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| **EYFS Progression of Skills in: Writing** |

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| **Skills** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | **ELG** |
| **Writing** | To copy their name  To give meanings to the marks they make  To copy taught letters  To begin writing initial sounds in words  To begin to write VC /CVC words using taught sounds | To write their name  To use the correct letter formation of taught letters  To write simple VC/CVC words and labels using taught sounds  To begin to write captions using taught sounds  To orally compose simple sentences and captions. | To form lower-case letters correctly  To write digraphs / digraphs for sounds taught (see Reading progression)  To begin to write sentences using finger spaces  To understand/be aware that sentences start with a capital letter and end with a full stop  To spell words using taught sounds  To spell some taught Harder to Read and Spell words (HRSW) correctly | To form lower-case letters correctly and begin to form capital letters  To write sentences using finger spaces and full stops  To spell words using taught sounds  To spell some taught tricky words correctly  To spell some taught Harder to Read and Spell words (HRSW) correctly  To begin to read their work back with support | To be able to write first and second name.  To form most lower-case and capital letters correctly  To begin to write longer words which are spelt phonetically  To begin to use capital letters at the start of a sentences / for names etc.  To begin to extend sentences using ‘and’/’but’ etc.  To use finger spaces and full stops when writing a sentence  To spell some taught tricky words correctly  To begin to read their work back | To form lower-case and capital letters correctly  To begin to write longer words and compound words which are spelt phonetically  To write sentences using a capital letter, finger spaces and full stop (most of the time)  To spell some taught tricky words correctly  To read their work back and check it makes sense | **Write recognisable letters, most of which are correctly formed.**  **Spell words by identifying sounds in them and representing the sounds with a letter or letters.**  **Write simple phrases and sentences that can be read by others.** |