**PUPIL SAFEGUARDING MAPPING**

**SS John and Monica Catholic Primary School**

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| **TOPIC** | **EYFS** | **Key Stage 1** | **Key Stage 2** |
| **Safeguarding/Child Protection** | NSPCC Speak Out , Stay Safe Assembly  NSPCC Follow-up work, including how to protect ourselves from harmand who to talk to (including awareness of Childline)  Life to the Full PSHE and RSHE programme – Feeling and emotions, Keeping our bodies safe, People who can help us, safe inside and out  PSHE/Emotional Health Lessons  Online Safety and Aniti-Bullying Weeks | NSPCC Speak Out , Stay Safe Assembly  NSPCC Follow-up work, including how to protect ourselves from harm and who to talk to (including awareness of Childline)  Life to the Full PSHE and RSHE programme – Keeping safe, our bodies, safe inside and outside, harmful substances, good/bad secrets, physical contact boundaries  Online Safety and Anti-Bullying Weeks  Emotional and Mental Health lessons and assemblies | NSPCC Speak Out , Stay Safe Assembly  NSPCC Follow-up work, including how to protect ourselves from harm and who to talk to (including awareness of Childline)  Life to the Full PSHE and RSHE programme – Keeping safe, our bodies, safe inside and outside, harmful substances, good/bad secrets, types of abuse, cyber bullying, types of abuse, physical contact boundaries  Online Safety and Anti-Bullying Weeks  Emotional and Mental Health lessons and assemblies  Upper KS2 Stranger Danger workshop – Community Police  Upper KS2 Prevent workshop |
| **Bullying** | Anti-Bullying week, work and activities  Difference Relationships | Digital literacy – Cyber bullying  Safer Internet Day  Celebrating Difference  Safer internet Day Relationships | Digital literacy – Cyber bullying Celebrating Difference  Cyber bullying assembly Safer internet Day Relationships  Loudmouth – bully for u Loudmouth – Helping hands |
| **Child Exploitation (CCE/CSE)** | Pants rule assembly  Speak out to stay safe assembly | Pants rule  Speak out to stay safe assembly Relationships  Changing Me | Pants rule  Speak out to stay safe assembly Healthy me - Exploitation,  including ‘county lines’ and gang  culture (year6) Relationships  Changing Me - Respect and consent / Sexting (year 6) |
| **Discriminatory Abuse** |  | Being Me in My World Celebrating Difference | Being Me in My World Celebrating Difference |
| **Domestic Violence & Abuse** | Speak out to stay safe - ChildLine  – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline  Relationships | Speak out to stay safe ChildLine  – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline  Relationships - Physical contact boundaries | Speak out to stay safe ChildLine  – understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childline  Relationships |
| **Equality Diversity Inclusion** | Being Me in My World Celebrating Difference Relationships | Being Me in My World Celebrating Difference Relationships  Gender Diversity understand that it is OK to be different from other people and to be friends with them I understand we shouldn’t judge people if they are different. I know how it feels to be a friend and have a friend | Being Me in My World Celebrating Difference Relationships |
| **Healthy Relationships** | Celebrating Difference  Relationships | Celebrating Difference  Relationships | Celebrating Difference  Healthy me - Healthier  friendships / Group dynamics  (year 4)  Relationships |
| **Identifying & Managing Risks** | Forest school  Road safety A\* stars | Healthy Me - Road safety | Safeguarding Ambassadors –  Y6: keeping safe focus to include posters, assembly ... |
| **Mental Health** | Recovery curriculum  Forest school  Dreams and Goals | Recovery curriculum  Mental health assemblies Being Me in My World Dreams and Goals Healthy Me | Recovery curriculum  Mental health assemblies Being Me in My World Dreams and Goals Healthy Me |
| **Online Safety** | Online safety assembly  Safer Internet Day  In the curriculum:  Using the internet safely  Online Emotions  Always be kind and considerate  (see computing overview for more detail) | Online safety assembly  Safer internet Day  In the curriculum:  Year 1: Using the internet safely  Online Emotions  Always be kind and considerate  Posting and sharing online  Year 2: What happens when I post online?  How do I keep my things safe online?  Who should I ask?  It’s my choice.  (see computing overview for more detail) | Online safety assembly  Safer internet Day  Year 3:  Beliefs, opinions and facts on the internet  When being online makes me upset  Sharing of information  Rules of social media platforms  Year 4:  What happens when I search online?  How do companies encourage us to buy online?  Fact, opinion or belief?  What is a bot?  What is my #TechTimetable like?  How can I be safe and respectful online?  Year 5:  Online Protection  Online Communication  Online Reputation  Online bullying  Online health  Year 6:  Life online  Sharing online  Creating a positive online reputation  Capturing Evidence  Password Protection  Think before you click  (see computing overview for learning objectives)  Safeguarding Ambassadors – Y6: ESafety focus to include posters, assembly? |
| **Peer on Peer/Child on Child Abuse** | Celebrating Difference Relationships | Celebrating Difference Relationships  Healthy Me | Celebrating Difference Relationships  Healthy Me |
| **Radicalisation** | Celebrating Difference | Celebrating Difference | Relationships - Power and control (year 6)  Prevent assembly – streets team |
| **Substance Misuse** | Being Healthy I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy I feel good about myself when I make healthy choices  Healthy Choices I know how to make healthy lifestyle choices I feel good about myself when I make healthy choices | Drugs assembly  Healthy Me - Medicine safety/safety with household items (year 1) | Drugs assembly  Healthy Me - Attitudes towards drugs (year 3) Smoking / Alcohol (year 4) Smoking, including vaping / Alcohol/ Alcohol and anti-social behaviour (year 5) How substances affect the body (year 6) |