**Wider Curriculum Plan**

**Year Band: Year 6**

| **Subject** |  |  |  |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Core Text: Wonder by R J Palacio** **‘Outsiders’ theme to run throughout the term****Writing styles covered** * **Diary**
* **Newspaper**
* **Letters (informal)**
* **Instructions**
* **Descriptive writing using figurative language**
* **Outsider story (extended)**

**SPAG – complex sentences, speech, adverbials, semi colon, cohesion, note taking, subject, object verb** | **Core Text: Percy Jackson and the lightning Thief by Rick Riordan****Written text to vary and link to class novel****Writing styles covered** * **Non-chronological reports (formal)**
* **Story openers**
* **Persuasive writing**
* **Greek Myth**
* **Character descriptions**

**SPAG – colons, dashes, hyphenated words, cohesion (further), notes to inform planning, subjunctive, active/passive** | **Core text: Kensuke’s Kingdom by Michael Morpurgo****Written text to vary and link to class novel*** **Poetry free verse/structured**
* **Performance poetry**
* **Narrative techniques**
* **Free writing**
* **Explanation**
* **Parable**
* **Letters (formal)**

**SPAG – revision of all grammar( and application)taught in the Year 5/6 POS** |
| **Mathematics** | Place ValueNumber Four operations  | Fractions Position and direction | ArithmeticDecimalsPercentagesAlgebra | ArithmeticRatioConverting measurementsArea/Perimeter  | ArithmeticProperties of ShapeProblem SolvingStatistics | Investigations  |
| **Science** | Living things and habitats | Evolution and inheritance  | Light | Electricity | My body (changes) | Investigations  |
| **Computing** | **Online safety** –password protection, digital footprint**Computer Science**- solve problems by decomposing them into smaller parts**Digital literacy**- efficient use of various apps | **Online safety** –Safer internet week – how are we free to be ourselves online?**Computer Science**- code.org – solving problems using block based code**Digital literacy**- word processing skills  | **Online safety** –How to protect information. Fake news. Social media dos and don’ts**Computer Science**- code.org – Lesson set 2**Digital literacy**- word processing skills  |
| **RE** | The story of the people of God | Followers of Christ Advent | ChristmasBaptism and celebrations Prayers in the followers of Christ | LentHoly Week | EasterPentecost | Belonging to our Church communityCelebrating the live of Mary and the Saints SRE |
| **History** | **How did the Ancient Greeks influence the way we live today?** | **How has Leisure and Entertainment changed over the last 100 years?** |
| **Geography** | **How do Scandinavian people’s lives differ/are the same as ours?** | **What is unique about our Local Area? (Moseley)** |
| **Design and Technology** | Can you design, make and evaluate a cinnamon swirl as part of a fika celebration? | What can you destroy with a Greek catapult?STEM catapult project | Can you design and create your own game to entertain?  |
| **Art and Design** | What is impressionism?  | Who was Monet? | How can Monet inspire our artwork? |
| **Music** | Ill be there (Half term 3)Christmas songs  | You’ve got a friend (half term 6)Leavers songs/performance |
| **Languages** | Basic French vocabulary - EspressoChristmas songs translated from French to English | Basic French vocabulary – EspressoFrench poerty translation  | Basic French vocabulary – EspressoWho am I? French secondary school basic information |
| **Physical Education** | Dance | GymnasticsSwimming | Gymnastics(completed)Invasion games (intro) | Hockey | Athletics  | Striking and fielding |