**PUPIL SAFEGUARDING MAPPING**

**SS John and Monica Catholic Primary School**

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| **TOPIC** | **EYFS** | **Key Stage 1** | **Key Stage 2** |
| **Safeguarding/Child Protection** | NSPCC Speak Out , Stay Safe AssemblyNSPCC Follow-up work, including how to protect ourselves from harmand who to talk to (including awareness of Childline)Life to the Full PSHE and RSHE programme – Feeling and emotions, Keeping our bodies safe, People who can help us, safe inside and out PSHE/Emotional Health LessonsOnline Safety and Aniti-Bullying Weeks | NSPCC Speak Out , Stay Safe AssemblyNSPCC Follow-up work, including how to protect ourselves from harm and who to talk to (including awareness of Childline)Life to the Full PSHE and RSHE programme – Keeping safe, our bodies, safe inside and outside, harmful substances, good/bad secrets, physical contact boundariesOnline Safety and Anti-Bullying WeeksEmotional and Mental Health lessons and assemblies | NSPCC Speak Out , Stay Safe AssemblyNSPCC Follow-up work, including how to protect ourselves from harm and who to talk to (including awareness of Childline)Life to the Full PSHE and RSHE programme – Keeping safe, our bodies, safe inside and outside, harmful substances, good/bad secrets, types of abuse, cyber bullying, types of abuse, physical contact boundariesOnline Safety and Anti-Bullying WeeksEmotional and Mental Health lessons and assembliesUpper KS2 Stranger Danger workshop – Community PoliceUpper KS2 Prevent workshop |
| **Bullying** | Anti-Bullying week, work and activitiesDifference Relationships | Digital literacy – Cyber bullying Safer Internet DayCelebrating DifferenceSafer internet Day Relationships | Digital literacy – Cyber bullying Celebrating DifferenceCyber bullying assembly Safer internet Day RelationshipsLoudmouth – bully for u Loudmouth – Helping hands |
| **Child Exploitation (CCE/CSE)** | Pants rule assemblySpeak out to stay safe assembly | Pants ruleSpeak out to stay safe assembly RelationshipsChanging Me | Pants ruleSpeak out to stay safe assembly Healthy me - Exploitation,including ‘county lines’ and gangculture (year6) RelationshipsChanging Me - Respect and consent / Sexting (year 6) |
| **Discriminatory Abuse** |  | Being Me in My World Celebrating Difference | Being Me in My World Celebrating Difference |
| **Domestic Violence & Abuse** | Speak out to stay safe - ChildLine– understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childlineRelationships | Speak out to stay safe ChildLine– understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childlineRelationships - Physical contact boundaries | Speak out to stay safe ChildLine– understanding different forms of abuse, recognising the signs of harm or abuse, knowledge of how to protect themselves from abuse and an awareness of how to get help, including childlineRelationships |
| **Equality Diversity Inclusion** | Being Me in My World Celebrating Difference Relationships | Being Me in My World Celebrating Difference RelationshipsGender Diversity understand that it is OK to be different from other people and to be friends with them I understand we shouldn’t judge people if they are different. I know how it feels to be a friend and have a friend | Being Me in My World Celebrating Difference Relationships |
| **Healthy Relationships** | Celebrating DifferenceRelationships | Celebrating DifferenceRelationships | Celebrating DifferenceHealthy me - Healthierfriendships / Group dynamics(year 4)Relationships |
| **Identifying & Managing Risks** | Forest schoolRoad safety A\* stars | Healthy Me - Road safety | Safeguarding Ambassadors –Y6: keeping safe focus to include posters, assembly ... |
| **Mental Health** | Recovery curriculumForest schoolDreams and Goals | Recovery curriculumMental health assemblies Being Me in My World Dreams and Goals Healthy Me | Recovery curriculumMental health assemblies Being Me in My World Dreams and Goals Healthy Me |
| **Online Safety** | Online safety assemblySafer Internet DayIn the curriculum:Using the internet safelyOnline EmotionsAlways be kind and considerate(see computing overview for more detail) | Online safety assemblySafer internet DayIn the curriculum:Year 1: Using the internet safelyOnline EmotionsAlways be kind and consideratePosting and sharing onlineYear 2: What happens when I post online?How do I keep my things safe online?Who should I ask?It’s my choice.(see computing overview for more detail)  | Online safety assemblySafer internet DayYear 3:Beliefs, opinions and facts on the internetWhen being online makes me upsetSharing of informationRules of social media platforms Year 4:What happens when I search online?How do companies encourage us to buy online?Fact, opinion or belief?What is a bot?What is my #TechTimetable like?How can I be safe and respectful online?Year 5:Online ProtectionOnline CommunicationOnline ReputationOnline bullyingOnline healthYear 6:Life online Sharing online Creating a positive online reputationCapturing EvidencePassword ProtectionThink before you click(see computing overview for learning objectives)Safeguarding Ambassadors – Y6: ESafety focus to include posters, assembly? |
| **Peer on Peer/Child on Child Abuse** | Celebrating Difference Relationships | Celebrating Difference RelationshipsHealthy Me | Celebrating Difference RelationshipsHealthy Me |
| **Radicalisation** | Celebrating Difference | Celebrating Difference | Relationships - Power and control (year 6)Prevent assembly – streets team |
| **Substance Misuse** | Being Healthy I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy I feel good about myself when I make healthy choicesHealthy Choices I know how to make healthy lifestyle choices I feel good about myself when I make healthy choices | Drugs assemblyHealthy Me - Medicine safety/safety with household items (year 1) | Drugs assemblyHealthy Me - Attitudes towards drugs (year 3) Smoking / Alcohol (year 4) Smoking, including vaping / Alcohol/ Alcohol and anti-social behaviour (year 5) How substances affect the body (year 6) |