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| **Historical Vocabulary:** |
| **Year R** | Who? What?today, yesterday, tomorrow, week, month, lifetime, old, new/recent, calendar, the present day, the past, the future, long ago, memory, rememberpeople, parent, grand parent, great grand parent, community, local similarity, different |
| **Year 1**YR vocab + | When...? Where...? What...?century, decade, time period, long ago, ancient, living memory, modern, date order, timeline, different, similar, change, questions, significant, opinion, sources, artefact, inventions, detective, clue, the older generation, memories, photograph, camera, homes, houses, toys, materials, wood, simple, mechanical, plastic, queen, monarch, reign, Tudor, Elizabethan, Victorian |
| **Year 2**YR and Y1 vocab + | Why...? What...? When...? Where...? opinion, features, similarities, differences, periods, contrasts, events, national, represent, significant, achievements, influence, evidence, enquiry, investigate, discovery, impact, research, eye-witness, historians, experts, artefact, newspapers, websites, chronology/chronological order, era/period, The Stuarts, The Great Fire of London, danger, Samuel Pepys, diary, St Paul’s Cathedral, Westminster Abbey, Isaac Newton, scientific, 17th century, gravity, university, monument, dedicate, microscope, telescope, knighted |
| **Year 3**KS1 vocab + | anachronism, B.C (Before Christ), B.C.E (Before the Common Era), A.D (Anno Domini) millennium, continuity, narrative, first hand evidence, second hand evidence, museum, oral history, historical enquiry, reason, this suggests..., perhaps, could becivilization, settlement, prehistory. Stone Age, Iron Age, Bronze Age, Palaeolithic. Mesolithic. Neolithic. hunter-gatherer, Stonehenge, hill forts, sacrifice, Britons, Romans, Emperor, empire, army/soldiers, war, peace, raid, invade/invasion, conquer/conquest, defeat, triumph, rebellion, archaeologist, civilisation, Boudicca, Caesar, gods/goddesses, myths and legends |
| **Year 4**KS1 and Y3 vocab + | Local and world history, perceptive questioning, critical thinking, local, regional and national, connection, trends, significance, society, migration, architecture, influence, weigh evidence, effects, consequences, continuity, My conclusion is that.... worship, slave, pyramid, Eye of Horus, jewellery, papyrus, hieroglyphs. scribe, Cleopatra, amulet, Hatshepsut, obelisk, scarab beetle, ankh, River Nile, Amun, mummy, mummification, canopic jars, Tutankhamun, afterlife, sarcophagus, Imhotep, Egyptologist, sphinx, tomb, dynasty, Giza, Anubis, pharoah |
| **Year 5**KS1 and Y3/4 vocab + | informed response, historically valid questions, critically, perspective, judgement interpretation, sift arguments, turning point, impression, on one hand, this source suggests that..., could have been..., might have been..., may be…, this source doesn’t show reliably that..., World War I World War II, international, allies, axis, attack, defend, Prime Minister, Neville Chamberlain, Winston Churchill, Hitler, Nazi, swastika, Blitz, Luftwaffe, military, air raid, siren, Home Front, blackout, Anderson/Morrison shelter, evacuation, rural, urban, industry, surrender, Anne Frank, Jew, Holocaust, propagandaahau/ahaw, aqueduct, archaeologist, astronomy, astrology, atlati, bacabs, baktun, batab, birth chart, cacao, ceiba, cenote, city-state, codex/codices, Chichen Itza, Haab’, Huipil, Itzamna, Kin, Kukulcan, Nacom,obsidian, Popol Vuh, quetzal, stela, Tikal, Tzolk’in, Yucatan peninsula |
| **Year 6**KS1 and Y3/4/5 vocab + | depth study, Western world, influence, diversity, challenges of time, analyse, economic, cultural similarity and difference/contrast, variety of sources, I can infer that..., the purpose ...., one sided, biased, motive,ancient civilisations, culture stereotype, traditional view, attitudes, Ancient Greece/Greeks, Athens, Sparta, citizen, democracy, diversity, Hoplite, infantry, philosopher, Viking, Anglo-Saxon, Danegeld, York, Alfred the Great, Battle of Hastings  |