

Bishop Challoner School Games Values - Scoring Criteria 2019-20



Honesty

- 1 - More than one example of a lack of honesty e.g. cheating.
- 2 - One example of a lack of honesty.
- 3 - Game went well but no examples of good honesty shown.
- 4 - One or 2 examples of good honesty.
- 5 - Multiple examples of great honesty (Pupils indicated when the ball went out. No examples of cheating).

Respect

- 1 - More than one example of a lack of respect.
- 2 - One example of a lack of respect.
- 3 - Game went well, no examples of a lack of respect.
- 4 - One or 2 examples of good respect.
- 5 - Multiple examples of great respect. (Children/staff shook hands, congratulated each other, three cheers at the conclusion of the game etc.).

Self-Belief

- 1 - Pupils were shy/timid/nervous.
- 2 - Pupils looked for support from others.
- 3 - Game/performance went well. Some examples of self-belief shown.
- 4 - Pupils demonstrated an attitude to try and do well.
- 5 - Pupils showed confidence in their ability/performance.

Passion

- 1 - Lacked enthusiasm.
- 2 - Attempted the activity, but struggled to engage.
- 3 - Game/performance went well but minimal passion shown.
- 4 - Good enthusiasm and pupils wanted to take part.
- 5 - Showed commitment to the activity/game/performance and had lots of fun.

Teamwork

- 1 - Team did not co-operate with each other.
- 2 - Some examples of pupils working together, but not consistently.
- 3 - Game/performance went well. Some examples of teamwork shown.
- 4 - The majority of the group worked well and supported each other.
- 5 - Worked well together, good communication and supported team mates.

Determination

- 1 - Pupils lost heart in the activity if they lost points/conceded goals etc.
- 2 - Pupils tried but started to give up.
- 3 - Game/performance went well and some determination shown.
- 4 - Pupils performed well, wanted to try and win most of the time.
- 5 - Pupils demonstrated determination, they never gave up even when losing.