**Catholic Social Teaching Coverage Across The Curriculum**

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| **Catholic Social Teaching Principle** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Human Dignity:** We are beautifully made in the image and likeness of God. | X | X | X | X | X | X | X |
| **The Common Good:** We are called to work for the good of each and of all. | X | X | X |  | X |  | X |
| **Participation:** We all have the right and duty to participate fully in society | X | X | X | X | X | X | X |
| **Subsidiarity:** We are called to empower communities, to let everyone have a say |  | X | X | X | X | X |  |
| **Stewardship:** We are guardians of God’s creation, living sustainably and enhancing the wellbeing of our planet. | X | X | X | X | X | X | X |
| **Solidarity:** God created us as one global family called to support our brothers and sisters. | X | X | X | X | X | X | X |
| **Preferential Option for the Poor:** The needs of the poor and vulnerable should be put first. | X | X | X | X | X | X | X |
| **Distributive Justice:** Everyone should have access to their fair share of resources. |  |  |  |  | X | X |  |
| **Promoting Peace:** We can be God’s instruments of peace through seeking justice.  justice. | X |  | X | X | X | X | X |

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| **Catholic Social Teaching Principle** | **Reception** |
| **Human Dignity:** We are beautifully made in the image and likeness of God. | * Ten:Ten Module 1, Unit 1 (Handmade with Love). * Ten:Ten Module 1 , Unit 2 (Me, My Body My Health). * RE Unit RA Creation * Self Portraits – Art * KS1 assembly Wednesday 24th May |
| **The Common Good:** We are called to work for the good of each and of all. | * KS1 assembly Wednesday 25th January * Class Saint – St Mother Teresa – learning about how Mother Teresa dedicated her life to helping others * Work around saints – Mary/ St Valentines / St George * RE Unit RF People Who Help Us – including work about the role of a priest and being disciples of God * Ten Ten Module 2 (People Who Help Us) |
| **Participation:** We all have the right and duty to participate fully in society | * British Values work * Skills Builder * Science Week – visitors talking about their roles * RE Unit RF people Who Help Us * The Nativity and Class Mass – everyone having a role |
| **Subsidiarity:** We are called to empower communities, to let everyone have a say | * British Values work * Mission Statement work / Class Charter |
| **Stewardship:** We are guardians of God’s creation, living sustainably and enhancing the wellbeing of our planet. | * KS1 assembly 5th October * Ten:Ten Module 3, Unit 1 (Me, You , Us). * Science – Plants (taking care of plants and helping them grow). * Live Simply award (assemblies and daily school routines i.e. save electricity, recycle ect.) |
| **Solidarity:** God created us as one global family called to support our brothers and sisters. | * Ten:Ten Module 2, Unit 2 (Personal Relationships). * RE UNIT RA (Creation) Using our talents to help others * Refugee week (Lubna’s Pebble – compassionate hearts) |
| **Preferential Option for the Poor:** The needs of the poor and vulnerable should be put first. | * KS1 assembly Wednesday 10th May * School fundraising (Advent / Lent) * Refugee week (Lubna’s Pebble – compassionate hearts) * Book swaps |
| **Distributive Justice:** Everyone should have access to their fair share of resources. | * Daily modelling and expectations of sharing through continuous provision * KS1 assembly Wednesday 8th February * School Fundraising |
| **Promoting Peace:** We can be God’s instruments of peace through seeking  justice. | * Mission Statements / Class Charter – agreed promises to keep our classroom a happy and peaceful place * KS1 assembly Wednesday 12th July * Advent – prayer of Peace * Peace class liturgy * Refugee Week |

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| **Catholic Social Teaching Principle** | **Year One** |
| **Human Dignity:** We are beautifully made in the image and likeness of God. | * Ten:Ten Module 1, Unit 1 (we are each made by God). * Ten:Ten Module 1 , Unit 2 (God made me / I am unique). * R.E Unit- creation. * KS1 assembly Wednesday 24th May |
| **The Common Good:** We are called to work for the good of each and of all. | * KS1 assembly Wednesday 25th January * Year 1 created posters to share in assembly- understanding our world and how we can look after it for all people to live happily- Understanding the Pope’s message- working for the good of all * History Queens- were the rulers working for the good of the people? Where the rulers fair? How did they look after everybody? |
| **Participation:** We all have the right and duty to participate fully in society | * British Values work- PSHE * Skills Builder * Science Week – visitors talking about their roles * Year 1 Church visit- How members participate in church. * R.E unit 1M- Following Jesus Today- understanding who does what role in Mass and why. |
| **Subsidiarity:** We are called to empower communities, to let everyone have a say | * British Values work- PSHE * Parliament Week- PSHE * School council members x 2 |
| **Stewardship:** We are guardians of God’s creation, living sustainably and enhancing the wellbeing of our planet. | * Classroom display- looking after our planet- linked to RE creation unit, * KS1 assembly 5th October * Ten:Ten Module 1, Unit 2 (looking after my body). * Science – Plants (taking care of plants and helping them grow). * Aston Villa Sustainability work (Summer Term). * Live Simply award (assemblies and daily school routines i.e. save electricity, recycle ect.) |
| **Solidarity:** God created us as one global family called to support our brothers and sisters. | * KS1 assembly (linked to St. Therese little way week) 19th October * Ten:Ten Module 1, Unit 3 (my actions affect others). * Refugee week (book- Leaf- focus on how we can welcome everyone into our country and make them feel safe). * Charity work and fundraising for CAFOD and Father Hudson. * Black history- Mary Seacole, how was she treated differently? * Geography- countries and their capital cities- How do our choices affect other areas around the world? |
| **Preferential Option for the Poor:** The needs of the poor and vulnerable should be put first. | * KS1 assembly Wednesday 10th May * School fundraising (Advent / Lent). * Linked to Year 1 Mass- St John Fisher- How can we help the poor like he did?- prayer for the poor. |
| **Distributive Justice:** Everyone should have access to their fair share of resources. | * KS1 assembly Wednesday 8th February * Geography- countries around the world- Does everyone have the same access to resources as us- linked to Kenya (English text- Hand’s Surprise). |
| **Promoting Peace:** We can be God’s instruments of peace through seeking  justice. | * KS1 assembly Wednesday 12th July |

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| **Catholic Social Teaching Principle** | **Year Two** |
| **Human Dignity:** We are beautifully made in the image and likeness of God. | * Ten:Ten Module 1, Unit 1 (we are each made by God). * Ten:Ten Module 1 , Unit 2 (God made me / I am unique). * KS1 assembly Wednesday 24th May |
| **The Common Good:** We are called to work for the good of each and of all. | * KS1 assembly Wednesday 25th January * History - Great Fire of London (what do you think would have happened if the people didn’t help to put the fire out?) |
| **Participation:** We all have the right and duty to participate fully in society | * British Values work * Skills Builder * Science Week – visitors talking about their roles * RE Unit 2K (Our Church) – Church visit. Meeting the people of the Church and talking about the different roles and responsibilities they have. |
| **Subsidiarity:** We are called to empower communities, to let everyone have a say | * British Values work * Parliament Week (voting activity) |
| **Stewardship:** We are guardians of God’s creation, living sustainably and enhancing the wellbeing of our planet. | * KS1 assembly 5th October * Ten:Ten Module 1, Unit 2 (looking after my body). * Science – Plants (taking care of plants and helping them grow). * Aston Villa Sustainability work (Summer Term). * Live Simply award (assemblies and daily school routines i.e. save electricity, recycle ect.) |
| **Solidarity:** God created us as one global family called to support our brothers and sisters. | * KS1 assembly (linked to St. Therese little way week) 19th October * Y2 class focus (work displayed in classroom). * Ten:Ten Module 1, Unit 3 (my actions affect others). * Refugee week (book – Under The Same Sky by Britta Teckentrup and Don’t you Worry ‘Bout a Thing by Stevie Wonder). |
| **Preferential Option for the Poor:** The needs of the poor and vulnerable should be put first. | * KS1 assembly Wednesday 10th May * School fundraising (Advent / Lent). |
| **Distributive Justice:** Everyone should have access to their fair share of resources. | * KS1 assembly Wednesday 8th February |
| **Promoting Peace:** We can be God’s instruments of peace through seeking justice.  justice. | * KS1 assembly Wednesday 12th July * Peace class liturgy |

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| **Catholic Social Teaching Principle** | **Year Three** |
| **Human Dignity:** We are beautifully made in the image and likeness of God. | * Ten:Ten Module 1, Unit 2 (We don’t have to be the same). * KS2 assembly Wednesday 17th May |
| **The Common Good:** We are called to work for the good of each and of all. | * KS2 assembly Wednesday 1st February |
| **Participation:** We all have the right and duty to participate fully in society | * British Values work * Skills Builder * Science Week – visitors talking about their roles * RE - Church visit. Meeting the people of the Church and talking about the different roles and responsibilities they have. |
| **Subsidiarity:** We are called to empower communities, to let everyone have a say | * British Values work * Parliament Week (voting activity) |
| **Stewardship:** We are guardians of God’s creation, living sustainably and enhancing the wellbeing of our planet. | * KS2 assembly 12th October * Ten:Ten Module 1, Unit 2 (Respecting Our Bodies). * Science – Plants (taking care of plants and helping them grow). * Aston Villa Sustainability work (Autumn Term). * Live Simply award (assemblies and daily school routines i.e. save electricity, recycle etc.) * Geography topic- How can we protect our rainforests? |
| **Solidarity:** God created us as one global family called to support our brothers and sisters. | * KS2 assembly 23rd November * Refugee week |
| **Preferential Option for the Poor:** The needs of the poor and vulnerable should be put first. | * KS2 assembly Wednesday 29th March * School fundraising (Advent / Lent). * Y3 class focus for CST (hall display and in classroom) |
| **Distributive Justice:** Everyone should have access to their fair share of resources. | * KS2 assembly Wednesday 15th February |
| **Promoting Peace:** We can be God’s instruments of peace through seeking  justice. | • KS2 assembly Wednesday 28th June  • Peace class liturgy (linked to our Pentecost unit for RE) |

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| **Catholic Social Teaching Principle** | **Year Four** |
| **Human Dignity:** We are beautifully made in the image and likeness of God. | * **Ten Ten Module 1: Created and Loved by God** * **Ten Ten Module 2: Created to Love Others** * KS2 Assembly 17.5.23 * Use the Global Neighbours prayer film to link with Me, My Body, My Health in **RHSE**. * Watch Guti’s story to find out about the importance of easy access to water to link with Water Cycle in **Science.** * Watch Bob the Fish’s film and learn how he helped Florence in Zimbabwe to link with Earning a Living in **Geography.** |
| **The Common Good:** We are called to work for the good of each and of all. | * **Ten Ten Module 3: Created to Live in Community** * Rights and responsibilities **RHSE** * KS2 Assembly – 1/2/23 |
| **Participation:** We all have the right and duty to participate fully in society | * British Values work: Rights and responsibilities **RHSE** * Parliament Week * Skills Builder * Science Week – visitors talking about their roles * Learning about children who have to work instead of going to school in Earning a Living in **Geography.** * Church visit |
| **Subsidiarity:** We are called to empower communities, to let everyone have a say | * **Ten Ten Module 3: Created to Live in Community** * Rights and responsibilities **RHSE** * Parliament week **PSHE** * **RE unit** –Sharing in the life of Christ-Church as community |
| **Stewardship:** We are guardians of God’s creation, living sustainably and enhancing the wellbeing of our planet. | * **Ten Ten Module 3: Created to Live in Community** * KS2 Assembly – St Francis 12 Oct’22 * Forest School * Eco – Reps * Environment Day assembly 9.6.23 * Aston Villa Sustainability work (Spring Term). * **RE** **unit**-Creation * Science-Living things and their habitats-how do humans impact habitats? |
| **Solidarity:** God created us as one global family called to support our brothers and sisters. | * **Ten Ten Module 3: Created to Live in Community** * KS2 Assembly – 23 Nov’22 * Lent Charity work – food bank for Anawim * Refugee week – welcome poster, reading stories, sharing recipes |
| **Preferential Option for the Poor:** The needs of the poor and vulnerable should be put first. | * KS2 Assembly – 29.3.23 * Lent Charity work – food bank for Anawim * Refugee week – welcome poster, reading stories, sharing recipes |
| **Distributive Justice:** Everyone should have access to their fair share of resources. | * KS2 Assembly 15.2.23 * Lent Charity work – food bank for Anawim * Refugee week – welcome poster, reading stories, sharing recipes |
| **Promoting Peace:** We can be God’s instruments of peace through seeking  justice. | * Rights and responsibilities **RHSE** * KS2 Assembly – 28.6.23 |

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| **Catholic Social Teaching Principle** | **Year Five** |
| **Human Dignity:** We are beautifully made in the image and likeness of God. | * Ten:Ten UKS2 – Module 1 Unit 2 – Gifts and talents * R.E. Creation unit – how humans are made in the image and likeness of God * Refugee Week – how we treat new people equally - Black history month (discussing racism and how to learn from it) |
| **The Common Good:** We are called to work for the good of each and of all. | * R.E. – Vocations work – what is God calling you to do? * Living simply – how we can all contribute in different ways. |
| **Participation:** We all have the right and duty to participate fully in society | * Skills builder work – working in groups, people having roles. * Practical work across subjects (D.T., Science, P.E.) encouraging children to work together and all be involved. * R.E. – Marriage and Holy orders unit – Roles of Priests and Deacons within the church. |
| **Subsidiarity:** We are called to empower communities, to let everyone have a say | * Parliament week voting activity on what age children should be able to vote (and voting for school council). * British Values work on democracy. |
| **Stewardship:** We are guardians of God’s creation, living sustainably and enhancing the wellbeing of our planet. | * Living simply work in class – how can we contribute to our school’s Living Simply pledge? * Aston Villa sustainability work on Idling. * Science work on Living things and their habitats – how have humans effected the habitats of animals and what can we do to support them? |
| **Solidarity:** God created us as one global family called to support our brothers and sisters. | * Ten:Ten Module 2 Unit 2 – Building others up and Positive self talk. * PSHE – work on friendships and relationships between others. * Refugee Week – how can we support those that need help? * Fairtrade work – how companies being Fairtrade can make us become global neighbours. |
| **Preferential Option for the Poor:** The needs of the poor and vulnerable should be put first. | * Refugee Week – how can we support those that need help? * Contributing as a class for Anawim as well as fundraising for Advent/Lent. * Planned tuck shop sale for profits to be donated to CAFOD. |
| **Distributive Justice:** Everyone should have access to their fair share of resources. | * Class focus for the year – display created based on Fairtrade work. * Banana split game played in class to show the harsh reality of a world without Fairtrade. |
| **Promoting Peace:** We can be God’s instruments of peace through seeking  justice. | * History WW2 unit – learning from mistakes of people in the past and how we can contribute to spreading peace. * Ten:Ten module 2 unit 3 – learning about different types of abuse such as cyber bullying and how to prevent it. |

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| **Catholic Social Teaching Principle** | **Year Six** |
| **Human Dignity:** We are beautifully made in the image and likeness of God. | **RSHE Unit 2: Me, My Body, My Health** (4 sessions)  English –**The Island** Speech Writing  Science Unit-**How does the Body Work**? |
| **The Common Good:** We are called to work for the good of each and of all. | **RSHE Unit 2: Personal Relationships** (3 sessions)  Skills Builder-Leadership and Teamwork |
| **Participation:** We all have the right and duty to participate fully in society | **Core Text Wonder**-Linking how main character even though ‘different’ has the right to ‘join’ a school society  **The Island by Armin Greeder**- exploring the complex themes in the story from a stranger not being allowed to participate in society |
| **Subsidiarity:** We are called to empower communities, to let everyone have a say | **PSHE Unit 2: Living in the Wider World**  **Parliament Week-**what is a democracy and how does this work in our country?  **Skills Builder** -Communication |
| **Stewardship:** We are guardians of God’s creation, living sustainably and enhancing the wellbeing of our planet. | **World Environment Day**-Creating posters with #StopPlasticPollution  **Kensuke’s Kingdom-**making links to animal preservation  Geography Comparison with the UK and Scandinavia |
| **Solidarity:** God created us as one global family called to support our brothers and sisters. | **Refugee work**/week  **The Island by Armin Greeder**- exploring the complex themes in the story what could or should the Islanders do to support the stranger |
| **Preferential Option for the Poor:** The needs of the poor and vulnerable should be put first. | **Charity fundraising** work throughout the year  LENT RE Unit-Poverty Lessons/Poetry work |
| **Distributive Justice:** Everyone should have access to their fair share of resources. | **Class Charter**-Rights of the Child link when writing class charter and what we have a right to in school  KS2 Assembly Led by 4 (FairTrade) |
| **Promoting Peace:** We can be God’s instruments of peace through seeking  justice. | KS2 Peace Assembly (led by Year 6)  **Symbols of the Holy Spirit**-Peace link  Advice columns in RE focused on Jesus’s teaching of Love Your Enemies |