

St John and Monica P.E and Sport Premium Funding breakdown (April 2023-March 2024)

PE and Sports at SS John and Monica Catholic Primary School

Physical education and sports develop the children's knowledge, skills and understanding to perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities. Physical education promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus, we enable them to make informed choices about physical activity throughout their lives. At Ss John and Monica's, we aim to:

- To enable children to develop and explore physical skills with increasing control and coordination.
- To encourage children to work and play with others in a range of group situations
- To develop the way children perform skills and apply rules and conventions for different activities;
- To increase children's ability to use what they have learnt to improve the quality and control of their performance;
- To teach children to recognise and describe how their bodies feel during exercise;
- To develop the children's enjoyment of physical activity through creativity and imagination;
- To develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success.

We have a long and much-celebrated history of playing sports. The funding has allowed us to develop and enhance this provision. The table below provides a breakdown of how we have spent the Sports Premium funding and the impact that this has had.

Swimming

Year	% of Year 6 pupils achieving Swimming and Water Safety National Requirements
2023-24	60%
2022-23	73%
2021-22	68%
2020-21	Restricted due to Covid-19
2019-20	77%

Academic Year: 2023/24

Key Indicator 1: The engagement of all pupils in regular physical activity-Primary school children should undertake at least 30 minutes of physical activity per day in school

Focus with intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Funding:	Timescale	Sustainability and next steps:
To train Play Leaders to deliver games-based activities during lunchtimes. Pupils learn basic game skills such as cooperation and sharing and develop their small ball/equipment skills	<p>Training of Play Leaders at local secondary sports college and in school.</p> <p>Monitoring and further training of Play Leaders by P.E Lead via staff (including Lunchtime staff)</p>	Children in KS2 appointed class play leaders, evidence of children designing their own games and following those in the booklet. Play during lunch times is focused and productive; there are behavioural issues, and playground equipment boxes are used for the purpose.	<p>Covered through Bishop Challoner Bronze Package</p> <p>£2,682</p>	Sep 2023 Continuous provision throughout the year	Very successful programme in previous years – programme to be continued.
To improve the quality of playground equipment for the children to develop a variety of physical skills	<p>Purchase and replenish new equipment to ensure that physical skills are enhanced. P.E. lead took views from staff to ensure gaps in equipment were filled.</p> <p>LSA H.Smith responsible for auditing resources.</p>	Children are using playground equipment effectively to enhance their skills. Lessons are more productive as children have more equipment to use and are more active.	None – School Fund cost centre used	Termly audit and purchase of resources	Quality play and sports equipment are available to all children during breaks and lunchtimes to enhance the play experience and improve skills. Termly audit to continue.
To encourage active movement daily through initiatives such as 'Wake Up, Shake Up' and Active Curriculum Fridays	<p>Daily movement opportunities in class/hall/as part of Breakfast Club, including active lessons and 'Wake Up, Shake Up' opportunities</p> <p>Active Curriculum Days are planned for to provide additional opportunities to be physically active</p>	Daily active physical movement improves classroom health, fitness and concentration. Opportunities provided through daily physical activity and Active curriculum days provide this	None	On-going	Daily active physical movement improves health, fitness and concentration in the classroom. To be continued and active curriculum days further enhanced

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Focus with intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Funding:	Timescale:	Sustainability and next steps:
To raise the profile of PE and Sport and health and fitness by participating in various initiatives, including a greater variety of after-school clubs	To promote a timetable of healthy lives across school regularly through a love of participating in sports and learning new skills whilst developing character through club competition.	The whole school works towards achieving the School Games Award and following the school games values every half term. School community more aware of how to stay healthy and keep fit Greater variety of Sporting After-School Provision e.g., Girl's Football, Cricket	none	on-going	A range of Healthy PE, sports and fitness initiatives to be continually sought and promoted Variety of clubs run by outside providers to consistently be evaluated and reviewed. Physical disciplines covered to be reviewed and rotated
To raise the profile of school game values into PE lessons and across the school	Values are displayed across the school and promoted through assemblies and reward presentations. Focus on particular Values each half-term. Play leaders to choose games focussed on different values each half term.	School Games Values used as a promotion of PSHE intend to achieve further participation and raise the profile through building the confidence of all learners in PE and shifting the focus of the competitive element	none	ongoing	To continue to embed the School Games Values and make better cross-curricular links to other value systems such as Skills Builder and the Catholic Schools Pupil Profile.
To signpost children to our local community sporting clubs to raise the profile of the sport	Disseminating leaflets for local sporting clubs/activities, promoting them in the newsletter and through the school noticeboard, and inviting local sporting providers in for taster sessions for pupils.	School community informed about local sporting events and clubs available for their children to sign up to, e.g. signposting to local cricket, tennis, and rugby clubs. This is done through letters given out to children and also the newsletter.	None	On-going	To continue to build on the positive relationship already established between the school and local sports clubs
To replenish PE equipment and provide a greater variety of PE and sports equipment for use indoors and outdoors for various disciplines	Purchase a range of PE, sports and games equipment linked to the PE curriculum and work units. Staff to report back to the P.E. leader if there are any gaps in equipment to support teaching.	Pupils are more actively motivated and engaged using a range of equipment. Skills have been developed due to purchasing a broad range of equipment.	Equipment purchased through school funding stream.	Spr 23	Equipment to be organised, introduced to staff, and trained on its use within lessons.

To continue to raise overall well-being (including mental well-being) through physical activity and mindfulness.	To use yoga/mindfulness daily to support mental health and well-being	Daily mindfulness and Yoga cards are used to support staff in delivering mindful physical activity.	£2580.00	ongoing	Mental and emotional health to continue to be a priority alongside physical health. School to continue to find new ways to promote the mental well-being of its school community
To promote physical activity through the school's Travel Plan.	Promotion of the WOW Walk to School initiative and Biking/Scooting to school Modeshift Awards programme is worked through	Through the Walk to School Initiative, there has been a sustained increase in pupils walking all/part of the way to school. The number of pupils coming to school on bikes/scooters increased in previous years. Modeshift Awards are achieved.	None	ongoing	The school Travel plan gains strength as the school works towards the national Modeshift Stars Silver Award, having achieved the Bronze Award. Biking initiatives, including Bikeability, are to be promoted.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport					
Focus with intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Funding:	Timescale:	Sustainability and next steps:
To Increase the knowledge and skills of staff in teaching PE	Purchase of specialist sports package (Bronze) from Bishop Challoner Catholic College One CPD session delivered in the summer by Bishop Challoner P.E. teacher on developing the use of SHARP principles in lessons. Another CPD session provided by P.E lead with support from BC.	Improved PE teaching evidenced with strategies learnt and implemented in PE lessons. Standards and pupil attitudes have been observed through high-quality teaching and the provision of PE Other benefits of the structured CPD package include supporting the PE Co-coordinator. New strategies disseminated by the PE Coordinator in response to new incentives outlined at PE Coordinator Meetings.	Covered through Bishop Challoner Package £2,682	Year-long 3x ½ day PE Co-ordinator meetings	PE and sports packages continue to deliver on requirements needed to improve the provision of PE in school. The bronze package purchased allows for the P.E. leader to stay up to date with developments in the subject area and allows support to be given for the P.E. lead to support staff through CPD and follow-up implementation.
To provide a fluid and consistent approach to PE teaching and	Purchase of PE Hub subscription that provides lesson plans/ video tutorials/ skill progression/ assessment tool	All teachers are provided with hard copy folders with information on planning, policy, curriculum overview, and intent. This is in line	£455	annual	The full promotion and showcasing of skills and organisation of intra-school festivals to continue.

assessment across the school		with the intra-school games festivals, school games values and promotion of progression of skills from Reception to year 6.			
To complete a comprehensive assessment of PE attainment as a whole school approach.	P.E co-ordinator has created assessment tool which ties into the Learning Objectives provided by the P.E hub series of lessons – all connected to the P.E National Curriculum. Assessment tool also used to track coverage across the curriculum.	CPD was provided by the PE Lead on how to complete the assessment using an Excel document and now document is within it's first year of being used across the whole school. Traffic light system with the rationale behind where to assess each child. Assessments are to be completed at the end of each unit of study.	£455	annual	PE Lead to continue to remind staff to complete base and endpoint data for each half-termly unit of work, and moving into next year start to look at previous year assessment to target children.
To increase whole-staff knowledge of improving fundamental movement skills, sportsmanship, fitness and ball skills throughout the school day.	Daily mindfulness activities by all classes. CPD Dinner supervisors. CPD Class Teachers on Play Leaders. Playground equipment boxes. Play leaders to support play and incentives led by lunchtime staff on the playground to encourage children to be active and participate in more games. Lunchtime supervisors have also received information on leading a half-termly game on the playground with children to support and encourage children to be active.	Daily mindfulness includes movement breaks and Yoga to promote overall well-being and increase concentration and balance/ coordination. This leads to children actively engaged in productive play linked to PE skills and children becoming independent in sharing games with friends and making up their own. Playground equipment boxes have a range of equipment that meets the requirements of the playground games booklet given to dinner staff and the play leaders booklet given to students.	None	Termly training for dinner supervisors and staff	Further, CPD for staff to improve playground games and skills when covering duty.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Focus with intended impact on pupils:	Actions to achieve:	Evidence and impact:	Funding:	Timescale:	Sustainability and next steps:
To provide a broader range of physical activities offered to all pupils.	Sign up for as many opportunities as possible through the Bishop Challoner Sports Package. To include multi-skills days and athletics skills days	Pupils benefit from opportunities to develop their physical and teamwork skills through external multi-skills days and other athletic skills days	PE and Sports Silver package £2,682.00	Apr 23-Mar 24	PE and sports packages continues to deliver on requirements needed to improve opportunities for competition. Package to be bought into again next year Bronze
To provide a broader range of physical activities offered to all pupils	Organisation of half-termly Active Curriculum Days, including inviting external coaches in to support the facilitation of the day	All pupils participate in half-termly Active Curriculum days and benefit from being active through a range of core and non-core subjects. Additional physical skills have been developed through visiting coaches	None	X4 per year (X6 per year next academic year)	Half-termly Active Curriculum days to be planned in next year. Ideas of physical activity can be promoted through cross-curricular links to be disseminated.
To provide a broader range of physical activities offered to all pupils	<p>Cricket – Chance to Shine Programme</p> <p>Birmingham Royal Ballet</p> <p>Yoga</p> <p>Festivals with St Martin de Porres</p> <p>Aston Villa</p>	<p>Chance to Shine Programme provided Y5/Y6 children with the opportunity to play, learn and develop their Cricket skills</p> <p>Membership with BHB to provide opportunities in Ballet.</p> <p>Yoga programme provided children throughout the school with the opportunity to learn and develop their Yoga skills</p> <p>Allow more children to participate in sport outside of school and compete against different schools.</p> <p>Providing football coaching for children after school hours to encourage lifelong participation.</p>	<p>Free</p> <p>£155</p> <p>£2580.00</p> <p>Free</p> <p>£728</p>	<p>Summer Term Weekly Package</p> <p>Spring 23 Package</p> <p>Half termly events.</p>	<p>The school has signed up to the Chance to Shine Programme for Summer 2023</p> <p>The yoga programme has been extremely successful, and the school will continue to sign up for it for as long as it is sustainable.</p> <p>Targeted groups of children to be given opportunities to attend the events.</p>

To provide a broader experience of a range of physical activities	To secure specialist services of Forest School teachers to develop the children's physical skills through Forest School activities and OAA.	<p>Delivery of the Forest School Programme and After School Club by Specialist Forest School teacher to all classes. Evidence of children's gross motor skills being developed through activities such as orienteering and safe climbing.</p> <p>Regular Forest School activities have contributed to positive attitudes, health and well-being. Children's enjoyment and engagement and parental responses have resulted in the programme running for two full days a week as opposed to one.</p>	£11,660	Half-termly for different classes.	After observation and feedback from staff, pupils and parents have been extremely positive about the benefits of regular Forest/OAA participation and the skills developed. This has resulted in the programme running for two full days a week as opposed to one

Key Indicator 5: Increased participation in competitive sport

Focus with intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Funding:	Timescale:	Sustainability and next steps:
---------------------------------------	---------------------	----------------------	----------	------------	--------------------------------

To increase pupil's participation in competitive sports both inside and outside of normal school hours.	Preparation of pupils for external competitions such as athletics, cricket and Tag rugby School to provide transport for the pupils so that they can attend all sporting competitions outside of normal school hours	Opportunities for students to engage in competitive sports through tournaments outside the school who would not normally do so. Thus, developing skills such as self-belief, passion, determination and respect for competition	PE and Sports Silver package Covered through Bishop Challoner Package	Nov 23-June 24	The school has participated in competitions through Bishop Challoner Sports College for many years and will continue to do so.
To increase intra-school competition in sport.	Using the PE Hub curriculum, where year groups participate in similar units on a 2 –2-yearly cycle so that they can compete in half-termly competitions	Half-termly intra-school games festivals competitions. Certificates for individual and team effort linked to School Games Values to be awarded.	£455	Half-termly	Further, promote and embed intra-school festivals. Extend by inviting an audience

Carry Forward from 2022/23 - £0

Sports Premium Funding 2023/24 - £17, 770.00

Total: £17, 770.00

Use of funding	Cost
Total expenditure	£18,260.00
Unspent Balance	-
Excess Spent	£490.00