**Key Stage 2**

**Proportion reaching at least the Expected Standard (EXS)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Mathematics** |
| **Progress** | **SCH 2022** | **NAT 2022** | **Progress** | **SCH 2022** | **NAT 2022** | **Progress**  | **SCH 2022** | **NAT 2022** |
| All pupils | **+1.2** | **74.2%** | 74.5% | **-3.0** | **48.4%** | 69.5% | +1.9 | **64.5%** | 71.4% |
| Boys | **+1.6** | 81.3% | 69.5% | **-3.2** | 50% | 62.8% | +3.1 | 68.8% | 72.2% |
| Girls | +0.7 | 66.7% | 79.7% | -2.8 | 46.7% | 76.5% | +0.7 | 60% | 70.6% |
| Disadvantaged (16) | +0.8 | 75% | 67.2% | -3.8 | 43.8% | 57.4% | +0.5 | 50% | 62.2% |
| Non-disadvantaged | +1.6 | 73.3% | 78% | -2.1 | 53.3% | 70.1% | +3.6 | 80% | 76.2% |
| SEND | -2.3 | 30% | 34.3% | -4.6 | 20% | 22.1% | -0.3 | 30% | 31% |

|  |  |
| --- | --- |
| **KS2 Group** | **Combined – Reading/Writing/Maths** |
| **SCH 2022** | **NAT 2022** |
| All pupils  | 45% | 58% |
| Boys  | 50% | 54% |
| Girls  | 40% | 63% |
| Disadvantaged | 37% | 43% |
| Non-disadvantaged | 53% | 64% |
| SEND (10 pupils) | 20% | 18% |

**Proportion reaching at least the Expected Standard (EXS)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **EGPS** | **Science** | **Reading, Writing Mathematics combined** |
| **SCH 2022** | **NAT 2022** | **SCH 2022** | **NAT 2022** | **SCH 2022** | **NAT 2022** |
| All pupils | 71% | 74.5% | 83% | 79% | 45.2% | 58.7% |
| Boys | 81.3% | 68.1% |  |  | 50% | 54.6% |
| Girls | 60% | 77% |  |  | 40% | 63.1% |
| Disadvantaged | 68.8% | 58.9% |  |  | 37.5% | 43% |
| Non-disadvantaged | 73.3% | 78% |  |  | 53.3% | 65.2% |
| SEND | 40% | 31.5% |  |  | 20% | 18% |

**Proportion working at Greater Depth (GDS)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Mathematics** |
| **SCH 2022** | **NAT 2022** | **SCH 2022** | **NAT 2022** | **SCH 2022** | **NAT 2022** |
| All pupils | 32.3% | 27.8% | 0% | 12.8% | 29% | 22.3% |
| Boys | 43.8% | 69.5% | 0% | 9.7% | 43.8% | 25% |
| Girls | 20% | 33.2% | 0% | 16.2% | 13.3% | 19.9% |
| Disadvantaged | 25% | 25% | 0% | 0% | 18.8% | 14.7% |
| Non-disadvantaged | 40% | 28.7% | 0% | 0% | 40% | 28.7% |
| SEND | 30% | 34.3% | 0% | 22.1% | 30% | 31% |

**Proportion working at Greater Depth (GDS)**

|  |  |  |
| --- | --- | --- |
|  | **EGPS** | **Reading, Writing Mathematics combined** |
| **SCH 2022** | **NAT 2022** | **SCH 2022** | **NAT 2022** |
| All pupils | 29% | 31% | 0% | 6% |
| Boys | 43.8% | 25% | 0% | 2.8% |
| Girls | 13.3% | 31.8% | 0% | 8.6% |
| Disadvantaged | 25% | 17.2% | 0% | 2.8% |
| Non-disadvantaged | 33.3% | 32.8% | 0% | 8.9|% |
| SEND | 22% | 6.9% | 0% | 1% |

Progress Measures

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2017 | 2018 | 2019 | 2022 |
| Reading | -3.03 | -2.59 | -0.5 | +1.2 |
| Writing | -5.24 | -2.90 | -2.0 | -3.0 |
| Maths | -2.19 | -0.93 | -0.4 | +1.9 |