**Online Safety Curriculum Overview**

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|  | **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** |
| **Year R** | **Using the internet safely** | **Online Emotions** | **Always be kind and considerate** |  |
| LO: I can describe what the internet is and how to use it safely. | LO: I can identify different feelings using the internet. | LO: I can describe how to treat others, both online and in-person. |  |
| **Year 1** | **Using the internet safely** | **Online Emotions** | **Always be kind and considerate** | **Posting and sharing online** |
| LO: I can describe what the internet is and how to use it safely. | LO: I can identify different feelings using the internet. | LO: I can describe how to treat others, both online and in-person. | LO: I can explain the importance of being careful about what we post and share online. |
| ***NC objectives:*** Pupils should be taught to:* Recognise common uses of information technology beyond school
* Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
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| **Year 2** | **What happens when I post online?** | **How do I keep my things safe online?** | **Who should I ask?** | **It’s My Choice** |
| LO: I can explain what happens to information posted online. | LO: I can identify how to keep things safe and private online. | LO: I can explain what should be done before sharing information online. | LO: I can explain why I have the right to say no and deny permission. |
| ***NC objectives:*** Pupils should be taught to:* Recognise common uses of information technology beyond school
* Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
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| **Year 3** | **Beliefs, opinions and facts on the internet** | **When being online makes me upset** | **Sharing of information** | **Rules of social media platforms** |
| LO: I can explain how the internet can be used to share beliefs, opinions and facts. | LO: I can describe the effects that some internet use can have on our feelings and emotional wellbeing. | LO: I can identify the ways personal information can be shared on the internet. | LO: I can describe the rules for social media platforms. |
| ***NC objectives:*** Pupils should be taught to:* Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
* Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
* Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
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|  | **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** | **Lesson 6** |
| **Year 4** | **What happens when I search online?** | **How do companies encourage us to buy online?** | **Fact, opinion or belief?** | **What is a bot?** | **What is my #TechTimetable like?** | **How can I be safe and respectful online?** |
| LO: I know how to search for information within a wide group of technologies and judge its accuracy. | LO: I can describe some of the methods used to encourage people to buy things online. | LO: I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true. | LO: I can explain that technology can be designed to act like or impersonate living things | LO: I can explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology. | LO: I can understand how to be safe and respectful online. |
| ***NC objectives:*** Pupils should be taught to:* Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
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| **Year 5** | **Online Protection** | **Online Communication** | **Online Reputation** | **Online Bullying** | **Online Health** |  |
| LO: I can explain how apps can access our personal information and how to alter the permissions. | LO: I can identify positive and negative aspects of online communication. | LO: I can identify how online information can be used to form judgements.  | LO: I can identify ways to overcome online bullying. | LO: I can describe how technology can affect health and wellbeing. | **-** |
| ***NC objectives:*** Pupils should be taught to:* Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
* Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
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| **Year 6** | **Life Online** | **Sharing Online** | **Creating a positive online reputation** | **Capturing Evidence** | **Password Protection** | **Think before you click** |
| LO: I can describe issues online that give us negative feelings and know ways to get help. | LO: I can think about the impact and consequences of sharing online. | LO: I can describe how to create a positive online reputation. | LO: I can describe how to capture bullying content as evidence. | LO: I can manage personal passwords effectively.  | LO: I can describe strategies to help be protected online. |
| ***NC objectives:*** Pupils should be taught to:* Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
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