**Wider Curriculum Plan – Year Four, Autumn**

| **Subject** |  | |  | |  | |
| --- | --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Roald Dahl** |  | **CS Lewis** |  |  |  |
| **Mathematics** | Number and place value  Addition and subtraction  Geometry: properties of shapes  Measurement | Addition, subtraction for two weeks  multiplication and division  Geometry: properties of shapes  Statistics | Multiplication and Division  Measurement- Area | Fractions  Decimals |  |  |
| **Science** | Electricity | Sound | States of Matter | |  |  |
| **Computing** | **Communicating**  producing, editing and sharing information and media  **e-safety** | | **Computer Science**  Coding, | |  | |
| **RE** | Creation and The Story of Abraham to Joseph | Jesus Teaches us how to pray Advent | Christmas  Jesus Light of the World and Beloved Son  Old Testament- Moses- King David | Lent  Holy Week |  |  |
| **History** | Local Study- What is the history of Moseley Hall and the ice house? | |  | |  | |
| **Geography** |  | | To locate, describe and understand key aspects of volcanoes around the world.  What was life like growing up in The Indus Valley? | |  | |
| **Design and Technology** | **How do different structures help plants to grow?** | | **How do different structures help plants to grow?**  **To create a working Narnia lamp using a closed circuit, switch and scrap materials.** | |  | |
| **Art and Design** | Kandinsky’s Concentric Circles- the glow of a candle  Jeannie Baker Collages- noting change over time | | Pop Art- Andy Warhol | |  | |
| **Music** | Mamma Mia!  Learning to: listen, appraise, internalise, understand, feel, and know how the dimensions of music work together  Using voice  Playing instruments | | Mamma Mia!  Learning to: listen, appraise, internalise, understand, feel, and know how the dimensions of music work together  Using voice  Playing instruments | |  |  |
| **Languages** | KS2 Primary French  Numbers, TTs. | | KS2 Primary French  Scène de Plage, poetry, time and school, | |  | |
| **Physical Education** | Dance | Gymnastics | Netball | Football |  |  |