**Wider Curriculum Plan 2022-23**

**Year Band: Reception**

| **Subject** | Ourselves | | Where I Live | | The Natural World | |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **ORT Stories / The Colour Monster (Anna Llenas)** | **Owl Babies**  **(Martin Waddell) /**  **We’re Going on A Bear Hunt**  **(Michael Rosen)** | **Traditional Tales**  **(Pie Corbett)** | | **Bob Baby (Jeanne Wilis)**  **The Smartest Giant in Town**  **(Julia Donaldson)** | **Stories by Julia Donaldson** |
| **Mathematics** | Numberblocks 1-5  Sorting  Comparing Groups  Change within 5  Exploring Pattern | Numberblocks 1-5  Sorting  Comparing Groups  Change within 5  Exploring Pattern | Numbers to 10  Shape & Space  Measure  Addition & Subtraction | Numbers to 10  Shape & Space  Measure  Addition & Subtraction | Numbers to 20  Numerical Patterns  Doubling  Odds and Evens  Spatial Reasoning | Numbers to 20  Numerical Patterns  Doubling  Odds and Evens  Spatial Reasoning |
| **Technology** | **Kapow – Using a Computer** | | **Kapow – All About Instructions** | **Kapow – Using Hardware** | **Kapow – Programming BeeBots** | **Kapow – Introduction to Data** |
| **RE** | Baseline  Unit RA- Creation | Unit RB – People Who Care for Us  Unit RC – Advent | Unit RD- Christmas  Unit RE – Baptism | Unit RG –Lent  Unit RH – Holy Week | Unit RI-Easter  Unit RJ -Pentecost | Unit RF – People Who Help Us  Unit RK - Prayer |
| **Past and Present** | How do I grow and change?  (Personal Past and Present) | | Who can help me? | How has Moseley changed? | How do animals and plants change over time? | |
| **The Natural World (Seasons)** | What can I see in Autumn & Winter? | | What can I see in Spring? | | What can I see in Summer? | |
| **People, Culture and Communities** | Bonfire Night / Diwali / Harvest / Christmas | | What is life like in other parts of the world?  **(Links to The Natural World)**  Chinese New Year / Easter | | How can we look after our world? | |
| **Design and Technology** | **How can we celebrate? 9Making decoartions linked to Diwali and Christmas)** | | What can I cook?  (Healthy sandwiches/ Gingerbread Men & Pancakes) | Can you build a house?  (Junk Modelling) |  | |
| **Expressive Art and Design**  **(Celebrations)** | Who is Pier Mondrian? | | Linked to celebrations | | Observational drawings (Plants and animals) | |
| **Being Imaginative**  **(Role-play)** | Home Corner | | Doctor’s Surgery | The Theatre | The Vets | Travel Agents |
| **Music** | Exploring instruments and sound | Nativity | Kapow – Musical Stories | Kapow – Music and Movement | Kapow – Big Band | Reception Assembly |
| **PSHE** | Journey in Love – God Loves Each of Us | What are the consequences of my own and others behaviour? | What is personal hygiene? | How can I keep healthy and safe? | What makes a good friend? | Transition –A New Class? |
| **Physical Education** | Gymnastics | Dance | Body Management | Manipulation and Coordination | Speed, Agility and Travel | Cooperate and Solve Problems |