**Wider Curriculum Plan – Year Four 2020-21**

| **Subject** |  | |  | |  | |
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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Roald Dahl** |  | **CS Lewis** |  | **Charlotte’s Web** |  |
| **Mathematics** | Number and place value  Addition and subtraction  Geometry: properties of shapes  Measurement | Addition, subtraction for two weeks  multiplication and division  Geometry: properties of shapes  Statistics | Multiplication and Division  Measurement- Area | Fractions  Decimals | Decimals  Money  Time  Statistics | Properties of Shape  Position and Direction |
| **Science** | Electricity | Sound | States of Matter | | Animals Including Humans | Living Things and Habitats |
| **Computing** | **Communicating**  producing, editing and sharing information and media  **e-safety** | | **Computer Science**  Coding, | | **Information Technology Digital Literacy** | |
| **RE** | Creation and The Story of Abraham to Joseph | Jesus Teaches us how to pray Advent | Christmas  Jesus Light of the World and Beloved Son  Old Testament- Moses- King David | Lent  Holy Week | Easter  Pentecost | The Church as a Community  Special Roles and Responsibilities |
| **History** | Local Study- What is the history of Moseley Hall and the ice house? | |  | | Indus Valley- How did early civilisations live?  What was life like growing up in The Indus Valley? | |
| **Geography** |  | | To locate, describe and understand key aspects of volcanoes around the world. | | Earning a Living- How do people earn a living in different sectors, industries and countries around the world? | |
| **Design and Technology** | **How do different structures help plants to grow?** | | **How do different structures help plants to grow?**  **To create a working Narnia lamp using a closed circuit, switch and scrap materials.** | | Bridges- How do you bridge the gap? STEM | |
| **Art and Design** | Kandinsky’s Concentric Circles- the glow of a candle  Jeannie Baker Collages- noting change over time | | Pop Art- Andy Warhol | | Pop Art- Andy Warhol | |
| **Music** | Mamma Mia!  Learning to: listen, appraise, internalise, understand, feel, and know how the dimensions of music work together  Using voice  Playing instruments | | Mamma Mia!  Learning to: listen, appraise, internalise, understand, feel, and know how the dimensions of music work together  Using voice  Playing instruments | | **Class Assembly**  Composition | **Charanga**  Lean on me  Listen, appraise, explore, perform |
| **Languages** | KS2 Primary French  Numbers, TTs. | | KS2 Primary French  Scène de Plage, poetry, time and school, | | Animals, items of clothing, hobbies, days of week/ months of the year, locate France and French speaking areas, and explore French regions. | |
| **Physical Education** | Dance | Gymnastics | Netball | Football | OAA | Athletics |