| **Subject** |  | | |  | |  | | |
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| **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **English** | James and the Giant Peach by Roald Dahl | | | Charlotte’s Web by E.B White | | The Lion, The Witch and The Wardrobe by C.S. Lewis | | |
| **Mathematics** | Block 1: Place Value  Block 2: Number: Addition and Subtraction  Block 3: Statistics | Block 4: Number: Multiplication and Division  Block 5: Measurement: Perimeter and Area | | Block 1: Number: Multiplication and Division  Block 2: Number: Fractions | Block 3: Number: Decimal and Percentages | Block 1: Number: Decimals  Block 2: Geometry: Properties of Shape | | Block 3: Geometry: Position and Direction  Block 4: Measurement: Converting Units Block 5: Measurement: Volume |
| **Science** | Electricity | States of matter | | Sound | | Animals inc humans | | Living things & habitats |
| **Computing** | Computing systems and networks: collaborative learning  Online Safety | | Computing Systems and Networks: Journey Inside a Computer | | Programming :  Further coding with Scratch | | Data handling:  Investigating weather | |
| **RE** | Unit A: Creation | Unit B: Jesus teaches us how to pray  Unit E: Jesus-light of the world  Unit C: Advent | | Unit D: Christmas  Unit L: Special Roles and Responsibilities | Unit G: Lent  Unit H: Holy Week | Unit I: Easter  Unit K: Sharing in the life of Christ | | Unit J: Pentecost  Unit F: Old Testament: Moses-King David |
| **History** | What is the history of Moseley, our local area? | | | | What can we find out about ancient Egypt? | | | |
| **Geography** | What can I find out about volcanoes? | | | | How do people earn a living around the world? | | | |
| **Design and Technology** | Electrical Systems-How can I make a glow-worm that lights up? | | | | Textiles: How can I decorate an Egyptian Collar? | | | |
| **Art and Design** | Drawing: Power Prints | | Painting and mixed media: Light and dark | | Sculpture and 3D: Mega materials | | Craft and design: Ancient Egyptian scrolls | |
| **Music** | Ballads | | | Samba and Carnival Sounds and Instruments | | Traditional Instruments and Improvisation  (Theme: India) | | |
| **MFL: French** | French Transport | A circle of life in French | | Portraits -describing in  French | Clothes –getting dressed in France | French numbers, calendars and birthdays | | French food |
| **Physical Education** | Swimming  and  Gymnastics | Dance | | Games:  Tag Rugby (Invasion) | Games:  Badminton (Net/wall)) | Athletics | | OAA  (Outdoor Adventurous Activities) |
| **PSHE** | British Values  A Journey in Love) | Module 1: Created and Loved by God  Unit 1: Religious Understanding | | Module 1: Created and Loved by God  Unit 2: Me, My Body, My Health | Module 1: Created and Loved by God  Unit 3: Emotional Wellbeing | Module 1: Created and Loved by God  Unit 4: Life cycles  First Aid (Asthma) | | Module 3: Created to Live in Community  Unit 1: Religious Understanding  Unit 2: Living in the wider World |