

	Skill areas	3-5 Evidence within one piece of work.
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	KU 1 Listen to and talk about religious stories and respond to what they hear with relevant comments.
		KU 2 Sing songs, make music and dance to express religious stories.
		KU 3 Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.
		KU 4 Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.
		KU 5 Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.
		KU 6 Read and understand simple sentences from scripture or from their own religious stories
		KU 7 Share religious stories they have heard and read with others.
		KU 8 Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories.
		KU 9 Write simple sentences about religious stories using phrases or words which can be read by themselves and others.
		KU 10 Listen, talk about and role play how people act in a particular way because of their beliefs.
		KU 11 Listen and talk about key figures in the history of the People of God.
		KU 12 Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions.
		KU 13 Listen, talk about and role play how people behave in the local, national and universal church community.
		KU 14 Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.
	Religious and Specialist Vocabulary	KU 15 Decode key religious words appropriate to their age and stage of development.
KU 16 Use key religious words appropriate to their age and stage of development.		
AT2: Engagement and Response ('learning from')	Meaning and Purpose	ER 1 Answer 'how' and 'why' questions about their experiences and in response to religious stories or events.
	Beliefs and Values	ER 2 Show sensitivity to others' needs and feelings.
		ER 3 Talk about how they and others show feelings.
		ER 4 Confidently speak in a familiar group and talk about their ideas.
		ER 5 Express themselves effectively, showing awareness of listeners' needs.
		ER 6 Give their attention to what others say and respond appropriately.
		ER 7 Talk about their own and others' behaviour and its consequences.
		ER 8 Talk about past and present events in their own lives and in the lives of family members.
		ER 9 Know that other children don't always enjoy and share the same feelings and are sensitive to this.

	Skill areas	3-5 Evidence within one piece of work.
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	KU 1 Listen to and talk about religious stories and respond to what they hear with relevant comments.
		KU 2 Sing songs, make music and dance to express religious stories.
		KU 3 Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.
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		KU 12 Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions.
		KU 13 Listen, talk about and role play how people behave in the local, national and universal church community.
		KU 14 Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.
	Religious and Specialist Vocabulary	KU 15 Decode key religious words appropriate to their age and stage of development.
KU 16 Use key religious words appropriate to their age and stage of development.		
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		ER 8 Talk about past and present events in their own lives and in the lives of family members.
		ER 9 Know that other children don't always enjoy and share the same feelings and are sensitive to this.

	Skill areas	5-7 Evidence within one piece of work.
AT1: Knowledge and Understanding (‘learning about’)	Developing Knowledge and Understanding	KU 1 Recognise religious stories
		KU 2 Retell, in any form, a narrative that corresponds to the scripture source used
		KU 3 Recognise religious beliefs
		KU 4 Describe some religious beliefs
		KU 5 Recognise that people act in a particular way because of their beliefs
		KU 6 Describe some of the actions and choices of believers that arise because of their belief
		KU 7 Recognise key figures in the history of the People of God
		KU 8 Describe the life and work of some key figures in the history of the People of God
		KU 9 Recognise key people in the local, national and universal Church
		KU 10 Describe different roles of some people in the local, national and universal Church
		KU 11 Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.
		KU 12 Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
	Religious and Specialist Vocabulary	KU 13 Use religious words and phrases
AT2: Engagement and Response (‘learning from’)	Meaning and Purpose	ER 1 Say what they wonder about
		ER 2 Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
	Beliefs and Values	ER 3 Talk about their own feelings, experiences and the things that matter to them
		ER 4 Ask and respond to questions about their own and others’ feelings, experiences and things that matter to them

	Skill areas	5-7 Evidence within one piece of work.
AT1: Knowledge and Understanding (‘learning about’)	Developing Knowledge and Understanding	KU 1 Recognise religious stories
		KU 2 Retell, in any form, a narrative that corresponds to the scripture source used
		KU 3 Recognise religious beliefs
		KU 4 Describe some religious beliefs
		KU 5 Recognise that people act in a particular way because of their beliefs
		KU 6 Describe some of the actions and choices of believers that arise because of their belief
		KU 7 Recognise key figures in the history of the People of God
		KU 8 Describe the life and work of some key figures in the history of the People of God
		KU 9 Recognise key people in the local, national and universal Church
		KU 10 Describe different roles of some people in the local, national and universal Church
		KU 11 Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.
		KU 12 Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
	Religious and Specialist Vocabulary	KU 13 Use religious words and phrases
AT2: Engagement and Response (‘learning from’)	Meaning and Purpose	ER 1 Say what they wonder about
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	Beliefs and Values	ER 3 Talk about their own feelings, experiences and the things that matter to them
		ER 4 Ask and respond to questions about their own and others’ feelings, experiences and things that matter to them

	Skill areas	7-9 Evidence within one piece of work.
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	KU 1 Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.
		KU 2 Describe, with increasing detail and accuracy: KU 2 a) a range of religious beliefs
		KU 2 b) those actions of believers which arise as a consequence of their beliefs
		KU 2 c) the life and work of key figures in the history of the People of God
Making Links and Connections	KU 2 d) different roles of people in the local, national and universal Church	
	KU 2 e) religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	
	KU 3 Make links between: KU 3 a) beliefs and sources, giving reasons for beliefs	
Religious and Specialist Vocabulary	KU 3 b) beliefs and worship, giving reasons for actions and symbols	
	KU 3 c) beliefs and life, giving reasons for actions and choices	
AT2: Engagement and Response ('learning from')	Meaning and Purpose	ER 1 Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose
	Beliefs and Values	ER 2 Make links to show how feelings and beliefs affect their behaviour and that of others
AT3: Analysis and Evaluation	Use of Sources as Evidence	AE 1 Use a given source to support a point of view
	Construct Arguments	AE 2 Express a point of view
	Make Judgements	AE 3 Express a preference

	Skill areas	7-9 Evidence within one piece of work.
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	KU 1 Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.
		KU 2 Describe, with increasing detail and accuracy: KU 2 a) a range of religious beliefs
		KU 2 b) those actions of believers which arise as a consequence of their beliefs
		KU 2 c) the life and work of key figures in the history of the People of God
		KU 2 d) different roles of people in the local, national and universal Church
	KU 2 e) religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments	
Making Links and Connections	KU 3 Make links between: KU 3 a) beliefs and sources, giving reasons for beliefs	
	KU 3 b) beliefs and worship, giving reasons for actions and symbols	
	KU 3 c) beliefs and life, giving reasons for actions and choices	
Religious and Specialist Vocabulary	KU 4 Use a range of religious vocabulary	
AT2: Engagement and Response ('learning from')	Meaning and Purpose	ER 1 Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose
	Beliefs and Values	ER 2 Make links to show how feelings and beliefs affect their behaviour and that of others
AT3: Analysis and Evaluation	Use of Sources as Evidence	AE 1 Use a given source to support a point of view
	Construct Arguments	AE 2 Express a point of view
	Make Judgements	AE 3 Express a preference

	Skill areas	9-11 Evidence within one piece of work.		
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	KU 1 Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.		
		KU 2 Show knowledge and understanding of: KU 2 a) a range of religious beliefs KU 2 b) those actions of believers which arise as a consequence of their beliefs KU 2 c) the life and work of key figures in the history of the People of God KU 2 d) what it means to belong to a church community KU 2 e) religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments		
		Making Links and Connections	KU 3 Show understanding of, by making links between: KU 3 a) beliefs and sources KU 3 b) beliefs and worship KU 3 c) beliefs and life	
			Religious and Specialist Vocabulary	KU 4 Use religious vocabulary widely, accurately and appropriately
			Meaning and Purpose	ER 1 Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose
	AT2: Engagement and Response ('learning from')	Beliefs and Values	ER 2 Show understanding of how own and other's decisions are informed by beliefs and moral values	
		AT3: Analysis and Evaluation	Use of Sources as Evidence	AE 1 Use sources to support a point of view
Construct Arguments	AE 2 Express a point of view and give reasons for it			
Make Judgements	AE 3 Arrive at judgements			
Recognise Diversity	AE 4 Recognise difference, comparing and contrasting different points of view.			

	Skill areas	9-11 Evidence within one piece of work.		
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	KU 1 Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.		
		KU 2 Show knowledge and understanding of: KU 2 a) a range of religious beliefs KU 2 b) those actions of believers which arise as a consequence of their beliefs KU 2 c) the life and work of key figures in the history of the People of God KU 2 d) what it means to belong to a church community KU 2 e) religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments		
		Making Links and Connections	KU 3 Show understanding of, by making links between: KU 3 a) beliefs and sources KU 3 b) beliefs and worship KU 3 c) beliefs and life	
			Religious and Specialist Vocabulary	KU 4 Use religious vocabulary widely, accurately and appropriately
			Meaning and Purpose	ER 1 Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose
	AT2: Engagement and Response ('learning from')	Beliefs and Values	ER 2 Show understanding of how own and other's decisions are informed by beliefs and moral values	
		AT3: Analysis and Evaluation	Use of Sources as Evidence	AE 1 Use sources to support a point of view
Construct Arguments	AE 2 Express a point of view and give reasons for it			
Make Judgements	AE 3 Arrive at judgements			
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