**Key Stage 2**

**Proportion reaching at least the Expected Standard (EXS)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Mathematics** | **Reading, Writing Mathematics combined** |
| **Progress** | **SCH 2023** | **NAT 2023** | **Progress** | **SCH 2023** | **NAT 2023** | **Progress**  | **SCH 2023** | **NAT 2023** | **SCH 2023** | **NAT 2023** |
| All pupils | **+4.53** | 89.7% | 72.5% | **-0.16** | 75.9% | % | **+3.23** | 89.7% | 72.8% | 75.9 % | 59.4% |
| Boys(16) | **+4.14** | 87.5% | 69.7% | **-0.2** | 75% | 65% | **+3.2** | 87.5% | 73.3% | 75% | 56.1% |
| Girls (13) | **+4.99** | 92.3% | 75.4% | **-0.12** | 76.9% | 78.1% | **+3.27** | 92.3% | 72.2% | 76.9% | 62.8% |
| Disadvantaged (11) | **+3.79** | 81.8% | 60.2% | **-2.05** | 63.6% | 58.4% | **+4.15** | 81.8% | 59% | 63.6% | 44% |
| Non-disadvantaged (18) | **+4.93** | 94.4% | 77.5% | **+0.84** | 83.3% | 76.7% | **+2.75** | 94.4% | 78.4% | 83.3% | 11.1% |
| SEND (7) | **+8.87** | 71.4% | 38.5% | **-0.39** | 28.6% | 28.9% | **+4.54** | 71.4% | 36.3% | 28.6% | 20.1% |

**Proportion reaching at least the Expected Standard (EXS)**

|  |  |  |
| --- | --- | --- |
|  | **EGPS** | **Science** |
| **SCH 2023** | **NAT 2023** | **SCH 2023** | **NAT 2023** |
| All pupils | 86.2% | 72.2% | 89.7% | 80% |
| Boys | 81.3% | 50% | % |  |
| Girls | 92.3% | 76.5% | % |  |
| Disadvantaged (11) | 72.7% | 59% | % |  |
| Non-disadvantaged (18) | 94.4% | 66.7% | % |  |
| SEND | 57.1% | 32.8% | % |  |

**KS2 GDS**

**Proportion working at Greater Depth (GDS)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Mathematics** | **Reading, Writing Mathematics combined** | **EGPS** |
| **SCH 2023** | **NAT 2023** | **SCH 2023** | **NAT 2023** | **SCH 2023** | **NAT 2023** | **SCH 2023** | **NAT 2023** | **SCH 2023** | **NAT 2023** |
| All pupils | 48.3% | 26.7% | 6.9% | 10.2% | 37.9% | 24.6% | 6.9% | 8% | 55.2% | 30% |
| Boys |  50% | 26.7% | 6.3% | 10.1% | 43.8% | 26.6% | 6.3% | 7% | 50% | 26.8% |
| Girls | 46.2% | 31.2% | 7.7% | 16.6% | 30.8 | 20.7% | 7.7% | 9.1% | 61.5% | 33.4% |
| Disadvantaged |  45.5 % | 17.4% | 0% | 6.6% | 36.4% | 12.8% | 0% | 3.2% | 36.4% | 18.5% |
| Non-disadvantaged | 50% | 33.5% | 11.1% | 15.9% | 38.9% | 28% | 11.1% | 9.9% | 66.7% | 34.8% |
| SEND |  42.9 % | 10.1% | 0% | 2.6% | 0% | 6.5% | 0% | 1.3% | 0% | 7.9% |

**Progress Measures**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 2017 | 2018 | 2019 | 2022 | 2023 |
| Reading | **-3.03** | **-2.59** | **-0.5** | **+1.2** | **+4.53** |
| Writing | **-5.24** | **-2.90** | **-2.0** | **-3.0** | **-0.16** |
| Maths | **-2.19** | **-0.93** | **-0.4** | **+1.9** | **+3.23** |