

	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Year R				
Year 1	Using the internet safely	Online Emotions	Always be kind and considerate	Posting and sharing online
	LO: I can describe what the internet is and how to use it safely.	LO: I can identify different feelings using the internet.	LO: I can describe how to treat others, both online and in-person.	LO: I can explain the importance of being careful about what we post and share online.
	<p>NC objectives: Pupils should be taught to:</p> <ul style="list-style-type: none"> Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 			
Year 2	What happens when I post online?	How do I keep my things safe online?	Who should I ask?	It's My Choice
	LO: I can explain what happens to information posted online.	LO: I can identify how to keep things safe and private online.	LO: I can explain what should be done before sharing information online.	LO: I can explain why I have the right to say no and deny permission.
	<p>NC objectives: Pupils should be taught to:</p> <ul style="list-style-type: none"> Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 			
Year 3	Beliefs, opinions and facts on the internet	When being online makes me upset	Sharing of information	Rules of social media platforms
	LO: I can explain how the internet can be used to share beliefs, opinions and facts.	LO: I can describe the effects that some internet use can have on our feelings and emotional wellbeing.	LO: I can identify the ways personal information can be shared on the internet.	LO: I can describe the rules for social media platforms.
	<p>NC objectives: Pupils should be taught to:</p> <ul style="list-style-type: none"> Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. 			

	<ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
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	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Year 4	What happens when I search online?	How do companies encourage us to buy online?	Fact, opinion or belief?	What is a bot?	What is my #TechTimetable like?	How can I be safe and respectful online?
	LO: I know how to search for information within a wide group of technologies and judge its accuracy.	LO: I can describe some of the methods used to encourage people to buy things online.	LO: I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.	LO: I can explain that technology can be designed to act like or impersonate living things.	LO: I can explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology.	LO: I can understand how to be safe and respectful online.
	<p>NC objectives: Pupils should be taught to:</p> <ul style="list-style-type: none"> Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 					
Year 5	Online Protection	Online Communication	Online Reputation	Online Bullying	Online Health	
	LO: I can explain how apps can access our personal information and how to alter the permissions.	LO: I can identify positive and negative aspects of online communication.	LO: I can identify how online information can be used to form judgements.	LO: I can identify ways to overcome online bullying.	LO: I can describe how technology can affect health and wellbeing.	-
	<p>NC objectives: Pupils should be taught to:</p> <ul style="list-style-type: none"> Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 					

Year 6	Life Online	Sharing Online	Creating a positive online reputation	Capturing Evidence	Password Protection	Think before you click
	LO: I can describe issues online that give us negative feelings and know ways to get help.	LO: I can think about the impact and consequences of sharing online.	LO: I can describe how to create a positive online reputation.	LO: I can describe how to capture bullying content as evidence.	LO: I can manage personal passwords effectively.	LO: I can describe strategies to help be protected online.
	<p>NC objectives: Pupils should be taught to:</p> <ul style="list-style-type: none"> • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 					