	0	99	109.3
% at least Expected Writing TA	61.1	100	-38.9	58.3	88.9	-30.6	73.7	81.8	-8.1	76.2	77.8	-1.6	22.2	0	25	100
% Greater Depth Writing TA	16.7	41.7	-25	16.7	33.3	-16.6	26.3	27.3	-1	23.8	33.3	-9.5	11.1	0	12.5	33.3
% at least Expected Maths Test	77.8	91.7	-13.9	83.3	83.3	0	84.2	81.8	2.4	81	88.9	-7.9	55.6	0	62.5	95.2
% High Maths Test	33.3	41.7	-8.4	33.3	38.9	-5.6	31.6	45.5	-13.9	28.6	55.6	-27	22.2	0	25	42.9
Scaled Score Maths	106.3	107.9	-1.6	106.1	107.5	-1.4	106.6	107.6	-1	106.1	108.9	-2.8	101.8	0	101.8	109
% at least Expected GPS Test	72.2	100	-27.8	66.7	94.4	-27.7	78.9	90.9	-12	76.2	100	-23.8	44.4	0	50	100
% High GPS Test	50	83.3	-33.3	41.7	77.8	-36.1	57.9	72.7	-14.8	61.9	66.7	-4.8	22.2	0	25	81
Scaled Score GPS	107.8	113.9	-6.1	106.7	112.5	-5.8	109.5	111.6	-2.1	109.6	112	-2.4	102.5	0	102.5	113.3
% at least Expected Reading, Writing & Maths	61.1	91.7	-30.6	58.3	83.3	-25	68.4	81.8	-13.4	71.4	77.8	-6.4	22.2	0	25	95.2
% Higher Standard Reading, Writing & Maths	16.7	33.3	-16.6	16.7	27.8	-11.1	21.1	27.3	-6.2	19	33.3	-14.3	11.1	0	12.5	28.6
Progress Reading	-2.2	1	-3.2	-3.2	0.6	-3.8	-1	-0.7	-0.3	-1.3	0	-1.3	-4.9	-13.2	-3.8	0.8
Progress Writing	-4.2	1.3	-5.5	-3.6	-0.9	-2.7	-1.8	-2.4	0.6	-2	-2.1	0.1	-6.8	-12	-6.1	0
Progress Maths	-1.2	-0.3	-0.9	-0.8	-0.9	0.1	-0.9	-0.8	-0.1	-1.5	0.6	-2.1	-3.5	-14.5	-2.1	0.3

The graphs to the right compare the percentage of children achieving at least the expected standard in Reading, Writing & Maths by the pupil groups directly above.

Horizontal Lines represent National.



Key stage 2 Group Performance 2019 (Provisional)

Birmingham

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	8424	8056		4815	11665		7847	8633		7640	8731		3315	561	2754	13084
% at least Expected Reading Test	63.7	74.2	-10.5	60.1	72.4	-12.3	63.3	73.8	-10.5	65.4	72.3	-6.9	30.5	12.1	34.3	78.8
% High standard Reading Test	19.9	29.5	-9.6	17.9	27.4	-9.5	19	29.7	-10.7	21.8	27.3	-5.5	6	3	6.6	29.5
Scaled Score Reading	102.2	104.7	-2.5	101.6	104.1	-2.5	102.1	104.6	-2.5	102.5	104.3	-1.8	95.5	92	95.7	105.2
% at least Expected Writing TA	68.9	81.7	-12.8	65.9	78.9	-13	69.7	80.1	-10.4	73.4	77.1	-3.7	30.6	9.9	34.8	86.7
% Greater Depth Writing TA	11.9	20.3	-8.4	9.8	18.5	-8.7	10.8	20.7	-9.9	13.9	17.9	-4	2	0.9	2.2	19.6
% at least Expected Maths Test	75	77.3	-2.3	66.4	80.2	-13.8	70.2	81.6	-11.4	76.4	76.4	0	37.7	13.2	42.7	86.2
% High Maths Test	28.4	24.7	3.7	17.3	30.4	-13.1	19.3	33.2	-13.9	27.3	26.1	1.2	5.6	3	6.2	32
Scaled Score Maths	104.9	104.5	0.4	102.6	105.5	-2.9	103.2	106	-2.8	104.8	104.6	0.2	97.1	93.4	97.4	106.4
% at least Expected GPS Test	73.7	83.2	-9.5	69.8	81.9	-12.1	73.1	83.1	-10	78.5	78.7	-0.2	38.7	16.2	43.2	88.8
% High GPS Test	35	45.6	-10.6	30.1	44.3	-14.2	32.7	46.9	-14.2	42.7	38.3	4.4	8.5	4.6	9.3	48.4
Scaled Score GPS	106	108.2	-2.2	105.1	107.9	-2.8	105.6	108.3	-2.7	107.4	106.9	0.5	98.7	98.7	98.7	108.9
% at least Expected Reading, Writing & Maths	56.2	66.5	-10.3	50.8	65.5	-14.7	54.3	67.5	-13.2	59.4	63.2	-3.8	18	6.3	20.3	72.5
% Higher Standard Reading, Writing & Maths	7.4	11.2	-3.8	5	11	-6	5.6	12.6	-7	8.4	10.1	-1.7	1.1	0.5	1.2	11.3
Progress Reading	-0.7	0.5	-1.2	-0.6	0.1	-0.7	-0.5	0.3	-0.8	0.1	-0.3	0.4	-1.6	-4	-1.2	0.3
Progress Writing	-0.8	0.5	-1.3	-0.7	0.1	-0.8	-0.5	0.2	-0.7	0.5	-0.6	1.1	-2	-4.7	-1.5	0.3
Progress Maths	1	-0.4	1.4	-0.5	0.7	-1.2	-0.3	0.9	-1.2	1.3	-0.5	1.8	-1.3	-4	-0.7	0.7

National

	Gender			Free School Meals			Disadvantaged			Language			Special Educational Needs			
	Boys	Girls	Gap	Yes	No	Gap	Yes	No	Gap	EAL	Non	Gap	All SEN	ECHP	Support	Non
Eligible pupils	331186	317844		109035	535740		196486	448289		135462	506788		115515	21538	93984	527256
% at least Expected Reading Test	68.5	77.9	-9.4	58.3	76.1	-17.8	62.1	77.9	-15.8	69.5	74.3	-4.8	36.2	16.3	40.8	81.4
% High standard Reading Test	22.3	31.9	-9.6	15.1	29.3	-14.2	16.8	31.3	-14.5	24.4	27.6	-3.2	7.9	4	8.8	31.1
Scaled Score Reading	103.3	105.5	-2.2	101.3	105	-3.7	101.9	105.5	-3.6	103.7	104.6	-0.9	97.4	96	97.5	105.7
% at least Expected Writing TA	72.4	84.6	-12.2	63.5	81.4	-17.9	67.8	83.1	-15.3	77.2	78.9	-1.7	34.2	13.7	38.8	88.3
% Greater Depth Writing TA	15	25.4	-10.4	9.9	22.2	-12.3	11.3	24	-12.7	19.2	20.4	-1.2	3.3	1.6	3.7	23.9
% at least Expected Maths Test	78	79.2	-1.2	63.3	81.8	-18.5	67.4	83.6	-16.2	80.4	78.3	2.1	40.7	17	46.1	87.1
% High Maths Test	28.9	24.2	4.7	13.8	29.2	-15.4	15.6	31.4	-15.8	31.5	25.3	6.2	6.7	3.4	7.4	31
Scaled Score Maths	105.3	104.8	0.5	101.9	105.7	-3.8	102.5	106.1	-3.6	105.9	104.8	1.1	98.3	96.4	98.5	106.3
% at least Expected GPS Test	73.5	82.6	-9.1	63.4	80.9	-17.5	67.4	82.6	-15.2	79.9	77.6	2.3	36.6	17.4	41.1	87.2
% High GPS Test	30.7	40.9	-10.2	21.9	38.4	-16.5	24.4	40.6	-16.2	42.7	33.8	8.9	8.4	5	9.2	41.7
Scaled Score GPS	105.3	107.4	-2.1	103.1	107	-3.9	103.8	107.4	-3.6	107.6	106	1.6	98.2	97.4	98.3	107.9
% at least Expected Reading, Writing & Maths	60.1	69.7	-9.6	47.2	68.4	-21.2	51.3	70.7	-19.4	63.8	65.2	-1.4	22.3	9.2	25.2	74.2
% Higher Standard Reading, Writing & Maths	8.6	12.5	-3.9	4	11.8	-7.8	4.7	13	-8.3	10.9	10.4	0.5	1.4	0.7	1.6	12.5
Progress Reading	np	np		np	np		np	np		np	np		np	np	np	np
Progress Writing	np	np		np	np		np	np		np	np		np	np	np	np
Progress Maths	np	np		np	np		np	np		np	np		np	np	np	np

Notes on this report

School outcomes represent the attainment of pupils at the indicated school or academy or the previous establishment where appropriate

Ward and District outcomes represent the combined attainment of children living within the indicated area and who attend a school in Birmingham according to the January school census for 2019

Birmingham outcomes represent the combined attainment for all schools in Birmingham with the exception of Pupil Referral Units and Hospital schools

National figures are primarily sourced from corresponding statistics released by the DfE on www.gov.uk, with ASP and performance tables acting as secondary sources

Red, Amber, White and Green indicators used in this document are an LA interpretation and not directly comparable to Ofsted measures, use for REFERENCE only.

RAG rating relates to the National outcome. If National outcome is not available then the Birmingham outcome is supplemented.

	RAG Key		
	Green	Amber	Red
EYFSP attainment	0.5	-4	-10
EYFSP APS	0.5	-1	-4
KS2 attainment	0.5	-4	-10
KS2 scaled scores	0.5	-3	-5
KS2 progress	0.01	-0.5	-1.5
Phonics attainment	0.5	-4	-10
KS1 attainment	0.5	-4	-10

Trend Explained

% Diff - Compares current year to previous year by % of pupils achieving

Pupils - The difference in current year from previous by number of pupils achieving

Average - Represents a 3 year rolling average for the indicated measure

Comparison Explained (relates to current year only)

% Diff - Compares school/academy to indicated benchmark by % of pupils achieving

Pupils - Represents the % Diff in pupil numbers e.g. -2 would mean you are were 2 children away from achieving the average for the benchmark.

Above - Shows how many times you were above the average outcome for the indicated benchmark

National Outcomes

Wherever possible national outcomes are taken from the official statistics published by the DfE. Note that they may change throughout the year if replaced by revised outcomes.

On occasion it may be necessary to take national outcomes from other reliable sources such as Performance Tables or ASP

The code outcome code **np** means that the figure has not been published - wherever possible this will be replaced with national outcomes if available as and when published

For further information regarding national and regional school attainment access the following link:

<https://www.gov.uk/government/organisations/department-for-education/about/statistics>

For further information regarding school attainment in Birmingham access the following link:

https://www.birmingham.gov.uk/info/20113/policies_and_strategies/1076/education_performance_and_statistics

If you have a query regarding this report then please contact us using the email address below

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