

Vikings vs Anglo-Saxons

History

Year 5/6

Lesson 5 of 7

Learning Objective		Resources
To explore what life was like for Vikings living in Britain.		Slides Worksheet 5A Sentence Cards A/B Challenge Cards (FSD? activity only) Beowulf Story Sheet (FSD? activity only) Runic Alphabet (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> What have we learnt so far about the Viking and Anglo-Saxon struggle for the Kingdom of England? Children to think, pair, share their ideas, then go through the brief points on the slides. What do you think might have been different about the lives of those living in under Viking control and those living under Anglo-Saxon control? What do you think might have been similar? Invite children to share their ideas, then go through the information on the slides about Viking life in Britain and how it was similar to and different from Anglo-Saxon life. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>Provide children with Sentence Cards A and the Venn diagram on worksheet 5A. Children to sort the sentences into the correct section of the diagram to show which apply to Anglo-Saxons, Vikings, both or neither.</p>	<p><u>Middle ability:</u></p> <p>Provide children with Sentence Cards B and the Venn diagram on worksheet 5A. Children to sort the sentences into the correct section of the diagram to show which apply to Anglo-Saxons, Vikings, both or neither. Children may need access to additional information for a few of the sentences.</p>	<p><u>Higher ability:</u></p> <p>Provide children with worksheet 5A. Challenge children to use what they already know about Anglo-Saxons and Vikings to fill in as much information as they can into the different sections of the diagram. Children could use a variety of sources of information to help them, including books, the internet, etc.</p>
Fancy something different...?		
<ul style="list-style-type: none"> Ask children to choose one of the Challenge Cards to complete. There are four different activities to choose from: translating Viking runes; investigating the Coppergate excavations in York; locating places in England with Viking names; and reading the story of Beowulf. Provide children with the additional resources as necessary (Beowulf Story Sheet and Runic Alphabet sheet). 		
Plenary	Assessment Questions	
<p>Life for normal Anglo-Saxons and Vikings in Britain at this time would have been very similar. They would have farmed the land in small villages and settlements. How do you think the constant struggle for power between Vikings and Anglo-Saxons would have affected these people? Invite children to share their ideas. Encourage them to think about men who would have been called to fight and how this would have affected others at home.</p>	<ul style="list-style-type: none"> Can children describe what life was like for Vikings in Britain? Can children identify differences between Viking and Anglo-Saxon life? Can children identify similarities between Viking and Anglo-Saxon life? 	