

# Famous Queens

History

Year 1/2

Lesson 6 of 7

<b>Learning Objective</b>	<b>Resources</b>	
To compare three major time periods.	Slides Worksheet 6A Image Cards Speech Bubbles Topic Cards Fact Templates (for FSD? activity only) Date and Event Cards (for FSD? activity only)	
<b>Teaching Input</b>		
<ul style="list-style-type: none"> <li>Show the timeline from previous lesson and ask children if they remember it. Do they remember which queen ruled during which period?</li> <li>Show children the timeline again with the queens and the dates they ruled.</li> <li>Recap that the Tudor period was when Elizabeth I ruled. What can they remember about the Tudor period?</li> <li>Recap that the Victorian period was when Queen Victoria ruled. What can they remember about the Victorian period?</li> <li>Remind children that Queen Elizabeth II is still our queen now and ask them to discuss what life is like now.</li> <li>Go through the slides explaining the differences during the three time periods. Town conditions, jobs, education, clothing and travel options, food and houses.</li> <li>Ask children what they think has changed over time and what they think has stayed the same.</li> </ul>		
<b>Main Activity</b>		
<u>Lower ability:</u>  Provide children with the Image Cards from the three time periods and ask children to sort them into the three groups. The images are the same pictures from the slides. They could make their own heading cards to go with the three piles.	<u>Middle ability:</u>  Provide children with the Image Cards and ask them to sort the cards into the three time periods. Provide Speech Bubbles for them to cut out. Ask children to match the Speech Bubbles to the Image Card. There is one for each topic.	<u>Higher ability:</u>  Provide children with a set of the Topic Cards and the Image Cards. Children are to choose a topic, e.g. town's, and create a poster showing how this was different in each time period. Children can use the Topic Cards as a heading for their poster. They can cut up and use the Image Cards too.
<b>Fancy something different...?</b>		
<p><b>NB: You will need create a string timeline on your wall to complete this activity. It is recommended you use three coloured pieces of wool or string to show the three periods (Tudors, Victorians and present day). You will need to hang ten fact cards, designed by the children, in each coloured section.</b></p> <ul style="list-style-type: none"> <li>Explain to children they will be making a class timeline showing the three periods and some major events that occurred during these three periods. Provide children with one of the Fact Templates and a Date and Event Card from the pack.</li> <li>Children need to write the date in the box and draw a picture of the event in the given space.</li> <li>There are thirty Date and Event Cards so each child in your class will have a different one.</li> <li>Once all the children have decorated their facts, collect them and peg them to the string/wool timeline you created. Do this while the children are watching. Make a story out of it so they understand what a timeline is.</li> </ul>		
<b>Plenary</b>	<b>Assessment Questions</b>	
Ask children to discuss which time period would have been the easiest/hardest to live in and why.	<ul style="list-style-type: none"> <li>Can children explain what life was like in different time periods?</li> <li>Can children see similarities and differences between time periods?</li> <li>Do children understand that things change over time?</li> </ul>	