| **Subject** |  | |  | |  | |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | James and the Giant Peach by Roald Dahl | | Charlotte’s Web by E.B White | | The Lion, The Witch and The Wardrobe by C.S. Lewis | |
| **Mathematics** | Block 1: Place Value  Block 2: Number: Addition and Subtraction  Block 3: Statistics | Block 4: Number: Multiplication and Division  Block 5: Measurement: Perimeter and Area | Block 1: Number: Multiplication and Division  Block 2: Number: Fractions | Block 3: Number: Decimal and Percentages | Block 1: Number: Decimals  Block 2: Geometry: Properties of Shape | Block 3: Geometry: Position and Direction  Block 4: Measurement: Converting Units Block 5: Measurement: Volume |
| **Science** | Electricity | Sound | States of matter | | Animals inc humans | Living things & habitats |
| **Computing** | Computing systems and networks: collaborative learning  Online Safety | Programming 1:  Further coding with Scratch  Online Safety | Creating Media:  Website design | Skills showcase:  HTML | Programming 2: Computational thinking | Data handling: Investigating weather |
| **RE** | Unit A: Creation | Unit B: Jesus teaches us how to pray  Unit C: Advent | Unit D: Christmas  Unit E: Jesus-light of the world  Unit F: Old Testament: Moses-King David | Unit G: Lent  Unit H: Holy Week | Unit I: Easter  Unit J: Pentecost | Unit K: Sharing in the life of Christ  Unit L: Special Roles and Responsibilities |
| **History** | What is the history of Moseley, our local area? | | | What can we find out about ancient Egypt? | | |
| **Geography** | What can I find out about volcanoes? | | | How do people earn a living around the world? | | |
| **Design and Technology** | Electrical Systems-How can I make a glow-worm that lights up? | | | Frame Structures-How can I make a greenhouse to help plants to grow? | | |
| **Art and Design** | Drawing | Colour | Texture | Form | Printing | Pattern |
| **Music** | Externally provided Recorder Lessons (all year) and singing session (Autumn term) | | | | | |
| **Languages French** | Numbers 0 – 50  Telling the Time  Days of the Week/Months of the Year/Seasons | | Naming more food and drink  French meal times | | Weather  Where do you come from? Where do you live? | |
| **Physical Education** | Gymnastics | Dance | Games:  Tag Rugby (Invasion) | Games:  Badminton (Net/wall)) | Swimming/ Athletics | OAA  (Outdoor Adventurous Activities) |
| **PSHE** | How can we understand and appreciate positive relationships? | How can I recognise bullying and discrimination? | Healthy behaviours online and offline | First Aid (Asthma) | God loves us in our Differences  (A Journey in Love) | Why are human rights so important?  (Global issues) |