

Life in the City

Geography

Year 1/2

Lesson 4 of 5

Learning Objective		Resources
To explore the human features of Edinburgh and Cape Town.		Slides Worksheet 4A/4B/4C Memory Picture Cards (for FSD? activity only) Memory Word Cards (for FSD? activity only) Symbol Drawing Sheet (for FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> Recap with children that Edinburgh is the capital city of Scotland and Cape Town is the capital city of South Africa and show the world map again. Discuss with children what they learnt about in the previous lesson. They looked at physical features of these two cities. Explain that they are now going to explore the human features in each city. What is a human feature of a city? Discuss with a partner. Go through the 'What am I?' slides which reveal human features in each city. Discuss some features that are only found in one city and not the other. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>Provide children with worksheet 4A. This worksheet has true and false statements. Children need to read the statements and decide whether the statement is true or false. They colour the correct box.</p>	<p><u>Middle ability:</u></p> <p>Provide children with worksheet 4B. This worksheet has true and false statements that are unfinished. Children need to write the correct word to make the statement either true or false. They can use the word bank to help them.</p>	<p><u>Higher ability:</u></p> <p>Provide children with worksheet 4C. Children need to create two picture cards. On the first card children need to create a true statement and picture for Edinburgh. On the second card they need to create a false statement and picture for Cape Town. The statements must refer to the human features.</p>
Fancy something different...?		
<ul style="list-style-type: none"> Children will play the memory game. Provide partners with a set of Memory Picture Cards and Memory Word Cards. Children place them face down on the table. The first player turns over a card and then a second card. If they match they take those cards and have a second go. The second player then has their turn. Once the game is over invite children to draw their own symbol pictures for the human features mentioned on the cards. The symbol pictures need to be simple and have little detail. Provide children with Symbol Drawing Sheet for them to draw their symbols. 		
Plenary	Assessment Questions	
<p>Show children pictures of harsh physical environments around the world. Ask them to discuss what kind of human feature you might find there.</p> <p>Then match the human feature picture to the given physical environment.</p>	<ul style="list-style-type: none"> Can children explain the difference between a physical and human feature? Can children explain what human features you will find in particular cities? Can children explain that human features are developed according to the physical environment? 	