

# Earning a Living

Geography

Year 3/4

Lesson 2 of 6

Learning Objective		Resources
To be able to group jobs into sectors.		Slides Worksheet 2A/2B/2C Job Title Cards Sector Cards Challenge Cards (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> <li>Show children the list of different jobs on the slides. How could you group these jobs together? Children to think, pair, share their ideas.</li> <li>Go through the information on the slides about how jobs can be grouped into sectors. Show children the names of some of the main sectors on the slides. Can you think of any jobs that would fit into each of these sectors? Invite children to share their ideas, then go through the information for each sector on the slides.</li> <li>Which of these sectors do you think you would like to work in and why? Invite children to share their ideas.</li> </ul>		
Main Activity		
<p><u>Lower ability:</u></p> <p>On worksheet 2A, children to match the job titles to the correct sectors. Support children in using dictionaries or information books to help them understand any jobs they are unsure about.</p>	<p><u>Middle ability:</u></p> <p>On worksheet 2B, children to match the job titles to the correct sectors. Children could use dictionaries or information books to help them understand any jobs they are unsure about.</p>	<p><u>Higher ability:</u></p> <p>Provide children with the Job Title Cards and the Sector Cards. Challenge children to match each of the jobs to the correct sector in small groups. When all the groups have finished, ask them to check their answers with another group. Did you get all the same answers? If not, how can we find out who was correct?</p>
Fancy something different...?		
<ul style="list-style-type: none"> <li>Give children some time to research some different job sectors online. Recruitment and career advice websites are good for this. Children to explore which sector they think they would most like to work in, then find as many jobs as they can that are related to their sector. Children to record their research on worksheet 2C.</li> <li>Alternatively, provide children with one of the Challenge Cards and ask them to find as many jobs as they can for their given sector.</li> </ul>		
Plenary	Assessment Questions	
<p>Show children the list of jobs on the slides. Can you put these in order for which you think are paid the most and which are paid the least? Children to discuss ideas, then check on the slides. Does this surprise you? Why or why not? Do you think this is fair? Invite children to share their ideas.</p>	<ul style="list-style-type: none"> <li>Can children identify the main job sectors?</li> <li>Can children match a variety of jobs to their sectors?</li> <li>Do children know that not all jobs are paid equally?</li> </ul>	