

**Catholic Social Teaching Coverage Across The Curriculum**

<b>Catholic Social Teaching Principle</b>	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Human Dignity:</b> We are beautifully made in the image and likeness of God.	X	X	X	X	X	X	X
<b>The Common Good:</b> We are called to work for the good of each and of all.	X	X	X		X		X
<b>Participation:</b> We all have the right and duty to participate fully in society	X	X	X	X	X	X	X
<b>Subsidiarity:</b> We are called to empower communities, to let everyone have a say		X	X	X	X	X	
<b>Stewardship:</b> We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.	X	X	X	X	X	X	X
<b>Solidarity:</b> God created us as one global family called to support our brothers and	X	X	X	X	X	X	X
<b>Preferential Option for the Poor:</b> The needs of the poor and vulnerable should be put first.	X	X	X	X	X	X	X
<b>Distributive Justice:</b> Everyone should have access to their fair share of resources.					X	X	
<b>Promoting Peace:</b> We can be God's instruments of peace through seeking justice.	X		X	X	X	X	X

<b>Catholic Social Teaching Principle</b>	<b>Reception</b>
<b>Human Dignity:</b> We are beautifully made in the image and likeness of God.	<ul style="list-style-type: none"> <li>• Ten:Ten Module 1, Unit 1 (Handmade with Love).</li> <li>• Ten:Ten Module 1 , Unit 2 (Me, My Body My Health).</li> <li>• RE Unit RA Creation</li> <li>• Self Portraits – Art</li> </ul>
<b>The Common Good:</b> We are called to work for the good of each and of all.	<ul style="list-style-type: none"> <li>• KS1 assembly Wednesday 25<sup>th</sup> January</li> <li>• Class Saint – St Mother Teresa – learning about how Mother Teresa dedicated her life to helping others</li> <li>• Work around saints – Mary/ St Valentines / St George</li> <li>• RE Unit RF People Who Help Us – including work about the role of a priest and being disciples of God</li> <li>• Ten Ten Module 2 (People Who Help Us)</li> </ul>
<b>Participation:</b> We all have the right and duty to participate fully in society	<ul style="list-style-type: none"> <li>• British Values work</li> <li>• Skills Builder</li> <li>• Science Week – visitors talking about their roles</li> <li>• RE Unit RF people Who Help Us</li> <li>• The Nativity and Class Mass – everyone having a role</li> </ul>
<b>Subsidiarity:</b> We are called to empower communities, to let everyone have a say	<ul style="list-style-type: none"> <li>• British Values work</li> <li>• Mission Statement work / Class Charter</li> </ul>
<b>Stewardship:</b> We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.	<ul style="list-style-type: none"> <li>• KS1 assembly 5<sup>th</sup> October</li> <li>• Ten:Ten Module 3, Unit 1 (Me, You , Us).</li> <li>• Science – Plants (taking care of plants and helping them grow).</li> <li>• Live Simply award (assemblies and daily school routines i.e. save electricity, recycle ect.)</li> </ul>
<b>Solidarity:</b> God created us as one global family called to support our brothers and sisters	<ul style="list-style-type: none"> <li>• Ten:Ten Module 2, Unit 2 (Personal Relationships).</li> <li>• RE UNIT RA (Creation) Using our talents to help others</li> <li>• Refugee week (Lubna's Pebble – compassionate hearts)</li> </ul>
<b>Preferential Option for the Poor:</b> The needs of the poor and vulnerable should be put first.	<ul style="list-style-type: none"> <li>• KS1 assembly Wednesday 10<sup>th</sup> May</li> <li>• School fundraising (Advent / Lent)</li> <li>• Refugee week (Lubna's Pebble – compassionate hearts)</li> <li>• Book swaps</li> </ul>
<b>Distributive Justice:</b> Everyone should have access to their fair share of resources.	<ul style="list-style-type: none"> <li>• Daily modelling and expectations of sharing through continuous provision</li> <li>• KS1 assembly Wednesday 8<sup>th</sup> February</li> <li>• School Fundraising</li> </ul>

**Promoting Peace:** We can be God's instruments of peace through seeking

- Mission Statements / Class Charter – agreed promises to keep our classroom a happy and peaceful place
- KS1 assembly Wednesday 12<sup>th</sup> July
- Advent – prayer of Peace
- Peace class liturgy

<b>Catholic Social Teaching Principle</b>	<b>Year One</b>
<b>Human Dignity:</b> We are beautifully made in the image and likeness of God.	<ul style="list-style-type: none"> <li>• Ten:Ten Module 1, Unit 1 (we are each made by God).</li> <li>• Ten:Ten Module 1 , Unit 2 (God made me / I am unique).</li> <li>• R.E Unit- creation.</li> <li>• KS1 assembly Wednesday 24<sup>th</sup> May</li> </ul>
<b>The Common Good:</b> We are called to work for the good of each and of all.	<ul style="list-style-type: none"> <li>• KS1 assembly Wednesday 25<sup>th</sup> January</li> <li>• Year 1 created posters to share in assembly- understanding our world and how we can look after it for all people to live happily- Understanding the Pope's message- working for the good of all</li> <li>• History Queens- were the rulers working for the good of the people? Where the rulers fair? How did they look after everybody?</li> </ul>
<b>Participation:</b> We all have the right and duty to participate fully in society	<ul style="list-style-type: none"> <li>• British Values work- PSHE</li> <li>• Skills Builder</li> <li>• Science Week – visitors talking about their roles</li> <li>• Year 1 Church visit- How members participate in church.</li> <li>• R.E unit 1M- Following Jesus Today- understanding who does what role in Mass and why.</li> </ul>
<b>Subsidiarity:</b> We are called to empower communities, to let everyone have a say	<ul style="list-style-type: none"> <li>• British Values work- PSHE</li> <li>• Parliament Week- PSHE</li> <li>• School council members x 2</li> </ul>
<b>Stewardship:</b> We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.	<ul style="list-style-type: none"> <li>• Classroom display- looking after our planet- linked to RE creation unit,</li> <li>• KS1 assembly 5<sup>th</sup> October</li> <li>• Ten:Ten Module 1, Unit 2 (looking after my body).</li> <li>• Science – Plants (taking care of plants and helping them grow).</li> <li>• Aston Villa Sustainability work (Summer Term).</li> <li>• Live Simply award (assemblies and daily school routines i.e. save electricity, recycle ect.)</li> </ul>

<p><b>Solidarity:</b> God created us as one global family called to support our brothers and sisters.</p>	<ul style="list-style-type: none"> <li>• KS1 assembly (linked to St. Therese little way week) 19<sup>th</sup> October</li> <li>• Ten:Ten Module 1, Unit 3 (my actions affect others).</li> <li>• Refugee week (book- Leaf- focus on how we can welcome everyone into our country and make them feel safe).</li> <li>• Charity work and fundraising for CAFOD and Father Hudson.</li> <li>• Black history- Mary Seacole, how was she treated differently?</li> <li>• Geography- countries and their capital cities- How do our choices affect other areas around the world?</li> </ul>
<p><b>Preferential Option for the Poor:</b> The needs of the poor and vulnerable should be put first.</p>	<ul style="list-style-type: none"> <li>• KS1 assembly Wednesday 10<sup>th</sup> May</li> <li>• School fundraising (Advent / Lent).</li> <li>• Linked to Year 1 Mass- St John Fisher- How can we help the poor like he did?- prayer for the poor.</li> </ul>
<p><b>Distributive Justice:</b> Everyone should have access to their fair share of resources.</p>	<ul style="list-style-type: none"> <li>• KS1 assembly Wednesday 8<sup>th</sup> February</li> <li>• Geography- countries around the world- Does everyone have the same access to resources as us- linked to Kenya (English text- Hand's Surprise).</li> </ul>
<p><b>Promoting Peace:</b> We can be God's instruments of peace through seeking</p>	<ul style="list-style-type: none"> <li>• KS1 assembly Wednesday 12<sup>th</sup> July</li> </ul>

<b>Catholic Social Teaching Principle</b>	<b>Year Two</b>
<b>Human Dignity:</b> We are beautifully made in the image and likeness of God.	<ul style="list-style-type: none"> <li>• Ten:Ten Module 1, Unit 1 (we are each made by God).</li> <li>• Ten:Ten Module 1 , Unit 2 (God made me / I am unique).</li> <li>• KS1 assembly Wednesday 24<sup>th</sup> May</li> </ul>
<b>The Common Good:</b> We are called to work for the good of each and of all.	<ul style="list-style-type: none"> <li>• KS1 assembly Wednesday 25<sup>th</sup> January</li> <li>• History - Great Fire of London (what do you think would have happened if the people didn't help to put the fire out?)</li> </ul>
<b>Participation:</b> We all have the right and duty to participate fully in society	<ul style="list-style-type: none"> <li>• British Values work</li> <li>• Skills Builder</li> <li>• Science Week – visitors talking about their roles</li> <li>• RE Unit 2K (Our Church) – Church visit. Meeting the people of the Church and talking about the different roles and responsibilities they have.</li> </ul>
<b>Subsidiarity:</b> We are called to empower communities, to let everyone have a say	<ul style="list-style-type: none"> <li>• British Values work</li> <li>• Parliament Week (voting activity)</li> </ul>
<b>Stewardship:</b> We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.	<ul style="list-style-type: none"> <li>• KS1 assembly 5<sup>th</sup> October</li> <li>• Ten:Ten Module 1, Unit 2 (looking after my body).</li> <li>• Science – Plants (taking care of plants and helping them grow).</li> <li>• Aston Villa Sustainability work (Summer Term).</li> <li>• Live Simply award (assemblies and daily school routines i.e. save electricity, recycle ect.)</li> </ul>
<b>Solidarity:</b> God created us as one global family called to support our brothers and sisters.	<ul style="list-style-type: none"> <li>• KS1 assembly (linked to St. Therese little way week) 19<sup>th</sup> October</li> <li>• Y2 class focus (work displayed in classroom).</li> <li>• Ten:Ten Module 1, Unit 3 (my actions affect others).</li> <li>• Refugee week (book – Under The Same Sky by Britta Teckentrup and Don't you Worry 'Bout a Thing by Stevie Wonder).</li> </ul>
<b>Preferential Option for the Poor:</b> The needs of the poor and vulnerable should be put first.	<ul style="list-style-type: none"> <li>• KS1 assembly Wednesday 10<sup>th</sup> May</li> <li>• School fundraising (Advent / Lent).</li> </ul>

**Distributive Justice:** Everyone should have access to their fair share of resources.

- KS1 assembly Wednesday 8<sup>th</sup> February

**Promoting Peace:** We can be God's instruments of peace through seeking justice.

- KS1 assembly Wednesday 12<sup>th</sup> July
- Peace class liturgy

<b>Catholic Social Teaching Principle</b>	<b>Year Three</b>
<b>Human Dignity:</b> We are beautifully made in the image and likeness of God.	<ul style="list-style-type: none"> <li>• Ten:Ten Module 1, Unit 2 (We don't have to be the same).</li> <li>• KS2 assembly Wednesday 17<sup>th</sup> May</li> </ul>
<b>The Common Good:</b> We are called to work for the good of each and of all.	<ul style="list-style-type: none"> <li>• KS2 assembly Wednesday 1<sup>st</sup> February</li> </ul>
<b>Participation:</b> We all have the right and duty to participate fully in society	<ul style="list-style-type: none"> <li>• British Values work</li> <li>• Skills Builder</li> <li>• Science Week – visitors talking about their roles</li> <li>• RE - Church visit. Meeting the people of the Church and talking about the different roles and responsibilities they have.</li> </ul>
<b>Subsidiarity:</b> We are called to empower communities, to let everyone have a say	<ul style="list-style-type: none"> <li>• British Values work</li> <li>• Parliament Week (voting activity)</li> </ul>
<b>Stewardship:</b> We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.	<ul style="list-style-type: none"> <li>• KS2 assembly 12<sup>th</sup> October</li> <li>• Ten:Ten Module 1, Unit 2 (Respecting Our Bodies).</li> <li>• Science – Plants (taking care of plants and helping them grow).</li> <li>• Aston Villa Sustainability work (Autumn Term).</li> <li>• Live Simply award (assemblies and daily school routines i.e. save electricity, recycle etc.)</li> <li>• Geography topic- How can we protect our rainforests?</li> </ul>
<b>Solidarity:</b> God created us as one global family called to support our brothers and sisters.	<ul style="list-style-type: none"> <li>• KS2 assembly 23<sup>rd</sup> November</li> <li>• Refugee week</li> </ul>
<b>Preferential Option for the Poor:</b> The needs of the poor and vulnerable should be put first.	<ul style="list-style-type: none"> <li>• KS2 assembly Wednesday 29<sup>th</sup> March</li> <li>• School fundraising (Advent / Lent).</li> <li>• Y3 class focus for CST (hall display and in classroom)</li> </ul>
<b>Distributive Justice:</b> Everyone should have access to their fair share of resources.	<ul style="list-style-type: none"> <li>• KS2 assembly Wednesday 15<sup>th</sup> February</li> </ul>

**Promoting Peace:** We can be God's instruments of peace through seeking

- KS2 assembly Wednesday 28th June
- Peace class liturgy (linked to our Pentecost unit for RE)

<b>Catholic Social Teaching Principle</b>	<b>Year Four</b>
<b>Human Dignity:</b> We are beautifully made in the image and likeness of God.	<ul style="list-style-type: none"> <li>• Ten Ten Module 1: Created and Loved by God</li> <li>• Ten Ten Module 2: Created to Love Others</li> <li>• KS2 Assembly 17.5.23</li> </ul>
<b>The Common Good:</b> We are called to work for the good of each and of all.	<ul style="list-style-type: none"> <li>• Ten Ten Module 3: Created to Live in Community</li> <li>• Rights and responsibilities RHSE</li> <li>• KS2 Assembly – 1/2/23</li> </ul>
<b>Participation:</b> We all have the right and duty to participate fully in society	<ul style="list-style-type: none"> <li>• British Values work: Rights and responsibilities RHSE</li> <li>• Parliament Week</li> <li>• Skills Builder</li> </ul>
<b>Subsidiarity:</b> We are called to empower communities, to let everyone have a say	<ul style="list-style-type: none"> <li>• Ten Ten Module 3: Created to Live in Community</li> <li>• Rights and responsibilities RHSE</li> <li>• Parliament week PSHE</li> </ul>
<b>Stewardship:</b> We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.	<ul style="list-style-type: none"> <li>• Ten Ten Module 3: Created to Live in Community</li> <li>• KS2 Assembly – St Francis 12 Oct'22</li> <li>• Forest School</li> <li>• Eco – Reps</li> <li>• Environment Day assembly 9.6.23</li> </ul>
<b>Solidarity:</b> God created us as one global family called to support our brothers and	<ul style="list-style-type: none"> <li>• Ten Ten Module 3: Created to Live in Community</li> <li>• KS2 Assembly – 23 Nov'22</li> <li>• Lent Charity work – food bank for Anawim</li> </ul>
<b>Preferential Option for the Poor:</b> The needs of the poor and vulnerable should be put first.	<ul style="list-style-type: none"> <li>• KS2 Assembly – 29.3.23</li> <li>• Lent Charity work – food bank for Anawim</li> <li>• Refugee week – welcome poster, reading stories, sharing recipes</li> </ul>
<b>Distributive Justice:</b> Everyone should have access to their fair share of resources.	<ul style="list-style-type: none"> <li>• KS2 Assembly 15.2.23</li> <li>• Lent Charity work – food bank for Anawim</li> <li>• Refugee week – welcome poster, reading stories, sharing recipes</li> </ul>
<b>Promoting Peace:</b> We can be God's instruments of peace through seeking	<ul style="list-style-type: none"> <li>• Rights and responsibilities RHSE</li> <li>• KS2 Assembly – 28.6.23</li> </ul>

<b>Catholic Social Teaching Principle</b>	<b>Year Five</b>
<b>Human Dignity:</b> We are beautifully made in the image and likeness of God.	<ul style="list-style-type: none"> <li>• Ten:Ten UKS2 – Module 1 Unit 2 – Gifts and talents</li> <li>• R.E. Creation unit – how humans are made in the image and likeness of God</li> <li>• Refugee Week – how we treat new people equally – Black history month (discussing racism and how to learn from it)</li> </ul>
<b>The Common Good:</b> We are called to work for the good of each and of all.	<ul style="list-style-type: none"> <li>• R.E. – Vocations work – what is God calling you to do?</li> <li>• Living simply – how we can all contribute in different ways.</li> </ul>
<b>Participation:</b> We all have the right and duty to participate fully in society	<ul style="list-style-type: none"> <li>• Skills builder work – working in groups, people having roles.</li> <li>• Practical work across subjects (D.T., Science, P.E.) encouraging children to work together and all be involved.</li> <li>• R.E. – Marriage and Holy orders unit – Roles of Priests and Deacons within the church.</li> </ul>
<b>Subsidiarity:</b> We are called to empower communities, to let everyone have a say	<ul style="list-style-type: none"> <li>• Parliament week voting activity on what age children should be able to vote (and voting for school council).</li> <li>• British Values work on democracy.</li> </ul>
<b>Stewardship:</b> We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.	<ul style="list-style-type: none"> <li>• Living simply work in class – how can we contribute to our school's Living Simply pledge?</li> <li>• Aston Villa sustainability work on Idling.</li> <li>• Science work on Living things and their habitats – how have humans effected the habitats of animals and what can we do to support them?</li> </ul>
<b>Solidarity:</b> God created us as one global family called to support our brothers and sisters.	<ul style="list-style-type: none"> <li>• Ten:Ten Module 2 Unit 2 – Building others up and Positive self talk.</li> <li>• PSHE – work on friendships and relationships between others.</li> <li>• Refugee Week – how can we support those that need help?</li> <li>• Fairtrade work – how companies being Fairtrade can make us become global neighbours.</li> </ul>
<b>Preferential Option for the Poor:</b> The needs of the poor and vulnerable should be put first.	<ul style="list-style-type: none"> <li>• Refugee Week – how can we support those that need help?</li> <li>• Contributing as a class for Anawim as well as fundraising for Advent/Lent.</li> <li>• Planned tuck shop sale for profits to be donated to CAFOD.</li> </ul>
<b>Distributive Justice:</b> Everyone should have access to their fair share of resources.	<ul style="list-style-type: none"> <li>• Class focus for the year – display created based on Fairtrade work.</li> <li>• Banana split game played in class to show the harsh reality of a world without Fairtrade.</li> </ul>
<b>Promoting Peace:</b> We can be God's instruments of peace through seeking	<ul style="list-style-type: none"> <li>• History WW2 unit – learning from mistakes of people in the past and how we can contribute to spreading peace.</li> <li>• Ten:Ten module 2 unit 3 – learning about different types of abuse such as cyber bullying and how to prevent it.</li> </ul>

<b>Catholic Social Teaching Principle</b>	<b>Year Six</b>
<b>Human Dignity:</b> We are beautifully made in the image and likeness of God.	<b>RSHE Unit 2: Me, My Body, My Health</b> (4 sessions) English – <b>The Island</b> Speech Writing Science Unit- <b>How does the Body Work?</b>
<b>The Common Good:</b> We are called to work for the good of each and of all.	<b>RSHE Unit 2: Personal Relationships</b> (3 sessions) Skills Builder-Leadership and Teamwork
<b>Participation:</b> We all have the right and duty to participate fully in society	<b>Core Text Wonder</b> -Linking how main character even though ‘different’ has the right to ‘join’ a school society <b>The Island by Armin Greeder</b> - exploring the complex themes in the story from a stranger not being allowed to participate in society
<b>Subsidiarity:</b> We are called to empower communities, to let everyone have a say	<b>PSHE Unit 2: Living in the Wider World</b> <b>Parliament Week</b> -what is a democracy and how does this work in our country? <b>Skills Builder</b> -Communication
<b>Stewardship:</b> We are guardians of God’s creation, living sustainably and enhancing the wellbeing of our planet.	<b>World Environment Day</b> -Creating posters with #StopPlasticPollution <b>Kensuke’s Kingdom</b> -making links to animal preservation Geography Comparison with the UK and Scandinavia
<b>Solidarity:</b> God created us as one global family called to support our brothers and	<b>Refugee work/week</b> <b>The Island by Armin Greeder</b> - exploring the complex themes in the story what could or should the Islanders do to support the stranger
<b>Preferential Option for the Poor:</b> The needs of the poor and vulnerable should be put first.	<b>Charity fundraising</b> work throughout the year LENT RE Unit-Poverty Lessons/Poetry work
<b>Distributive Justice:</b> Everyone should have access to their fair share of resources.	<b>Class Charter</b> -Rights of the Child link when writing class charter and what we have a right to in school KS2 Assembly Led by 4 (FairTrade)
<b>Promoting Peace:</b> We can be God’s instruments of peace through seeking	KS2 Peace Assembly (led by Year 6) <b>Symbols of the Holy Spirit</b> -Peace link Advice columns in RE focused on Jesus’s teaching of Love Your Enemies