**Wider Curriculum Plan – Year Four 2020-21**

| **Subject** |  |  |  |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Roald Dahl** |  | **CS Lewis** |  | **Charlotte’s Web** |  |
| **Mathematics** | Number and place valueAddition and subtractionGeometry: properties of shapesMeasurement | Addition, subtraction for two weeksmultiplication and division Geometry: properties of shapesStatistics | Multiplication and DivisionMeasurement- Area | FractionsDecimals | DecimalsMoneyTimeStatistics | Properties of ShapePosition and Direction |
| **Science** | Electricity | Sound | States of Matter | Animals Including Humans | Living Things and Habitats |
| **Computing** | **Communicating**producing, editing and sharing information and media**e-safety** | **Computer Science**Coding,  | **Information Technology Digital Literacy** |
| **RE** | Creation and The Story of Abraham to Joseph | Jesus Teaches us how to pray Advent | ChristmasJesus Light of the World and Beloved SonOld Testament- Moses- King David | LentHoly Week | EasterPentecost | The Church as a CommunitySpecial Roles and Responsibilities |
| **History** | Local Study- What is the history of Moseley Hall and the ice house? |  | Indus Valley- How did early civilisations live?What was life like growing up in The Indus Valley? |
| **Geography** |  | To locate, describe and understand key aspects of volcanoes around the world. | Earning a Living- How do people earn a living in different sectors, industries and countries around the world? |
| **Design and Technology** | **How do different structures help plants to grow?** | **How do different structures help plants to grow?****To create a working Narnia lamp using a closed circuit, switch and scrap materials.** | Bridges- How do you bridge the gap? STEM |
| **Art and Design** | Kandinsky’s Concentric Circles- the glow of a candleJeannie Baker Collages- noting change over time | Pop Art- Andy Warhol | Pop Art- Andy Warhol |
| **Music** | Mamma Mia!Learning to: listen, appraise, internalise, understand, feel, and know how the dimensions of music work togetherUsing voicePlaying instruments | Mamma Mia!Learning to: listen, appraise, internalise, understand, feel, and know how the dimensions of music work togetherUsing voicePlaying instruments | **Class Assembly**Composition | **Charanga**Lean on meListen, appraise, explore, perform |
| **Languages** |  KS2 Primary French Numbers, TTs. | KS2 Primary French Scène de Plage, poetry, time and school, | Animals, items of clothing, hobbies, days of week/ months of the year, locate France and French speaking areas, and explore French regions. |
| **Physical Education** | Dance  | Gymnastics | Netball | Football | OAA | Athletics |