|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Kapow Units – Combined Art and DT Long term plan. Alternate half-termly between subjects.** | | | | | | | |
| **Autumn Term** | | **Spring Term** | | **Summer Term** | | **Stand-alone lessons** | |
|  | **DT** | **ART** | **DT** | **ART** | **DT** | **ART** | **DT** | **ART** |
| **Year R** | Structures: Junk modelling | Drawing: Marvellous Marks | Textiles: Bookmarks | Painting and Mixed media: Paint my world | Structures: Boats | Sculpture and 3D: Creation Station | Seasonal projects | Seasonal crafts |
| **Year 1** | Structures: stable structures **or** construct a windmill | Drawing: Make your Mark | Textiles: Puppets | Sculpture and 3D: Paper play | Smoothies | Painting and mixed media: Colour Splash | Mechanisms-making a moving story book. Lesson 1 | Craft: woven wonders. Lessons 1-3 |
| **Year 2** | Structures: Baby Bear’s chair | Craft and Design:Map it out | Mechanisms: Fairground wheel | Painting and mixed media: Life in colour | Mechanisms: making a moving monster | Sculpture and 3D: Clay houses | Cooking and nutrition: Balanced diet Lesson 1 | Drawing: Tell a story. Lessons 2,4,5 |
| **Year 3** | Cooking and nutrition: Eating seasonally | Drawing: Growing artists | Digital world: wearable technologies | Craft and design: Ancient Egyptian scrolls | Structures: constructing a castle | Sculpture and 3D: Abstract shape and space | Textiles:cross stitch and applique lesson 1.  Mechanical systems: Pneumatic toys lesson 1 | Painting and mixed media:prehistoric painting lessons 1,3,4 |
| **Year 4** | Structures: Pavilions | Drawing: Power prints | Mechanical systems: Mechanical cars **OR** making a slingshot car | Painting and mixed media: Light and dark | Electrical systems: Torches | Craft and design: Fabric of nature | Cooking and nutrition: Adapting a recipe lesson 2.  Textiles: Fastenings lesson 1. | Sculpture and 3D: Mega materials lessons 1,2 and 5 |
| **Year 5** | Electrical systems: Doodlers | Sculpture and 3D: Interactive Installation | Mechanical systems: Gears and Pulleys **OR** making a pop up book | Drawing: I need space | Cooking and nutition: Developing a recipe | Painting and mixed media: Portraits |  | Craft and design: Architecture lessons 3,4,5 |
| **Year 6** | Textiles:Waistcoats | Craft and Design: Photo opportunity | Sculpture: Playgrounds | Drawing: Make my voice heard | Digital world: Navigating the world | Sculpture ad 3D: Making memories |  | Painting and mixed media; Artist study Lessons 1,4,5 |

**NOTES: PLEASE READ.**

**Some units only have 4 or 5 lessons. Extra stand-alone lessons are suggested for each year group if you have extra weeks in a half term to fill. However we all know from experience that Kapow lessons can have a lot of content, so feel free to split lessons over 2 weeks where needed. Please also explore the lessons on Artists, Sculptors, Designers etc and spend some time teaching those if you have additional weeks. There should be no reason to miss any compulsory content though now as there are fewer lessons overall. We will also no longer need our Art week to cover content, but will continue to showcase work in our Summer Art Exhibition.**

Knowledge organisers are on Kapow for each unit; please print and stick in Wider Curriculum book/sketchbook as you start a new unit.

KS1 and 2 have Art sketchbooks from Sept 2023 which will transfer each year to show progression. Please continue to use these for Art units.

Assessment materials are available for each unit; please use and stick evidence in books.

Please follow the ‘Art and DT Skills Progression’ documents to ensure skills coverage across the school is consistent, and to help you plan lessons relating to each skill. This is also on Kapow. The vocabulary progression will also be useful when talking about skills with the children.

Art can be taught in a cross curricular way with strong links to RE, literacy, history and geography.

Please provide evidence of each unit as you complete it on staff shared, or in WC/sketchbooks as appropriate.

Suggestions for artist lessons are made in each Kapow unit. You may find referring to their work useful in your planning.