

Isaac Newton

History

Year 2

Lesson 6 of 6

Learning Objective		Resources
To find out about Isaac Newton's later life and re-cap what we have learnt about him.		Slides Timeline Sheet A/B/C Challenge Cards (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> Recap with the children what they have found out about Newton's childhood, what he discovered, and what he was like. Run through the slides about his later life and legacy: as Master of the Mint; President of the Royal Society; his death and burial; the inventions made possible by his discoveries; how Einstein built on his discoveries about gravity. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>Provide children with Timeline Sheet A. Children to cut out each of the events and put in the correct order. Once they are sure the order is correct, children to stick them onto a sheet of A3 paper and illustrate to give an overview of Isaac Newton's life.</p>	<p><u>Middle ability:</u></p> <p>Provide children with Timeline Sheet B. Children to cut out each of the events and put in the correct order. Once they are sure the order is correct, children to stick them onto a sheet of A3 paper and illustrate to give an overview of Isaac Newton's life.</p>	<p><u>Higher ability:</u></p> <p>Provide children with Timeline Sheet C. Children to cut out each of the events and put in the correct order. Once they are sure the order is correct, children to stick them onto a sheet of A3 paper and illustrate to give an overview of Isaac Newton's life.</p>
Fancy something different...?		
<ul style="list-style-type: none"> Provide children with the Challenge Card individually, in pairs or in small groups (depending on ability). Children to work through the challenge to create an information poster about the life of Isaac Newton. This could be done using ICT or by hand. When finished, invite children to share their work with the rest of the class. Did they remember all the important information? How clear do you think their information poster is? What do you like about it? Is there anything you think could be improved upon? Children to discuss ideas as a class. 		
Plenary	Assessment Questions	
<p>What do you think is the most interesting thing we have found out about Isaac Newton? Children to think, pair, share their ideas. Go around the class asking each child to give one fact each about Isaac Newton and his work.</p>	<ul style="list-style-type: none"> Can the children recall and describe the main events in Isaac Newton's life? Can the children identify his main achievements and explain why they are important? Can children select the most important information to tell other people about Isaac Newton's life and achievements? 	