

# Life in the City

Geography

Year 1/2

Lesson 5 of 5

| Learning Objective   |  | Resources   |
|--|--|---|
| To explore symbols and patterns used to create maps.   |  | Slides<br>Worksheet 5A/5B/5C<br>City Map<br>Worksheet 5C Key<br>Simon's City Map (for FSD? activity only)<br>Simon's City Tourist Cards (for FSD? activity only)<br>Travel Journal (for FSD? activity only)   |
| Teaching Input   |  |   |
| <ul style="list-style-type: none"> <li>Ask children if they have been in a plane before and give them opportunities to discuss what they saw out of the window.</li> <li>Explain to children cities can be viewed from above as if you are a bird flying over them. This is called an aerial view.</li> <li>Discuss with children that you can see physical and human features from aerial views but they look different.</li> <li>Look at the aerial views of cities on the slides and ask children what features they can see and how they look.</li> <li>Explain to children that aerial views can be represented as a map, using symbols and patterns.</li> <li>Show children some maps with symbols and discuss the shapes and patterns.</li> </ul> |  |   |
| Main Activity  |  |   |
| <p><u>Lower ability:</u></p> <p>Adult support is needed here. Provide children with worksheet 5A and City Map. Children are to find eight different coloured counters or small objects. They need to colour the words and symbols on the worksheet so they match. They then find the feature on the city map and cover it with the same coloured counter.</p>  | <p><u>Middle ability:</u></p> <p>Provide children with worksheet 5B. Children are to create a key for the map as it is missing. They need to create their own symbols for the given pictures and name the features. There are three extra symbols at the bottom of the page they need to have a think about.</p> | <p><u>Higher ability:</u></p> <p>Provide children with worksheet 5C and the Key. Children are to design their own city map including both physical and human features. They need to fill in the key with symbols. They then need to add extra features to their map and record them on the key page. They need to draw simple symbols not detailed symbols.</p> |
| Fancy something different...?  |  |   |
| <ul style="list-style-type: none"> <li>Children are going to be tourists today of a make-believe city.</li> <li>Ask children to get into small groups or with partners. This activity could also be done independently.</li> <li>Provide children with Simon's City Map, Simon's City Tourist Cards and Travel Journal.</li> <li>Children read the statements on Simon's City Tourist Cards. They need complete the action asked of them and record in the travel journal what they see. Children need to draw a symbol for the feature and write a short sentence about it.</li> <li>Remind children to be creative when describing the feature.</li> </ul>   |  |   |
| Plenary  | Assessment Questions   |   |
| <p>Show children the last slide in the presentation. Ask children to discuss with a partner what symbols or patterns they could draw for the four features.</p>  | <ul style="list-style-type: none"> <li>Can children explain what an aerial map is?</li> <li>Can children use symbols and keys to create a map?</li> <li>Can children recognise human and physical features on maps?</li> </ul>   |   |