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|  | **Kapow Units – Condensed version** | | | | |
| **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4/5** | |
| **Year R** | **Drawing**: Marvellous Marks | **Painting and mixed media**: paint my world | **Sculpture and 3D**: creation station | **Craft and Design** | **Seasonal Crafts** |
| **Year 1** | **Drawing**: Make your mark | **Painting and mixed media (y2):** Life in Colour | **Craft and design**: Woven Wonders | **Sculpture and 3D**: Paper play | |
| **Year 2** | **Drawing**: Tell a story | **Painting and mixed media (y1)**: Colour splash | **Sculpture and 3D**: Clay houses | **Craft and design**: Map it out | |
| **Year 3** | **Drawing**: Growing artists | **Painting and mixed media:** Prehistoric painting | **Craft and design (y4):** Fabric of nature | **Sculpture and 3D**: Abstract shape and space | |
| **Year 4** | **Drawing**: Power prints | **Painting and mixed media**: Light and dark | **Sculpture and 3D:** Mega materials | **Craft and design (y3)**: Ancient Egyptian scrolls | |
| **Year 5** | **Drawing**: I need space | **Painting and mixed media**: Portraits | **Sculpture and 3D**: Interactive installation | **Craft and design**: Architecture | |
| **Year 6** | **Drawing**: Make my voice heard | **Painting and mixed media:** Artist study | **Craft and design**: Photo opportunity | **Sculpture and 3D**: Making memories | |

Moving forward we are using the Kapow long-term planning (condensed version).

Units alternate half-termly with Computing. The fourth unit will be taught in a dedicated week in summer 2.

18-20 lessons in total over the year.

Knowledge organisers are on Kapow for each unit; please print and stick in sketchbooks as you start a new unit.

KS1 and 2 have Art sketchbooks from Sept 2023 which will transfer each year to show progression.

Assessment materials are available on Kapow for each unit; please use and stick evidence in books.

Please follow the ‘Art Skills Progression’ document to ensure skills coverage across the school is consistent, and to help you plan lessons relating to each skill. This is also on Kapow. The vocabulary progression will also be useful when talking about skills with the children.

Art can be taught in a cross curricular way with strong links to RE, literacy, history and geography.

Please provide evidence of each unit as you complete it on staff shared, or in sketchbooks as appropriate.

Suggestions for artist lessons are made in each Kapow unit. You may find referring to their work useful in your planning.