**SS John & Monica Catholic Primary School**



**Head Teacher:**

**M.Elliott (B.Ed. Hons, NPQH)**

**Chantry Road**

**Moseley**

**Birmingham B13 8DW**

**Telephone: 0121 464 5868**

**Email:** **enquiry@stjonmon.bham.sch.uk**

**Website:** [**www.stjonmon.bham.sch.uk**](http://www.stjonmon.bham.sch.uk)

**Twitter: @SSJohnMonicas**

**EYFS Curriculum Information Letter – Spring 2025**

Dear Parents,

Welcome back to school. We hope that you and your family have had an enjoyable Christmas holiday and New Year. In this letter you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child’s learning by doing additional research on new topics.

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| **RE** | We will be covering the following topic:* Christmas
* Baptism
* Lent
* Holy Week
* Easter
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| **English** | Our Spring texts for writing include The Something by Rebecca Cobb and Star in the Jar by Sam Hay. Using these texts as a stimulus we will look at what makes a good story, to complete our own re writing of the different sections of the stories alongside various short pieces of writing throughout the term.  **Reading:** The children will be become increasingly confident in the following areas of reading:* Linking sounds to letters and hearing and saying the initial sounds in words
* Sounding out simple words
* Building a bank of sight words (Keyword Booklets)
* Predicting the next part of a story
* Discussing characters and events

Please bring your child’s book bag with their reading books and keywords booklet to school every day. Reading book will be changed on their timetabled day.**Writing:** This term, the children will be spelling simple words using the sounds they know.We will be attempting to write sentences based on the stories we are reading. The children will also begin learning how to structure simple sentences with finger spaces, full stops and capital letters. |
| **Maths** | The children will be covering the following topics:* Recognising (subitising), ordering, writing and counting with numbers to 10.
* 1 more or less than a given number
* Number bonds to 10
* Measure
* Early addition and subtraction
* Shape and pattern
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| **Communication & Language** | **Listening, Attention and Understanding** The children will be encouraged to follow stories without pictures or props, anticipate key events and discuss what they have heard. The children will have opportunity to listen to ideas expressed by others and respond in conversation. **Speaking**The children will be exploring and building banks of new vocabulary which they can use to develop their own explanations and responses.  |
| **Personal, Emotional and Social Development** | This term the children will be encouraged to explain their own knowledge and understanding and ask appropriate questions of others. Children will be asked to speak in groups of varying size and work as part of a group to complete given tasks. The childrenwill learn about managing their own basic hygiene and personal needs, including dressing themselves for PE and learning about healthy food choices. We will also be learning about how to keep our teeth healthy.  |
| **Computing** | Children will have access to the school’s Ipad’s. We will be focusing on the following units:* All about instructions – simple debugging
* Using Hardware **–** cameras, Ipad’s etc.
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| **PE** | This term the children will be covering the topics of:* Body management and manipulation and coordination

PE is every **Friday morning**. Parents must ensure their child has a full PE kit in school, and everything is labelled with their name on. PE kits will remain in school until half term.  |
| **Understanding the World** | **Past & Present / People, Culture and Communities**We will be covering the following topics:* Healthy Living
* Our local environment – How has Moseley Changed? How is Moseley similar and different to other parts of the world?
* Chinese New Year

**The Natural World**We will be covering the following topics:* Seasonal Change – changes in our environment
* Winter weather and comparisons with other countries around the world
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| **Homework** | **Reading:** Children will have the following books sent home each week:* 1 reading book – this book is matched to your child’s reading ability and contains sounds and words your child is familiar with.
* 1 shared reading book
* 1 library book

**Online learning:** 1 ebook will be uploaded each week on the Oxford Owl website (logins can be found in your child’s reading diary). Your child’s shared reading and library books will require you to read to or alongside your child. **Keywords**: Your child will be given 3 or 4 keywords to learn as sight words in their keyword booklet. Your child will be tested on each set of words on a weekly basis and new words will be given. Please ensure these are practiced daily. **English and Maths:** Children will have tasks to complete each week from their homework books, the dates for each task to be completed will be set on Seesaw. Each task will be checked weekly.  |
| **Attendance and Punctuality** | This year we have a school target of **97%** for pupils in Year R – 6. It is very important that your child attends school every day that they are fit and well. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school. |
| **Other Information** | Reception’s weekly visit to our school library is on a Wednesday. Please ensure that your child brings in their library books on Wednesdays for changing.Parents Consultation Days- Tuesday 11th and Wednesday 12th March.Church Visit- Tuesday 25th February Class Mass- Thursday 10th April  |

If you have any questions please speak to me informally at the end of the day or email the school office enquiry@stjonmon.bham.sch.uk

Yours sincerely

Miss Nolan

(Reception Class Teacher)

Miss Smith

(Learning Support Assistant)