**St John and Monica P.E and Sport Premium Funding breakdown (April 2019-March 2020)**

**PE and Sports at SS John and Monica Catholic Primary School**

Physical education and sports develops the children’s knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities.  These include dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities.  Physical education promotes an understanding in children of their bodies in action.  It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle.  Thus, we enable them to make informed choices about physical activity throughout their lives. At Ss John and Monica’s we aim to:

* To enable children to develop and explore physical skills with increasing control and co-ordination.
* To encourage children to work and play with others in a range of group situations
* To develop the way children, perform skills and apply rules and conventions for different activities;
* To increase children’s ability to use what they have learnt to improve the quality and control of their performance;
* To teach children to recognise and describe how their bodies feel during exercise;
* To develop the children’s enjoyment of physical activity through creativity and imagination;
* To develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success.

We have a long and much celebrated history of playing sport. The funding has allowed us to develop and enhance this provision. The table below provides a breakdown of how we have spent the Sports Premium funding and the impact that this has had.

**Swimming**

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| **Year** | **% of Year 6 pupils achieving Swimming and Water Safety National Requirements** |
| **2019-20** | **77%** |
| **2018-19** | **73%** |
| **2017-18** | **70%** |

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| Academic Year: 2019/20 | |
| Key Indicator 1: The engagement of all pupils in regular physical activity-Primary school children should undertake at least 30 minutes of physical activity per day in school | | | | | | | | | | | |
| Focus with intended impact on pupils: | Actions to achieve: | Evidence and Impact: | | | Funding: | | | Timescale | | Sustainability and next steps: | |
| To encourage our children to Sit Less and Move More for 60 minutes per day, 30 of these being during normal school hours. | Moseley Rugby Lunchtime Club booked All Year | Rugby lunchtime club from 12.15pm-1.15pm every Tuesday and Thursday accessed by pupils from Year 1-Year 6 (x2 coaches in KS1/KS2 playgrounds)  Pupils more actively engaged and have been able to develop their throwing and catching skills team participation | | | £2,511.25 | | | All year | | Good relationship built up with these local sports based provider over the years who provide additional opportunities to keep pupils active at lunchtime. To continue 2020-21 | |
| To introduce ‘The Daily Mile’ initiative across school to encourage pupils to become fitter and healthier | To produce timetable to achieve the daily mile  To inform all staff, including teachers, Lunchtime Supervisors and Sports Ambassadors of what the Daily Mile entails | Children regularly participating in 15 mins activity whereby they run or jog, thus increasing physical fitness and stamina whilst having fun | | | None | | | Introduced Aut 2019 | | Regular running/jogging at lunchtime to be sustained in some capacity 2020-21 regardless of national initiative | |
| To improve the quality of playground equipment in order for the children to develop their fundamental movement skills in throwing, catching and using small apparatus skilfully | Audit and replenish small outdoor play equipment ensuring that resources develop a range of physical skills. | A range pf playground equipment has encouraged pupils in being more active at playtime and lunchtime. Pupils ability to use small apparatus more effectively and practise skills has been observed  Additional equipment has been used to encourage our pupils who attend Breakfast Club to be more active  Behaviour data shows a minimal number incidents during lunch time | | | £117.94 | | | Aut 2019 | | Equipment to be organised and audited regularly and replenished as required. | |
| To train Play Leaders to deliver games based activities during lunchtimes. Thus Rec and KS1 pupils learn basic games skills such as co-operation and sharing and develop their small ball/equipment skills | Training of Play Leaders at local secondary sports college  Monitoring and further training of Play Leaders by P.E Lead | Pupils in Rec and KS1 are more actively engaged at lunchtime, playing with the equipment and being involved in simple team games | | | Covered through Bishop Challoner Package  £7, 245.00 | | | 24th Sep 2019 Continuous provision throughout the year | | Play Leading training package is part of the subscription for specialist sports provision offered by Bishop Challoner Catholic College | |
| To promote physical activity through the school’s Travel Plan | Promotion of WOW Walk to School initiative and Biking/Scooting to school | Through Walk to School Initiative, there has been an increase in pupils walking all/part of the way to school. Numbers of pupils coming to school on bikes/scooters increased with last year’s initiatives including ‘Bling your bike to school’ | | | None | | | Sum 2019  Aut 2019 | | School Travel plan gains strength as school works towards the national Modeshift Stars Bronze Award  Biking initiatives, including Bikeability (Y6) to be promoted sum 2020 | |
| Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | | | | | | | |
| Focus with intended impact on pupils: | Actions to achieve: | | Evidence and Impact: | | | Funding: | | Timescale: | | Sustainability and next steps: | |
| To raise the profile of PE and Sport by participating in various initiatives including Daily Mile, Kits for Schools (Aldi) and introducing new Multi-skills after school club covering more physical disciplines | To produce timetable to achieve the daily mile and inform staff/Sports Ambassadors  To produce flyer for parents to promote new Multi-Skills after school club and new sports being introduced | | The introduction of a multi-skills after school club, which offers a wider variety of physical disciplines, has resulted in numbers for Multi-skills club increasing (Aut – Spr) | | | Cost for additional PE equipment  £117.94 | | Aut 19 and on-going | | Regular running/jogging at lunchtime to be sustained in some capacity 2020-21 regardless of national initiative  Children were introduced to the initiative of Aldi Kits for School.  Multi-skills after school club to be reviewed on a half-termly basis to evaluate numbers and uptake of club. Physical disciplines covered to be reviewed and rotated | |
| To implement school Games Values into PE lessons | Staff CPD provided by Bishop Challoner Catholic School. Spr/Sum term posters visible in sports use areas i.e. hall | | School Games Values used as a promotion of PSHE intends to achieve further participation and raise the profile through building confidence of all learners in PE and shifting the focus of the competitive element | | |  | | Spr/Sum 2020 | | Feedback from class teachers gained half termly and next steps to initiate a rewards system within PE to promote the values | |
| To train school Sports Ambassadors to raise the profile of PE and sport in school | Taking up training of Sports Ambassadors at local sports college  Action Plan completed by PE Lead  By giving Sports Ambassadors additional training and opportunities to promote PE and sports in school | | Sports Ambassadors have had a positive impact on raising various initiatives and the profile of PE and sports in general  Children designed and presented an assembly about their role and to boost participation of children in the Daily Mile. Bronze Ambassadors then responsible for embedding the Daily Mile initiatives at lunchtime  Their role has given each Sports Ambassador increased confidence and a range of other skills including collaboration, leadership and communication. All of which they can take with them as they transition to secondary education | | | Covered through Bishop Challoner Package  £7,245.00 | | Training: 20th Nov 2019, 19th Mar and 7th July 2020  Continuous provision throughout the year | | Sports Ambassadors training package is part of the subscription for specialist sports provision offered by Bishop Challoner Catholic College | |
| To Signpost children to our local community sporting clubs to raise the profile of sport | Disseminating leaflets for local sporting clubs/activities, promotion in the newsletter and through school noticeboard, inviting local sporting providers in for taster sessions for pupils | | School community informed about local sporting events and clubs available for their children to sign up to e.g. signposting to local cricket, tennis, rugby clubs | | | None | | On-going | | To continue to build on the positive relationship already established between the school and local sports clubs | |
| To raise profile of Health and Fitness | Purchase comprehensive Healthy eating/exercise leaflets to be circulated to the school community | | School community more aware of how to stay healthy and keep fit | | | None | | Spring 20 | | To be purchased on a rolling programme | |
| To ensure that staff are suitably kitted out for the delivery of physical activity | To purchase PE Uniform (T.Shirts/hoodies) for all staff | | Staff in correct PE attire and are suitably dressed to get children physically active | | | £182.48 | | Aut 19 | | To be replenished as necessary | |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport | | | | | | | | | | | |
| Focus with intended impact on pupils: | Actions to achieve: | | Evidence and Impact: | | | Funding: | | Timescale: | | Sustainability and next steps: | |
| To Increase the knowledge and skills of staff in teaching PE | Purchase of specialist sports package (Gold) from Bishop Challoner Catholic College | | Weekly CPD sessions and other modelling PE modelling sessions throughout the year provided by Bishop Challoner specialist PE staff have helped teachers to improve their competence and delivery of invasion games, dance, gymnastic, net/wall games, outdoor and adventurous activities, striking and fielding games and athletics  Improved PE teaching evidenced with strategies learnt and implemented in PE lessons. Standards and pupil attitudes have been observed through high quality teaching and provision of PE  Other benefits of the structured CPD package include supporting the new PE Co-coordinators who is mastering the skills and responsibilities of leading the subject. New strategies disseminated by PE Coordinator in response to new incentives outlined at PE Coordinator Meetings. | | | A.Davis (St Mary’s PE specialist Summer 2019)  £1,320.00  Covered through Bishop Challoner Package  £7,245.00  Cover costs for PE Co-ordinator Cluster Meetings (3x1/2 days). Cover cost for 2x class teachers to support athletics team to annual Alexander Sports event  £1,280.00 | | Weekly CPD sessions (PE specialist with individual staff – all year)  4 x ½ day PE modelling sessions  3x ½ day PE Co-ordinator meetings | | PE and sports package continues to deliver on requirements needed to improve the provision of PE in school. Package to be bought into again next year (either Silver or Gold) | |
| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | | | | | | | | |
| Focus with intended impact on pupils: | Actions to achieve: | | Evidence and impact: | | | Funding: | | | Timescale: | | Sustainability and next steps: |
| To provide a broader range of physical activities offered to all pupils. |  | | Pupils benefit from opportunities to develop their physical and teamwork skills through external multi-skills days and other athletic skills days | | | PE and Sports Gold package  £7,245.00 | | | Apr 19-Mar 20 | | PE and sports package continues to deliver on requirements needed to improve opportunities for competition. Package to be bought into again next year (either Silver or Gold) |
| To provide a broader range of physical activities offered to all pupils | Organisation of half termly Active Curriculum Days, including inviting external coaches in to support the facilitation of the day | | All pupils participate in half termly Active Curriculum days and benefit from being active through a range of core and non-core subjects. Additional physical skills have been developed through visiting coaches | | | None | | | X6 per year | | Half-termly Active Curriculum days to be planned in next year. Ideas physical activity can be promoted through cross-curricular links to be disseminated. A broader range of visiting coaches to be sought to support the days |
| To provide a broader range of physical activities offered to all pupils | Royal Ballet Workshop | | All Year 1 pupils participated in a Royal Ballet Workshop and gained a greater understanding of ballet  Creating community links as the company was the Royal Ballet Company based at The Hippodrome in Birmingham  Programme provides an opportunity for potential budding ballet dancers to be invited to attend sessions at Royal the ballet school | | | £145.00 | | |  | | The school has been involved in this programme for several years now and will continue to do so for as long as it is sustainable |
| To provide a broader experience of a range of physical activities | To secure specialist Forest School teacher to develop the children’s physical skills through Forest School activities  Forest School specialist to provide CPD twilight session to staff to develop staff’s confidence in delivering Level 1 Forest School activities | | Delivery of the Forest School Programme and After School Club by Specialist Forest School teacher to all classes. Evidence of children’s gross motor skills being developed through activities such as orienteering, safe climbing  Regular Forest School activities has contributed to positive attitudes, health and well-being | | | Cost vired from annual Forest School budget  £4,180.00 | | | Apr 19- Mar 20 | | After observation and feedback from staff, pupils and parents has been extremely positive about the benefits of regular Forest School participation and the skills developed |
| To introduce a new Multi-skills after school club covering more physical disciplines | Produce a flyer for parents to promote new Multi-Skills after school club and new sports being introduced | | The introduction of a multi-skills after school club, which offers a wider variety of physical disciplines, has resulted in numbers for Multi-skills club increasing (Aut – Spr) | | | Cost for additional PE equipment £122.33 | | | Spr 2020 | | Multi-skills after school club to be reviewed on a half-termly basis to evaluate numbers and uptake of club. Physical disciplines covered to be reviewed and rotated |
| Key Indicator 5: Increased participation in competitive sport | | | | | | | | | | | |
| Focus with intended impact on pupils: | Actions to achieve: | | | Evidence and Impact: | | Funding: | Timescale: | | | Sustainability and next steps: | |
| To increase pupil’s participation in competitive sport both inside and outside of normal school hours. | Purchase of specialist sports provision to provide opportunities for pupils to take part in a range of competitive events e.g., Dodgeball  School to provide transport for the pupils so that they can attend all sporting competitions outside of normal school hours e.g. Billesley Tennis Centre, Moseley School | | | Opportunities for students to engage in competitive sports through  tournaments outside school who would not normally do so. Thus developing skills such as self-belief and passion  Pupils attending a range of competitions e.g., Alexander Stadium Catholic Sports, and other competitions developing skills such as team work, determination and respect for competition | | PE and Sports Gold package  Covered through Bishop Challoner Package  £7,245.00  Cost of Transport to competitions  £600 | Apr 19-Mar 20 | | | School has participated in organised competitions through Bishop Challoner Sports College for many years now and will continue to do so | |
| To increase pupil’s participation in competitive sport both inside and outside of normal school hours. | Participation in annual Birmingham Catholic Athletics competition at Alexander Stadium | | | Pupils attending a range of competitions e.g., Alexander Stadium Catholic Sports, and other competitions developing skills such as team work, determination and respect for competition | | Annual subscription  £100 | Annual | | | School has participated in organised competitions through Birmingham Primary Partnership Sports Association for many years now and will continue to do so | |

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| Use of funding | Cost |
| **Total expenditure** | £17,804.00 |
| **Unspent Balance** | 0 |

**Sports Premium Funding 2019/20 = £17,804**