

St John and Monica P.E and Sport Premium Funding breakdown (April 2022-March 2023)

PE and Sports at SS John and Monica Catholic Primary School

Physical education and sports develops the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities. Physical education promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus, we enable them to make informed choices about physical activity throughout their lives. At Ss John and Monica's we aim to:

- To enable children to develop and explore physical skills with increasing control and co-ordination.
- To encourage children to work and play with others in a range of group situations
- To develop the way children, perform skills and apply rules and conventions for different activities;
- To increase children's ability to use what they have learnt to improve the quality and control of their performance;
- To teach children to recognise and describe how their bodies feel during exercise;
- To develop the children's enjoyment of physical activity through creativity and imagination;
- To develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success.

We have a long and much celebrated history of playing sport. The funding has allowed us to develop and enhance this provision. The table below provides a breakdown of how we have spent the Sports Premium funding and the impact that this has had.

Swimming

Year	% of Year 6 pupils achieving Swimming and Water Safety National Requirements
2021-22	68%
2020-21	Restricted due to Covid-19
2019-20	77%
2018-19	73%
2017-18	70%

Academic Year: 2022/23

Key Indicator 1: The engagement of all pupils in regular physical activity-Primary school children should undertake at least 30 minutes of physical activity per day in school

Focus with intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Funding:	Timescale	Sustainability and next steps:
To train Play Leaders to deliver games based activities during lunchtimes. Pupils learn basic games skills such as co-operation and sharing and develop their small ball/equipment skills	<p>Training of Play Leaders at local secondary sports college and in school</p> <p>Monitoring and further training of Play Leaders by P.E Lead via staff (including Lunchtime staff)</p>	Children in KS2 appointed class play leaders, evidence of children designing own games and following those in the booklet. Play during lunch times is focussed and productive, less behavioural issues and playground equipment boxes used for purpose.	Covered through Bishop Challoner Silver Package £5,242.00	Sep 2022 Continuous provision throughout the year	Very successful programme in previous years – programme to be continued
To improve the quality of playground equipment in order for the children to develop a variety of physical skills	<p>Purchase and replenish new break time and lunchtime playground equipment to ensure that physical skills are enhanced</p> <p>LSA H.Smith responsible for auditing resources</p>	Children are using playground equipment effectively to enhance their skills. Lunchtime supervisors are following 'PE Games for Playground' activities booklet to support children in this	£517.50	Termly audit and purchase of resources	Quality play and sports equipment available to all children during break and lunchtimes to enhance play experience and improve skills. Termly audit to continue
To encourage active movement on a daily basis through initiatives such as 'Wake Up, Shake Up' and Active Curriculum Fridays	<p>Daily movement opportunities in class/hall/as part of Breakfast Club, including active lessons and 'Wake Up, Shake Up' opportunities</p> <p>Active Curriculum Days planned for to provide additional opportunities to be physically active</p>	Daily active, physical movement improves health, fitness and concentration in the classroom. Opportunities provided through daily physical activity and Active curriculum days provide this	None	On-going	Daily active, physical movement improves health, fitness and concentration in the classroom. To be continued and active curriculum days further enhanced

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Focus with intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Funding:	Timescale:	Sustainability and next steps:
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To raise the profile of PE and Sport and health and fitness by participating in various initiatives including a greater variety of After School Clubs	To promote timetable of healthy lives across school regularly through a love of participating in sport and learning new skills whilst developing character through competition offered in clubs.	Whole school working towards achieving School Games Award, as well as following the school games values every half term. School community more aware of how to stay healthy and keep fit Greater variety of Sporting After-School Provision e.g., Football, Cricket, Tennis, Rugby, Gaelic Football.	none	on-going	A range of Healthy PE, sports and fitness initiatives to be continually sought and promoted Variety of clubs run by outside providers to consistently be evaluated and reviewed. Physical disciplines covered to be reviewed and rotated
To raise the profile of school Games Values into PE lessons and across the school	Values displayed across the school and promoted through assemblies and rewards presentations. Focus on particular Values each half term.	School Games Values used as a promotion of PSHE intends to achieve further participation and raise the profile through building confidence of all learners in PE and shifting the focus of the competitive element	none	ongoing	To continue to embed the School Games Values and make better cross curricular links to other value systems such and Skills Builder and the Catholic Schools Pupil Profile
To Signpost children to our local community sporting clubs to raise the profile of sport	Disseminating leaflets for local sporting clubs/activities, promotion in the newsletter and through school noticeboard, inviting local sporting providers in for taster sessions for pupils.	School community informed about local sporting events and clubs available for their children to sign up to e.g. signposting to local cricket, tennis, rugby clubs. This is done through letters given out to children and also the newsletter.	None	On-going	To continue to build on the positive relationship already established between the school and local sports clubs
To replenish PE equipment and provide a greater variety of PE and sports equipment for use indoors and outdoors for various disciplines	Purchase of range of PE, sports and games equipment linked to PE curriculum and units of work	Pupils more actively motivated and engaged using a range of equipment. Skills have been developed as a result of the purchase of a broad range of equipment	£517.50	Spr 22	Equipment to be organised, introduced to staff and staff trained on its use within lessons
To continue to raise overall well-being (including mental	To use yoga/mindfulness daily to support mental health and well-being	Daily mindfulness and Yoga cards used to support staff in delivering mindful physical activity.	None	ongoing	Mental and emotional health to continue to be a priority alongside physical health. School to continue to

well-being) through physical activity and mindfulness.					find new ways to promote the mental well-being of its school community
To promote physical activity through the school's Travel Plan	Promotion of WOW Walk to School initiative and Biking/Scooting to school Modeshift Awards programme is worked through	Through Walk to School Initiative, there has been a sustained or increase in pupils walking all/part of the way to school. Numbers of pupils coming to school on bikes/scooters increased on previous years. Modeshift Awards are achieved	None	ongoing	School Travel plan gains strength as school works towards the national Modeshift Stars Silver Award, having achieved the Bronze Award. Biking initiatives, to be promoted.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Focus with intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Funding:	Timescale:	Sustainability and next steps:
To Increase the knowledge and skills of staff in teaching PE	<p>Purchase of specialist sports package (Silver) from Bishop Challoner Catholic College</p> <p>Two whole staff CPD sessions provided by Bishop Challoner specialist PE staff have helped teachers to improve their competence and delivery of invasion games, dance, gymnastic, outdoor and adventurous activities</p> <p>Individual staff CPD provided by Bishop Challoner Sports Coaches for targeted training</p>	<p>Improved PE teaching evidenced with strategies learnt and implemented in PE lessons. Standards and pupil attitudes have been observed through high quality teaching and provision of PE</p> <p>Other benefits of the structured CPD package include supporting the PE Co-ordinator. New strategies disseminated by PE Coordinator in response to new incentives outlined at PE Coordinator Meetings.</p>	Covered through Bishop Challoner Package £5,242.00	<p>2 whole staff twilight CPD Sessions</p> <p>½ day PE modelling sessions for individual staff</p> <p>3x ½ day PE Co-ordinator meetings</p>	PE and sports package continues to deliver on requirements needed to improve the provision of PE in school. Package to be bought into again next year (either Silver or Gold)

To provide a fluid and consistent approach to PE teaching and assessment across the school	Purchase of PE Hub subscription that provides lesson plans/ video tutorials/ skill progression/ assessment tool	All teachers provided with hard copy folders of planning, policy, curriculum overview and intent. This is in line with the intra-school games festivals, school games values and promotion of progression of skills from Reception to year 6.	£455.00 annual subscription	annual	The full promotion and showcasing of skills and organisation of intra-school festivals to continue.
To complete a comprehensive assessment of PE attainment as a whole school approach.	New P.E. co-ordinator devising as Assessment tool that tracks pupil progress but also coverage of lessons taught, using objectives and learning goals from the P.E. hub planning.	CPD provided by PE Lead on how to complete assessment using excel document. Traffic light system with rationale behind where to assess each child. Assessments to be completed at end of each unit of study.	£455.00 Annual subscription	annual	PE Lead to continue to remind staff to complete base and end point data for each half termly unit of work.
To increase whole-staff knowledge of how to improve fundamental movement skills, sportsmanship, fitness and ball skills throughout the school day.	Daily mindfulness activities by all classes. CPD Dinner supervisors. CPD Class Teachers on Play leaders. Playground equipment boxes.	Daily mindfulness includes movement breaks and Yoga to promote overall wellbeing, increase concentration and balance/ coordination. CPD for Dinner supervisors to promote new playground games booklet, and school games scoring card. This lead to children actively engaged in productive play linked to PE skills, and children becoming independent in sharing games with friends and making up their own. Playground equipment boxes have range of equipment that meet the requirements of the playground games booklet given to dinner staff, and the play leaders booklet given to students.	None	Termly training for dinner supervisors and staff	Further CPD for staff to improve playground games and skills when covering duty.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Focus with intended impact on pupils:	Actions to achieve:	Evidence and impact:	Funding:	Timescale:	Sustainability and next steps:
To provide a broader range of physical activities offered to all pupils.	Sign up to as many opportunities as possible through the Bishop Challoner Sports Package. To include multi-skills days and athletics skills days	Pupils benefit from opportunities to develop their physical and teamwork skills through external multi-skills days and other athletic skills days	PE and Sports Silver package £5,242.00	Apr 22-Mar 23	PE and sports package continues to deliver on requirements needed to improve opportunities for competition. Package to be bought into again next year (either Silver or Gold)
To provide a broader range of physical activities offered to all pupils	Organisation of half termly Active Curriculum Days, including inviting external coaches in to support the facilitation of the day	All pupils participate in half termly Active Curriculum days and benefit from being active through a range of core and non-core subjects. Additional physical skills have been developed through visiting coaches	None	X4 per year (X6 per year next academic year)	Half-termly Active Curriculum days to be planned in next year. Ideas physical activity can be promoted through cross-curricular links to be disseminated.
To provide a broader range of physical activities offered to all pupils	Royal Ballet Workshop Cricket – Chance to Shine Programme	All Year 1 and Year 2 pupils participated in a Royal Ballet Workshop and gained a greater understanding of ballet. Creating community links as the company was the Royal Ballet Programme provides an opportunity for potential budding ballet dancers to be invited to attend sessions at Royal the ballet school Chance to Shine Programme provided Y5/Y6 children with the opportunity to play, learn and develop their Cricket skills	£155.00 Free	Ballet Workshop Summer Term Weekly Package	The school has been involved in the Royal Ballet programme for many years now and will continue to do so for as long as it is sustainable. The school has signed up to the Chance to Shine Programme for Summer 2022

	Yoga	Yoga programme provided Y5/Y6 children with the opportunity to, learn and develop their Yoga skills	£1650.00	Spring 22 Package	Yoga programme has been extremely successful and school will continue to sign up for it for as long as it is sustainable.
To provide a broader experience of a range of physical activities	<p>To secure specialist services of Forest School teacher to develop the children's physical skills through Forest School activities</p> <p>Forest School specialist to provide CPD twilight session to staff to develop staff's confidence in delivering Level 1 Forest School activities</p>	<p>Delivery of the Forest School Programme and After School Club by Specialist Forest School teacher to all classes. Evidence of children's gross motor skills being developed through activities such as orienteering, safe climbing</p> <p>Regular Forest School activities has contributed to positive attitudes, health and well-being. Children's enjoyment and engagement and parental responses have resulted in programme running for 2 full days a week as opposed to one</p>	£11,060	<p>Sum/Aut 21 – 1x day per week</p> <p>Spr 1 – 1 X day per week</p> <p>Spr 2 – 2x days per week</p>	After observation and feedback from staff, pupils and parents has been extremely positive about the benefits of regular Forest School participation and the skills developed. This has resulted in programme running for 2 full days a week as opposed to one
Key Indicator 5: Increased participation in competitive sport					
Focus with intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Funding:	Timescale:	Sustainability and next steps:

To increase pupil's participation in competitive sport both inside and outside of normal school hours.	Preparation of pupils for external competitions such as athletics, cricket and Tag rugby School to provide transport for the pupils so that they can attend all sporting competitions outside of normal school hours	Opportunities for students to engage in competitive sports through tournaments outside school who would not normally do so. Thus developing skills such as self-belief and passion, determination and respect for competition	PE and Sports Silver package Covered through Bishop Challoner Package £5242.00 Cost of Transport to competitions £1322.40	Nov 22-June 23	School has participated in organised competitions through Bishop Challoner Sports College for many years now and will continue to do so
To increase intra-school competition in sport.	Using PE Hub curriculum where year groups participate in similar units on a 2 –yearly cycle so that they can compete in half-termly competitions	Half-termly intra-school games festivals competitions. Certificates for individual and team effort linked to School Games Values to be awarded.	Annual Subscription of £455.00	Half-termly	Further promote and embed intra-school festivals. Extend by inviting an audience

Carry Forward from 2021/22 - £1, 442.00

Sports Premium Funding 2022/23 - £17, 795.00

Total: £19237.30

Use of funding	Cost
Total expenditure	£20401.19
Unspent Balance	
Excess Spent	£1164.00

